



This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

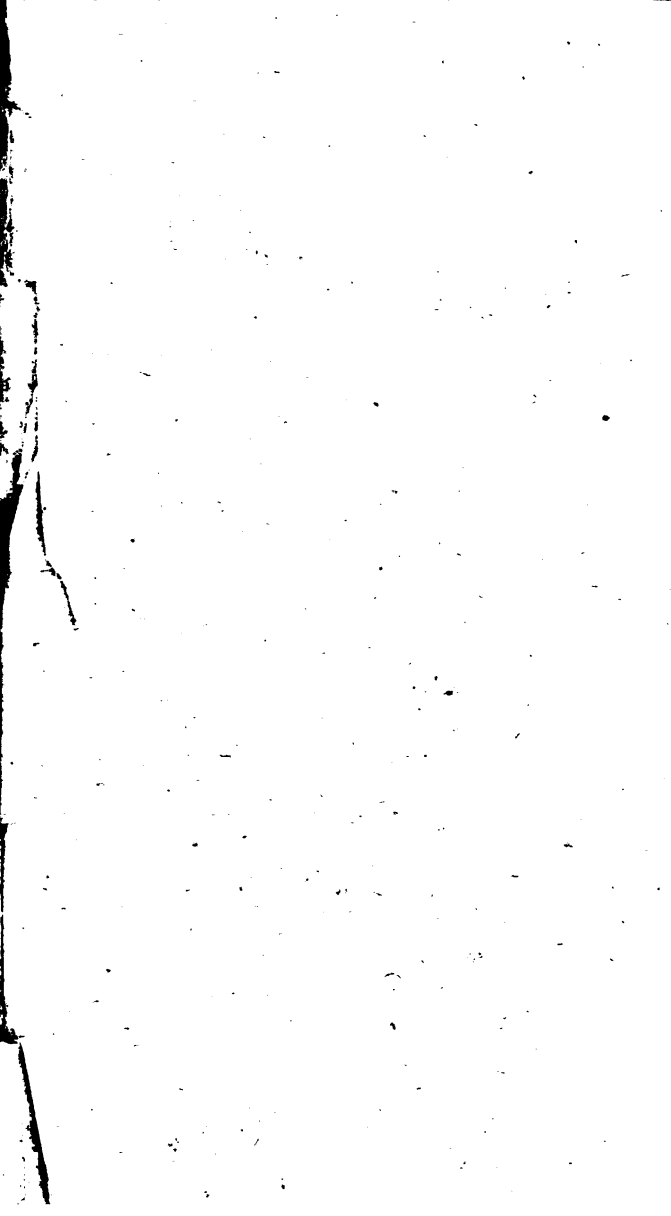
About Google Book Search

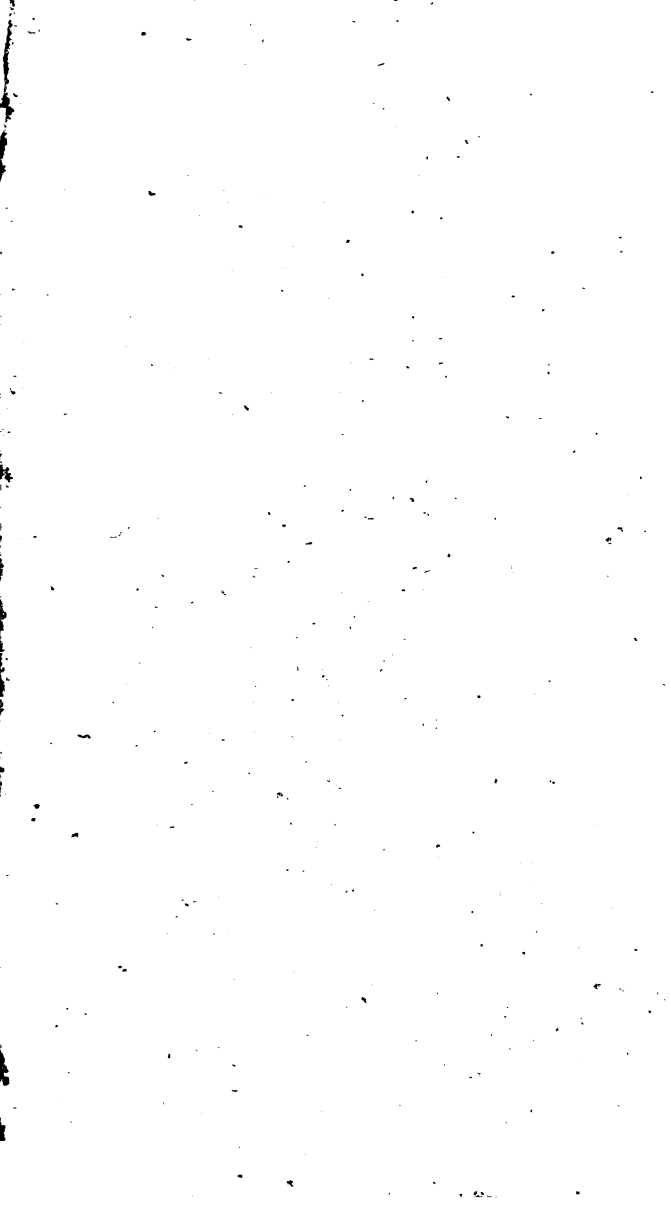
Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at <http://books.google.com/>

KPC 727

54







A NEW
SPELLING BOOK,
ADAPTED TO
THE DIFFERENT CLASSES OF PUPILS:
COMPILED
WITH A VIEW TO RENDER
THE
ARTS OF SPELLING AND READING
EASY AND PLEASANT TO CHILDREN.

BY JOHN COMLY.

Philadelphia:

PUBLISHED BY KIMBER & SHARPLESS,
NO. 8 SOUTH 4TH-STREET.

1827.

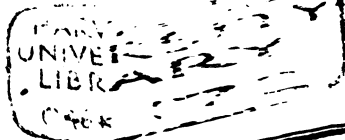
Stereotyped by J. Horne.

act of Pennsylvania, to wit:
 That on the third day of June, in the forty-
 year of the Independence of the United States
 A. D. 1824, KIMBER & SHARPLESS, of the
 District, have deposited in this office the title of
 of which they claim as Proprietors, in the words
 of the act of the Congress of the United States,
 "An act for the encouragement of learning, by securing
 the copies of books, to the authors and proprie-
 tors thereof during the times therein mentioned;" and also
 an act, entitled an
 act for the encouragement of learning, by securing the copies of
 books, to the authors and proprietors of such
 copies during the times therein mentioned; and extending the
 same to the arts of designing, engraving, and etching
 other prints."

D. CALDWELL, Clerk of the
 Eastern District of Pennsylvania.

SCHEME OF THE VOWELS.

2d sound.	3d sound.	4th sound.
fâr	fâll	fât
mêt		
pîn	nôr	nôt
môve	bûll	
tûb	ôll	
	pôund	



COMLY'S SPELLING-BOOK.

PART I.

THE ALPHABET.

a b c d e f g h i j k l m n o p
q r s t u v w x y z

n r d p s m o w e t b c x q i
i k a u z g v h l s y j

A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z

D F N T O Z J M R H E B X P
I K L U C A G Q S Y V W

Italics.

*a b c d e f g h i j k l m n o p
q r s t u v w x y z*

*A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z*

KPC 727

Eastern District of Pennsylvania, to wit:

BE IT REMEMBERED, That on the third day of June, in the forty-
 ***** eighth year of the Independence of the United States
 L. S. of America, A. D. 1824, KIMBER & SHARPLESS, of the
 ***** said District, have deposited in this office the title of a
 book, the right whereof they claim as Proprietors, in the words
 following, to wit:

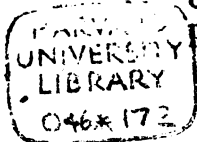
"A New Spelling Book, adapted to the different classes of pupils;
 "compiled with a view to render the Arts of Spelling and Read-
 "ing easy and pleasant to children. By JOHN COMLY."

In conformity to the act of the Congress of the United States,
 entitled, "An act for the encouragement of learning, by securing
 the copies of maps, charts, and books, to the authors and proprie-
 tors of such copies during the times therein mentioned;" and also
 to an act, entitled, "An act supplementary to an act, entitled an
 act for the encouragement of learning, by securing the copies of
 maps, charts, and books, to the authors and proprietors of such
 copies during the times therein mentioned; and extending the
 benefits thereof to the arts of designing, engraving, and etching
 historical and other prints."

D. CALDWELL, Clerk of the
Eastern District of Pennsylvania.

SCHEME OF THE VOWELS.

1st sound.	2d sound.	3d sound.	4th sound.
a Fâte	fâr	fâll	fât
e Mè	mêt		
i Plne	pîn		
o Nò	mòve	nôr	nôt
u Tûbe	tûb	bûll	
		ôll	
		pôund	



COMLY'S SPELLING-BOOK.

PART I.

THE ALPHABET.

a b c d e f g h i j k l m n o p
q r s t u v w x y z

n r d p s m o w e t b c x q f
i k a u z g v h l s y j

A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z

D F N T O Z J M R H E B X P
I K L U C A G Q S Y V W

Italics.

*a b c d e f g h i j k l m n o p
q r s t u v w x y z*

*A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z*

a b c d e f g h i j k l m n o p
q r s t u v w x y z

SECTION I.

LESSON 1.

ba be bi bo bu
da de di do du
fa fe fi fo fu
ha he hi ho hu

LESSON 2.

la le li lo lu
ma me mi mo mu
na ne ni no nu
pa pe pi po pu

LESSON 3.

ra re ri ro ru
sa se si so su
ta te ti to tu
va ve vi vo vu

LESSON 4.

ba ni ro he my
fo me se ti go
ca no by ma tu
li ga ka we ry

LESSON 5.

ab eb ib ob ub
ac ec ie oc uc
ad ed id od ud
af ef if of uf

LESSON 6.

al el il ol ul
am em im om um
an en in on un
ap ep ip op up

LESSON 7.

ar er ir or ur
as es is os us
at et it ot ut
ax ex ix ox ux

LESSON 8.

on ar im en up
eg at ob an in
ak im ud ox if
es op is aw uv

Double Letters.

ff fi ffi fl, &c.

b d p q f s c e r t m w a g j
l x z i n u h k y o v

LESSON 9.

Bla ble bli blo blu
bra bre bri bro bru
cla cle cli clo chu
cra cre cri cro cru

LESSON 10.

Dra dre dri dro dru
fla fle fli flo flu
fra fre fri fro fru
gra gre gri gro gru

LESSON 11.

Pla ple pli plo plu
pra pre pri pro pru
sha she shi sho shu
sla sle sli slo slu

LESSON 12.

Spa spe spi spo spu
sta ste sti sto stu
tha the thi tho thu
tra tre tri tro tru

LESSON 13.

All of us, my son, are to die.
Go not in the way of bad men;
For bad men are in the way of sin.

SECTION II.

Words of three letters.

LESSON 1.

Bad bed bid
lad fed did
pad led lid
sad red rid

LESSON 2.

ban bet din
fan net fin
man let pin
pan set sin

LESSON 3.

not but bad
pot nut led
lot put red
sot rut pit

LESSON 4.

nod bun cut
pod run pin
rod tun sot
sod sun tin

LESSON 5.

My son, do no ill.

Run not in the way of sin.

Be a good boy, and try to do well.

LESSON 6.

Bag	ben	bit	fop	cub	can
cag	fen	fit	hop	hub	fur
lag	pen	pit	lop	rub	had
rag	ten	mit	top	tub	lid

LESSON 7.

Bar	met	big	bob	bug	lip
car	get	fig	cob	lug	bud
mar	men	pig	fob	mug	rod
tar	hen	rig	mob	rug	for

LESSON 8.

The eye of God is on us all the day;

And he can see us in all we do.

Let us not go out of the good way.

LESSON 9.

Hap	beg	nip	bog	gum	his
lap	leg	dip	dog	hum	fix
map	peg	hip	log	sun	all
mar	red	lip	hog	run	tun

LESSON 10.

Can	ten	din	nor	cup	dig
eat	net	pit	for	sup	rob
rat	get	pin	sop	bur	him
mad	wet	win	tep	fur	din

LESSON 11.

If we do no ill we go to joy:
 But if our way be bad, we go to wo.
 Joy is to be the lot of all who do not sin.

LESSON 12.

Hag	let	dim	old	urn	boy
cap	jet	six	ode	bun	coy
gap	elk	ink	ore	hut	try
tag	end	sit	roe	jut	thy

LESSON 13.

Ran	vex	imp	fro	due	and
hain	sex	wig	low	hue	hay
arm	den	mix	fly	rue	cry
wax	wen	rim	mow	sue	dry

LESSON 14.

Let me not go in the way of bad men;
 But let the law of God be my joy.
 O may I live in love all the day.

SECTION III.

Words of four letters.

LESSON 1.

Band	bend	dint	born	bung	band
hand	lend	hint	corn	hung	send
land	rend	lint	horn	rung	corn
sand	send	mint	morn	sung	sing

LESSON 2.

Bang	belt	bide	bole	buck	melt
hang	felt	hide	hole	duck	game
pang	melt	ride	mole	luck	ride
tang	pelt	side	pole	tuck	rust
sang	welt	tide	tole	suck	must

LESSON 3.

Let our sins past put us in mind to mend.
 In time to come let us do ill no more.
 We must hurt none, but do good to all,
 And love them that do not love us.

LESSON 4.

Bank	beck	ding	bond	bump	harp
rank	neck	ring	pond	lump	cold
damp	nest	milt	lock	dust	give
lamp	bent	fist	mock	husk	bush
bark	lent	dish	cord	pump	like
farm	rest	lick	lost	hurt	word
hard	mend	list	sort	just	lurk
lark	tend	gift	fork	jump	rule

LESSON 5.

Be just and true, and kind to all.
 Love all men, and do good to all.
 But most of all, love God who made thee.
 Put thy trust in him, and fear him.

LESSON 6.

Bake	help	bile	fold	fume	pick
dale	step	like	told	mute	ream
fame	best	line	home	rule	sled
take	left	file	more	duke	team
tame	sled	bind	sold	rude	cart
late	sell	life	note	muse	rock
rake	tent	find	rope	sure	nest
pave	tell	time	pore	tube	pike

LESSON 7.

A good boy will hurt no one in his play, if he can help it; no, he will not so much as try to vex them:

But he will be kind to all, and do all the good to them that he can.

LESSON 8.

Lash	deep	dimp	blot	chab	free
cash	seem	mist	spot	slut	deer
rang	feed	live	drop	snug	feet
lack	meek	king	stop	hash	wolf
dash	reed	hill	plot	hunt	done
trap	keep	win	trot	turn	bush
star	seek	trim	crop	much	true
snap	feel	link	frog	drug	made

LESSON 9.

Hear the bird sing in the tree,
See the fish swim in the run,
And let a hard heart be far from thee.
The Lord loves a mind that is good and kind.

LESSON 10.

Date	left	dine	bone	pure	boil
fade	belt	five	bolt	cure	loin
lade	hemp	mile	tone	lune	soil
mate	bell	hive	hone	cube	toil
lake	peck	pine	bold	blue	than
gale	pest	dive	mode	puke	that
bade	sent	hire	grow	glue	then
lame	fell	bite	blow	fuse	them
take	tent	wire	snow	tune	this

LESSON 11.

Help such as need help, and be kind to all.

Do to all men as you like to be done to.

Use no bad words, and keep to the truth.

This is the way to gain the love of all good men.

LESSON 12.

Cant	beam	bill	moon	drub	walk
lash	beat	clip	poor	drug	wash
rash	deal	fill	soon	hurt	feet
back	leaf	mill	loop	such	last
fang	fear	lift	tool	burn	well
pack	near	spin	noon	gulf	dirt
bard	meal	milk	look	curb	bird
spar	hear	will	wood	spur	bald

LESSON 13.

The Lord is kind to all that seek him.

It is in and by him we live and move.

He sees and knows what is best for us.

To him let us look in the time of need.

LESSON 14.

Ball	stem	mine	colt	buff	blew
call	well	fire	hope	cuff	flew
nalt	went	ripe	blow	gust	root
nalt	when	tide	host	must	boot
nall	next	wise	flow	bulk	took
varm	fret	vine	most	lust	make
alt	rend	wire	lone	dull	yarn
all	left	ride	dost	musk	work
vant	them	sire	tone	gush	come

LESSON 15.

The Wren.

The Wren is a small bird, and makes its nest in a hole of a tree, in a wall, or a box, or some such place.

It is said to have nine or ten young ones at a time, and to feed them all with much care and pains.

SECTION IV.

Words of five letters.

LESSON 1.

bland	blend	blink	block	flung
brand	spend	drink	frock	stung
grand	smell	cling	shock	plump
stand	spell	fling	stock	stuck
blank	fence	print	clock	slung
plank	pence	stint	storm	stuff
clamp	blest	drill	frost	spurn
stamp	crest	still	horse	stump

LESSON 2.

Brake	creep	bride	blote	grume
flame	greet	pride	smote	prune
shame	sheep	glide	drone	plume
blade	breed	smite	grope	brute
plate	steal	spike	smoke	crude
frame	snear	slide	drove	truce
shake	cheek	smile	spoke	prude
blame	bleed	prime	prone	flute

LESSON 3.

The same good hand that made thee, my child, made the birds and the fish, the fly and the worm too.

And when he saw all that he had made, he said they were all good.

So take great care, and do not hurt them in thy play.

LESSON 4.

Drank	bench	brisk	flock	curst
frank	bless	drift	snort	durst
plant	dress	split	stork	blurt
blast	spend	since	cloth	spurt
dance	smelt	mince	broth	crust
black	blend	pinch	gloss	spurn
lance	speck	brick	dross	dunce
track	fresh	still	short	purse
stack	spell	rinse	cross	plush

LESSON 5.

He that made us, my son, doth mind all that we say and do.

Let us love and fear him all the day, and in all our words and deeds try to please him.

So will he keep us from harm, and bless us.

LESSON 6.

Drake	steed	blind	loose	nurse
drape	leech	drive	brood	thump
plane	sleep	prize	bloom	snuff
slave	sweet	spite	broom	churn
grape	sweep	shine	sloop	crush
prate	beech	tribe	goose	bunch
brave	teeth	thine	shoot	blunt
blade	sheer	crime	spool	brush
grave	queer	swine	stool	drunk

LESSON 7.

If thou hast done what is not right, do so no more, but try to mend for the time to come.

God will not cast thee off if thou strive to mend, and do well for the time to come.

LESSON 8.

Cramp	death	bring	bodge	trump
start	tread	strip	dodge	first
spark	bread	thick	notch	blood
thank	learn	spill	prong	month
slant	tenth	stick	north	crump
shall	verse	quill	stork	plush
grasp	serve	quick	brown	burnt
brass	nerve	think	lodge	judge

LESSON 9.

The Lord made thee, my child, and me, and all things.

He made our eyes to see with, our ears to hear with, and our teeth to eat with.

He made our hands to work with, and our feet to run and walk with.

He gives us life and breath, and all the good things that we have.

LESSON 10.

Think now, dear child, how great are the love and care of Him who has done so much for us to bless us.

Ought we not then to love and fear him more than all, and day by day to think on his great name?

LESSON 11.

Cause	clear	first	house	joint
stall	teach	shirt	mouse	noise
drawn	beast	mirth	cloud	point
small	wheat	third	stout	spoil
straw	steal	birch	mouth	broil
pause	dream	whirl	south	mcist
fault	clean	birth	bound	poise

LESSON 12.

The young Lambs.

As the young lambs, so brisk and gay,
On the green grass do skip and play;
They look so mild, and free from harm,
Their sport and play our eyes do charm.
Thus may we live in love and peace,
That so all noise and strife may cease.

SECTION V.

Words of two syllables.—The accent on the first syllable.

LESSON 1.

Fâte, fâr, fâll, fât—mê, mêt,—pinc, pin—nô,
môve, nôr, nôt—tûbe, tûb, bûll—ôil, pôund.

Ba ker	Di et	Fro zen	Hope ful
ba sin	do nor	fu el	hu man
ca per	du ty	fu ry	ju lap
era zy	dra per	glo ry	ju ry
cri er	dri ver	gra vy	la dy
cru el	fa tal	gru el	la zy
ci der	fe ver	ho ly	le gal
di al	fi nal	home ly	li ar

LESSON 2.

Let us all strive to do the best we can; for this is the way to please Him who made us.

If we love the Lord, and walk in the way that he leads us, he will watch over us, and keep us from harm.

He is near to all of us, my child; even in our hearts and minds.

LESSON 3.

Li on	Pi lot	Ru in	Ta per
lone ly	pi per	ru ler	time ly
lo cal	pli er	sha dy	to tal
ma ker	po et	si lent	to ken
mo ment	pò ker	sli my	tra der
na val	ra ker	smo ky	tu lip
nine ty	ri der	so ber	tu tor
o pen	ri ot	spi der	vi per
o ver	ri pen	sto ny	vi tal
pa per	ru by	sto ry	wa fer

LESSON 4.

â	â	â	â
Ab bot	Bar rel	Fan cy	Mat ter
ac tor	bas ket	ham mer	max im
ad der	bat ter	han dy	nap kin
af ter	car rot	hap py	pal let
al um	cam el	lad der	pan nel
am ber	can dle	lap pet	pan try
an ger	car ry	mal let	par rot
an tic	chap ter	man ly	ram mer
at las	chat ter	man ner	sal ad
bank er	dam sel	mas ter	tan ner

LESSON 5.

As we would have men do to us, the same we must do to them.

If we love none but those who love us, what thanks have we? bad men do the same: but we must love our foes, and pray for those who treat us with scorn, and mock us: that we may be like him who made all things, and does good to all.

LESSON 6.

â	ê	ê	ê
Ar bour	Beg gar	En vy	Her ring
art ful	bet ter	fen der	jel ly
bar ber	ber ry	fen nel	jest er
bar ter	blem ish	fer ry	ken nel
car go	cred it	fer ret	lem on
car ter	ches nut	fes ter	let ter
oar pet	el der	fet ter	lev el
dar ling	em blem	fret ful	mem ber
farm er	en ter	hel met	mel on
fath er	en try	help er	mer ry

LESSON 7.

The time will come, when all of us must die and be laid in the earth; and though the grave hold our bones, yet the soul will not die.

Then let us not waste one hour of our time in vain talk or evil deeds; but let us watch and pray, that we may be kept from all sin.

LESSON 8.

è	è	è	i
Meth od	Ren der	Dealt	Bib her
nev er	rel ish	sense	bid den
ped ler	rest less	death	big ot
pen man	rent er	breath	bil let
pen ny	ren net	wealth	bit ter
pen cil	sel dom	bench	blis ter
pep per	sen tence	quench	chil dren
per feet	sex ton	hence	chil ly
per son	tem per	bread	cin der
pes ter	tem pest	stead	cit ron
pet ty	ten der	trench	civ et
reb el	tet ter	blend	civ il
reck on	vel vet	cleft	dif fer
rec tor	vel lum	pence	din ner
rem nant	ves sel	tense	dit to

LESSON 9.

The path of virtue is the path of peace; in that only can we walk with safety.

Pride goeth before ruin, and a lofty spirit before a fall.

Then let not pride have a place in thy heart; strive to keep thy mind humble.

Be not wise in thy own eyes, but put thy trust in the Lord, and thou shalt be safe.

LESSON 10.

i	i	i	i
Fil let	In fant	Lin tel	Riv er
fil ter	in most	lit ter	riv et
fin ish	in sect	liv er	sig nal
flin ty	in side	mil ker	sil ver
giv er	in step	mit ten	sim per
giv en	in sult	nip pers	skip per
glim mer	kin dred	pig gin	tim ber
glit ter	king dom	pil fer	tin der
grit ty	lim ber	pil lar	win ter
hin der	lin net	pip pin	wis dom

LESSON 11.

When we rise out of our beds, let us seek to be still, and strive to turn our minds to our dear Lord, who dwells, by his spirit, in the hearts of all those that are good; and let us beg of him that he may help us, and keep us from all things that are not right in his sight.

Let us strive to feel thankful for his great love and care over us, from day to day.

LESSON 12.

o	o	o	o
Bon net	Doc tor	Hop per	Rob ber
bot tom	drop sy	lof ty	rock et
glos et	dros sy	mot to	rot ten
com mon	fod der	nov el	sol id
con sul	fop pish	of fer	sor rel
con test	fol ly	ox en	sor ry
con trite	fros ty	pock et	tor rent
con vert	glos sy	pol ish	tor rid
cop per	gos pel	pon der	trot ter
cor al	hol ly	pot ter	von der

LESSON 13.

And when we lie down to rest at night, let us again strive to turn our minds to the same gift of grace, for help to thank Him who made us, for his kindness and care, and for all the good he has done for us.

This is the way, dear children, for us to grow in grace; and then the Lord will love us, and bless us.

LESSON 14.

ó	û	û	û
Bor der	Buf fet	Gun ner	Mus ter
cor ner	blun der	gun shot	mut ter
cor net	but ter	gus set	mut ton
for ty	bur den	gut ter	mus ty
for mer	but ton	hun dred	num ber
hor net	clus ter	hunt er	nur ture
lord ly	clut ter	hus band	nut meg
mor tal	cul ture	lum ber	plum met
or der	cus tom	lus ty	plun der
or gan	cut ler	mur der	pub lish
short en	cum ber	mur mur	pun ish
stor my	flut ter	mus ket	pup pet
tor ment	fun nel	mus lin	pap py
vor tex	fur nish	mum my	pur blind

LESSON 15.

Good boys and good girls do as they are bid, and by this means they gain the love and good will of all who know them.

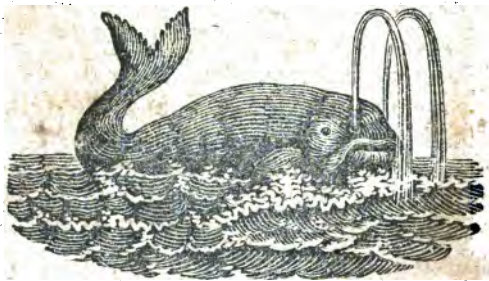
They love to be still, and hear when good folks talk, and do not play, and make a noise.

It is a good thing to learn good manners while young.

LESSON 16.

û	û	û	û
Pur port	Blunt	Sub ject	Surly
pur pose	spurt	suck er	trumpet
put ty	worth	sud den	tunnel
rub bish	squirt	suf fer	turbid
rub ber	spurn	sul len	tumbler
rud der	churn	sul try	turnip
rum mage	dunce	sum mer	turner
run ner	slung	sum mon	upper
rus set	sponge	sun der	udder
rus tic	plump	sun ny	under
rus ty	birch	sup per	vulgar

LESSON 17.

The Whale.

The whale is a large fish; some of them are fifty or sixty feet long.

They live in seas a great way off, but men go there and kill them, in order to get the oil.

They are so fat, that the oil from one whale will fill a great number of barrels.

The people who live in those parts of the world eat a part of the whale, and think it good food.

SECTION VI.

The accent on the second syllable.

LESSON 1.

à	à	à	à
A base	Dis may	Mis place	Abate
a bate	dis place	mis take	enrage
a pace	dis play	pre pare	repay
a wake	en gage	re bate	evade
a way	en rage	re late	regain
be came	e vade	se date	complain
be have	im pale	un lace	sedate
com pare	in flame	un made	create
cre ate	en slave	un safe	astray
de clare	in snare	un say	prepare

LESSON 2.

It is a good thing to learn to read.

And if you would learn to read well, you must read slow.

You must take time to see each word, that you may know what to call it.

LESSON 3.

é	i	i	i
Ad here	A bid	Con spire	Ex cite
com plete	a like	de fine	in cline
ex treme	a rise	de rive	in vite
fore see	as pire	de sire	mis like
mis deed	at tire	de vise	per spire
re cede	be side	dis like	po lité
re plete	com bine	di vine	re cline
re vere	con fide	en tice	re mind
se rene	con fine	en tire	sub lime
su preme	con nive	es py	un bind

LESSON 4.

ò	ò	ò	ò
A bode	Cor rade	In voke	Behold
a dore	de note	pro mote	revoke
a tone	de pose	pro pose	propose
be low	dis own	re voke	disrobe
be stow	dis pose	sup pose	transport
be fore	dis robe	sup port	unsold
be hold	e lope	trans pose	suppose
be moan	en close	trans port	abode
com pose	en force	un bolt	disown
con dole	ex pose	un fold	compose

LESSON 5.

One of the first things you have to learn when you begin to read, is to take care of your books.

A clean book looks much better than a dirty one; then try to keep your books neat and clean, and do not let the leaves get torn, or curled at the corners.

And when you have done with them, put them in the right place, that you may know where to find them safe and clean.

LESSON 6.

ù	ò	ù	ù
Ad jure	In trude	A buse	Ex cuse
al lude	mis rule	a cute	im pure
as sume	ob trude	com mune	im pute
con clude	sur tout	com pute	in fuse
con jure	un couth	con fute	mis use
con sume	un true	dis use	re fute
en sue	un truth	de pute	per fume

LESSON 7.

Learn to live so that you need not fear to die.
 Use well your time, while in your prime.
 Give God the first and last of each day's
 thought.

Death levels all, both great and small.
 Do no hurt, where you can do no good.
 Live in peace with all men.
 Do your best, and leave the rest.

LESSON 8.

à	â	ê	è
A bash	Ja pau	Ab sent	Ef fect
ad vance	im plant	at tend	e vent
a mass	mis hap	a mend	ex cel
at tack	re lax	be set	ex pend
ca nal	re lapse	com mend	for get
ca lash	re plant	com pel	im pend
com pact	re tract	con tend	in dent
de cant	se dan	con tent	in fest
de tract	sub tract	cor rect	mo lest
dis band	trans act	de fend	of fence
en act	trans plant	de fence	por tend
en trap	tre pan	de press	pro test
en hance	un apt	de test	re gret
ex pand	where as	dis pel	un bend

LESSON 9.

The eye of the Lord is over all men.
 Those that fear Him, and put their trust in
 Him, shall be safe.
 He will bless those that fear him; he will
 love them, and do them good.
 Let us draw near to him, and wait on him,
 that he may draw near to us.

LESSON 10.

The Oak Tree.

The oak is one of the largest trees that grow in this part of the world.

It bears nuts, called acorns; they taste bitter, but they are very good food for pigs.

An acorn, put into the ground, may in time become a large tree.

Oaks live to a very great age, and the wood is very useful.

LESSON 11.

i	i	o	u
Ad mit	O mit	Ab hor	Absurd
be gin	out live	ac cord	conduct
com mit	per mit	a dorn	ccrrupt
con sist	pre dict	con form	disturb
dis miss	re fit	dis tort	incur
e mit	re mit	en dorse	instruct
en rich	re miss	es cort	intrust
ful fil	sub mit	in form	occur
im print	sub sist	ex tort	robust
in stil	un fit	re form	uncut
mis give	with in	sub orn	unhurt

SECTION VII.

Words of three syllables. The accent on the second syllable.

LESSON 1.

á
A ban don
ap par el
bo tan ic
co hab it
dra mat ic
es tab lish
ex am ine
in hab it
mis man age
or gan ic
sar cas tic
to bac co
un man ly
un hap py

è
Ap pen dix
com pen sate
di lem ma
dis cred it
di rect ly
for get ful
in den ture
of fend er
of fen sive
re mem ber
re pent ance
sur ren der
tor ment or
un wel come

í
Com mit tee
con sid er
de liv er
di min ish
dis fig ure
dis til ler
for give ness
im bit ter
im pris on
in sip id
pro hib it
sub mis sive
un wil ling
vin dic tive

LESSON 2

The Lord, who made the ear of man,
He needs must hear aright:
He made the eye, so all must then
Be plain before his sight.

That man or child is safe and sure,
Who daily lives in awe,
And that his life may be kept pure,
Doth love God's holy law.

For he shall live in peace and rest,
He fears not at his death;
Love fills his heart, and hope his breast,
With peace he yields his breath.

LESSON 3.

6	6	u
Ad mon ish	Re sol vent	A bun dance
al lot ment	re spon sive	con vul-sive
a pos tate	re spon dent	fore run ner
de mol ish	sur sol id	il lus trate
de pos ite	un com mon	in cum ber
de mon strate	un con stant	in jus tice
ex ot ic	un gbd ly	oc cur rence
im mod est	un spot ted	re pul sive
im mor al	un sol id	re pub lic
in con stant	un trod den	un bur den

LESSON 4.

Seek the Lord in the days of thy youth; and he will be found of thee; serve him with all thy heart and with all thy might.

He is ever near us, my son; his eye is over all men, to do them good, and to keep them from harm.

LESSON 5.

a	a	e
A base ment	Oc ta vo	Ad he sive
a bate ment	par ta ker	ad he rent
ca na ry	po ma tum	co e qual
col la tor	re la ter	co he rent
dis grace ful	spec ta tor	i de al
en a ble	tes ta tor	il le gal
en gra ver	trans la tor	pro ce dure
e qua tor	trans pa rent	re deem er
e va sive	un grate ful	se vere ly
for sa ken	un a ble	sin cere ly
tes ta tor	un sta ble	un e qual

LESSON 6.

i	o	u
Ad mi rer	A tone ment	A bu sive
ad vi ser	be hold en	a cute ness
con fine ment	com po sure	bi tu men
de fi ance	de co rum	dif fu sive
di vi ner	en no ble	dis pu ter
en li ven	he ro ic	im pure ly
en tire ly	ig no ble	in hu man
en vi ron	more o ver	ma ture ly
in qui ry	op po nent	mi nute ly
re fi ner	op po ser	per fu mer
sur vi vor	un bro ken	re fu sal
un qui et	un ho ly	se cure ly

LESSON 7.

Sugar is made from a kind of reed called sugar-cane, which grows in many parts of the West-Indies, and in other warm countries.

It commonly grows to the height of five or six feet: the stalk is about an inch thick, and has a number of knots in it near a foot and a half apart.

When the canes are ripe, they are cut, and taken to a mill, where they are pressed and broken between two rollers.

A white juice runs out, which is very sweet; and this is boiled with a little alum and lime; the scum is taken off, and after boiling a long time it becomes thick; and when cool is broken into coarse sugar.

White or loaf sugar is made of brown sugar, by refining it.

SECTION VIII.

The accent on the first syllable.

LESSON 1

â	â	â
Ab ro gate	Al ti tude	Bar o net
ab so lute	am i ty	cab i net
ad a mant	an i mal	cal i co
ad vo cate	an i mate	cal o mel
ad jec tive	an ti dote	can di date
ad mi ral	an nu al	can is ter
ag gra vate	ap pe tite	cap i tal
ag o ny	ap po site	cav i ty

LESSON 2.

Tea is brought to us from China, Japan, and some other places.

The leaves of the tree, or tea-plant, as some call it, are gathered in the spring, while they are young, and placed over a steam of boiling water, to wither them.

They are then laid on plates of copper, and dried over the fire, or in the sunshine, which curls them up, in the manner we see them.

LESSON 3

â	â	â
Chas ti ty	Lat i tude	Prac ti cal
fal la cy	lav en der	rad i cal
fac to ry	mal a dy	rap id ly
fam i ly	man i fest	rat i fy
gal le ry	man ner ly	san a tive
grad u al	man u al	sat is fy
gran a ry	nav i gate	trav el ler
grav i ty	par a ble	van i ty
han ni ness	das sen ger	wag on er

LESSON 4.

Coffee is the seed of a fruit-like a cherry. The tree that bears it grows in warm countries.

The fruit is spread on mats in the sun-shine to dry, and then bruised with rollers, to force out the seeds; this divides them in two.

They are again dried in the sun, before they are put on board the ships to be brought to us.

LESSON 5.

è
 Beg ga ry
 ben e fit
 brev i ty
 clem en cy
 des o late
 des per ate
 des ti tute
 del e gate
 ded i cate
 des ti ny
 det ri ment
 ed i tor
 ef fi gy
 el e gant

è
 El e ment
 em i nent
 em pe ror
 en mi ty
 en ti ty
 en e my
 ev e ry
 es ti mate
 ev i dent.
 ex cel lent
 ex e cute
 ex pe dite
 fed e ral
 jes sa mine

è
 Len i ty
 lep ro sy
 lev i ty
 med i tate
 med i cine
 mem o ry
 mes sen ger
 neg a tive
 pel i can
 pen al ty
 pen du lum
 pen u ry
 pes ti lence
 pes ti lent

LESSON 6.

Salt is made of sea-water, or from springs of salt water. That which is called rock salt is dug out of salt mines.

Large pits or basins are made to contain the water, which, being first warmed, is left to the heat of the sun, and the wind, to dry.

In a short time. the top of the briny water is covered with a crust, which grows harder and harder, till it becomes salt.

LESSON 7.

Children, try to have a true sense of what you learn, and do not slip over your words or lessons without knowing them well.

If you are at a loss to know the meaning of a word, or sentence, ask your teacher to explain it to you.

Do not play in school, nor tease those who sit next to you ; for this is wrong, even if your teacher should not see it.

LESSON 8.

è
Plen ti ful
prev a lent
rec on cile
rec kon ing
rec ti tude
rec to ry
ref er ence
reg u lar
rem e dy
rev er ence
sed i ment
sen si ble
sen ti ment
sep a rate
sen a tor
sev en ty
tem per ate
tes ti fy
tes ta ment
ven i son
ven ti late

i
Bit ter ness
dig ni fy
dif fer ent
dig ni ty
dif fi cult
dif fi dent
dil i gent
dim i ty
dis si pate
dis so lute
div i dend
fif ti eth
fish er man
his to ry
id i ot
ig no rance
im i tate
im mi nent
im ple ment
im pi ous
im pu dent

i
Impotent
indicate
indigent
indigo
indolent
infamy
infancy
infidel
influence
injury
innocent
innovate
insolent
instrument
integer
interest
intimate
interval
liberal
liberty
literal

LESSON 9.

Many have wished, when they have grown up to be men or women, that they had bent their minds more to their learning, while they were young.

When it is too late to learn, or out of their power to study, they are sorry that the time of their youth was wasted in play and idleness which ought to have been employed in learning their lessons, and striving to improve.

Now is your time ; improve it well, and you will not have to repent it when you grow up.

Time, once past, never returns ; the moment which is lost, is lost for ever.

LESSON 10

i	o	o
Min e ral	Bod i ly	Doc u ment
min is ter	bot a ny	drop si cal
min is try	bot tom less	fol low er
mit ti mus	ool o ny	for es ter
pil lo ry	com e dy	for ti tude
pit i ful	com mon er	hom i ly
prin ci pal	com pe tent	joc u lar
rid i cule	com pli ment	jol li ty
rig or ous	con fi dent	lof ti ly
sim i lar	con ju gal	lot te ry
sin gu lar	con se crate	mod e rate
six ti eth	con so nant	mod es ty
slip pe ry	con sti tute	mod i fy
vic to ry	con ti nent	mon i tor
vin e gar	con tra ry	mon u ment
vis it or	cop per as	nom i nal
wick ed ness	cor o ner	nom i nate
wil der ness	cost li ness	not a ble

LESSON 11.

Birds' nests.

When spring comes, how busy the birds are in building their nests, and taking care of their young ones.

Some make their nests on high trees, and some on the ground; some in the woods, and others in the fields and meadows.

Some build in thick bushes, or briers, and others in barns, houses, and chimneys.

With much labour, some peck holes in trees that are dead, and therein make their nests; while others lay their eggs on the ground, without making any nest at all.

LESSON 12.

ð	ð	ð
Ob li gate	Prom i nent	Butterfly
ob sti nate	pros e cute	buttery
oc cu py	pros o dy	customer
of fer ing	prov en der	cultivate
of fi cer	prov i dence	gunnery
op er ate	prox i mate	justify
op por tune	rob be ry	mulberry
or a tor	rot ten ness	nursery
or der ly	sol i tude	publican
op u lent	sol em nize	summary
or na ment	sor cer er	suppliant
or i gin	sor row ful	trumpeter
pop u lar	tol er ance	turpentine
pol i cy	tol er ate	ultimate
pov er ty	top i cal	underhand
prod i gal	trop i cal	utterly
prop er ty	vol a tile	utterance

LESSON 13.

How various also are the forms of their nests !

Some collect dead grass, roots, or straw, with which they make the outside of the nest, and line it with soft feathers, moss, or wool.

Others build their nests with straw or sticks, and cement them with clay or mud ; others again unite them with gum, and line them with some soft substance.

Some kinds of birds suspend their nests from the bough of a tree, and form them of tow, bark, or hemp.

LESSON 14.

a
A the ist
bla ma ble
bra ve ry
ca pa ble
care ful ness
care ful ly
care less ly
dra pe ry
fa vour ite
fa vour less
grate ful ly
la bi al
la bour er
la zi ness
pa per mill
ra ri ty
sla ve ry
va can cy
wa ver ing

i
Di a per
di a ry
fi nal ly
fi ne ry
i ro ny
i vo ry
li a ble
li bra ry
like li hood
nine ti eth
mi cro scop
ni ce ty
night in gale
pi e ty
pli a ble
pri ma ry
ri ot ous
si lent ly
vi o lence

o
Bo re as
co pi ous
glo ri fy
glo ri ous
ho li ness
home li ness
low er most
lo cal ly
lone li ness
no ble man
no ta ble
no ta ry
no ti fy
o pi um
o ver plus
po et ry
rose ma ry
so ber ly
to tal ly

LESSON 15.

The size and colour of their eggs are as various as their nests ; but they all appear to be tender of their young ones, and careful to provide food for them, and to nourish and protect them till they are old enough to take care of themselves.

How wanton, how cruel is it then, to rob the birds of their eggs, or their young!

And yet some little boys are so hard-hearted as to destroy their nests, and take their eggs; and some who take the young birds from their soft, warm nests, forget to feed them; and then the poor little birds die with hunger and cold.

LESSON 16.

ù
Cu po la
cu ra cy
cu ri ous
cu ti cle
fu mi gate
fu ne ral
fu ri ous
hu mor ous
mu tu al
mu ta ble
mu ti late
nu mer ous
pu e rile
pu ri fy
pu ri ty
spu ri ous
tu be rose
tu te lar
u ni form

à
Al der man
al ma nack
aud i ble
au di tor
fal si fy
fal si ty
fraud u lent
gau di ness
gau di ly
laud a ble
rau ti cal
plau si ble
quar ter age
quar ter ly
straw ber ry
wa ter fall
wa ter man
wa ter mill
wharf in ger

ou
Boun te ous
boun ti ful
bound a ry
coun sel lor
count a ble
coun te nance
coun ter part
coun ter pane
coun ter sign
cow ard ly
dow a ger
drow si ness
flow e ry
house hold er
house keep er
mount e bank
moun tain ous
pow der mill
pow er ful

LESSON 17.

Creation.

In six days, God made the world, and all things that are in it. He made the sun to shine by day, and the moon and stars to give light by night.

He made all the beasts that walk on the earth, all the birds that fly in the air, and all the fishes that swim in the water.

Each herb, and plant, and tree, is the work of his hands.

SECTION IX.

Words in which ti, si, and ci, are sounded like sh.—The accent on the second syllable.

LESSON 1.

a	e	e
Ab strac tion	Ac cep tion	Dis sen sion
at frac tion	af fec tion	e lec tion
com pas sion	as cen sion	ex cep tion
con trac tion	ac cès sion	ex pres sion
dis pas sion	at ten tion	in fec tion
dis trac tion	col lec tion	in flec tion
de trac tion	com pres sion	in jec tion
ex pan sion	con fes sion	im pres sion
ex trac tion	con ven tion	in ven tion
in ac tion	cor rec tion	in ten tion
in frac tion	de cep tion	ob jec tion
pro trac tion	de clen sion	op pres sion
re ac tion	de jec tion	per fec tion
sub trac tion	de ten tion	pre emp tion
trans ac tion	di rec tion	pre ven tion

LESSON 2.

All living creatures that move in this wide world were made by God, and owe to him their life and their being.

And God made man of the dust of the earth, and breathed into him the breath of life, and gave him rule over all that he had made.

And man gave names to all cattle, and to the fowls of the air, and to every beast of the field.

LESSON 3.

è

Pre ten sion
pro fes sion
pro gres sion
pro tec tion
re demp tion
re flec tion
re ten tion
se lec tion
sen ten tious
suc ces sion
sub jec tion
sup pres sion
sus pen sion
tra jec tion
tri sec tion

i

ad mis sion
ad di tion
af flic tion
am bi tion
ca pri cious
com mis sion

i

Con di tion
con vic tion
de li cious
de scrip tion
e mis sion
in flic tion
ju di cial
o mis sion
pre scrip tion
pro pi tious
per mis sion
pro vin cial
re mis sion
re stric tion
se di tious
sub mis sion
mu ni tion
par ti tion
vo li tion
tra di tion
sus pi cion
sub scrip tion

d

Com pul sion
con cus sion
con junc tion
con sump tion
con vul sion
cor rup tion
de duc tion
de struc tion
e rup tion
e mul sion
ex cur sion
ex pul sion
in cur sion
in junc tion
in struc tion
in duc tion
per cus sion
pre sump tion
pro duc tion
pro pul sion
re duc tion
re sump tion

LESSON 4.

à
 Ab la tion
 au da cious
 ca pa cious
 car na tion
 ces sa tion
 do na tion
 e qua tion
 fal la cious
 foun da tion
 gra da tion
 in fla tion
 li ba tion
 lo ca tion
 lo qua cious
 ne ga tion

à
 No ta tion
 ob la tion
 o ra tion
 plan ta tion
 pri va tion
 pro ba tion
 pul sa tion
 re la tion
 ro ta tion
 sa ga cious
 sal va tion
 sen sa tion
 stag na tion
 tax a tion
 temp ta tion

à
 Te na cious
 tes ta ceous
 trans la tion
 va ca tion
 vi va cious
 vex a tion
 vo ra cious
 cre a tion
 com ple tion
 con cre tion
 fa ce tious
 com mo tion
 fe ro cious
 de vo tion
 pro mo tion

LESSON 5.

Water-fowls.

Some birds live on fish, frogs, and worms and have very long legs to wade in the water;—others have short legs for swimming; and their toes are joined together by a skin that grows between them, which, like oars, or the fins of a fish, helps them to swim.

Many water-fowls have long necks, to reach grubs and worms at the bottom of ponds.

As they live much in cold water, their feathers are very thick, and they have plenty of soft down to keep them warm.

When they put their heads under the water a thin skin is drawn over the eye, which hinders the water from getting into it, and yet does not prevent them from seeing.

LESSON 6.

Many birds at the approach of winter, fly away into warmer countries, where they stay till spring, and then return to us again.

Some stay with us all winter, and live on grass-seeds, and grain.

How great, how wise and how good is the bountiful Creator, who has formed so great a variety of birds, and placed them in such order, that each knows and keeps its proper place!

He provides food for them all, and takes care of them all, so that "not a sparrow can fall to the ground without his notice."

SECTION X.

Words of four syllables.—The accent on the second syllable.

LESSON I.

â

As par a gus
bar bar i ty
ca lam i ty
co ag u late
com pan i on
com par a tive
com par i son
con grat u late
ex trav a gant
for mal i ty
fru gal i ty
hu man i ty
mo ral i ty

â

Am bas sa dor
an al o gy
ca lam i tous
dog mat ic al
e lab o rate
e vac u ate
e vap o rate
in fat u ate
in grat i tude
in hab i tant
in san i ty
mi rac u lous
mor tal i ty

â

Re frac to ry
to bac co nist
ty ran ni cal
u nan i mous
un man ner ly
un mar ri ed
un nat u ral
ur ban i ty
re tal i ate
o rac u lar
re al i ty
ver nac u lar
vul gar i ty

LESSON 2.

Love between brothers and sisters.

Whatever brawls disturb the street,
 There should be peace at home,
 Where sisters dwell and brothers meet,
 Quarrels should never come.

Birds in their little nests agree,
 And 'tis a shameful sight,
 When children of one family
 Fall out, and chide, and fight.

Hard names, at first, and threat'ning words,
 That are but noisy breath,
 May grow to clubs, and naked swords,
 To murder and to death.

LESSON 3.

e	e	i
Ac cel e rate	Ex per i ment	Activity
ac cept a ble	for get ful ness	administer
an gel i cal	im men si ty	admissible
ap pel la tive	im pet u ous	affinity
at ten u ate	in cred i ble	ambiguous
be nev o lent	in her it ance	articulate
com mem o rate	in tem per ance	captivity
com mend a ble	in vet e rate	considerate
con tem pla tive	ne ces si ty	conspicuous
de fen si ble	per pet u al	continual
de gen e rate	pos ter i ty	contributor
de pen den cy	pre des tin ate	definitive
de test a ble	pro gen i tor	deliberate
dis pen sa ry	re fec to ry	deliverance
ef fec tu al	se ver i ty	divinity
ef fem i nate	sin cer i ty	habitual
em bel lish ment	tem pest u ous	hostility

LESSON 4.

The devil tempts one mother's son
 To rage against another ;
 So wicked Cain was hurried on,
 Till he had kill'd his brother.

The wise will make their anger cool,
 At least before 'tis night ;
 But in the bosom of a fool,
 It burns till morning light.

Pardon, O Lord, our childish rage,
 Our little brawls remove,
 That, as we grow to riper age,
 Our hearts may all be love.

LESSON 5.

i	o	u
In sin u ate	Ac com mo date	Ab surd i ty
il lit er rate	a pol o gy	a dul ter ate
in vid i ous	as ton ish ment	ca lum ni ate
in vis i ble	as tron o mer	com pul so ry
ma lig ni ty	au thor i ty	com bus ti ble
na tiv i ty	com mod i ty	cor rupt i ble
no bil i ty	con sol i date	in dus tri ous
par tic u lar	cor rob o rate	il lus tri ous
pre cip i tate	de pop u late	pro fun di ty
pro mis cu ous	e mol u ment	re dun dan cy
sa tir i cal	ex pos tu late	re luc tan cy
sig nif i cant	i dol a ter	re pub li can
si mil i tude	im mod e rate	re ful gen cy
ster nif er ous	ma jor i ty	re turn a ble
ster til i ty	mi nor i ty	tu mul tu ous
sub bil i ty	pre rog a tive	vo lup tu ous
sub cis si tude	re spon si ble	un sul li ed

The good boy.

A good boy loves his parents, brothers, and sisters.

He always minds what his parents say to him, and tries to please them.

If they desire him not to do a thing, he does not do it: if they tell him to do any thing, he does it cheerfully.

When they deny him what he wants, he does not grumble, or pout out his lips, or look angry, or cry; but he thinks that his parents know what is proper for him, better than he does, because they are older and wiser.

He is kind to his brothers and sisters, and to all his little playmates. He never teases them nor quarrels with them, nor calls ill names.

LESSON 7.

a

i

u

Com pa ra ble	De si ra ble	Ac cu mu late
gram ma ri an	im pi e ty	an nu i ty
li bra ri an	in cli na ble	com mu ni cate
pre ca ri ous	so ci e ty	com mu ni on
un bla ma ble	so bri e ty	con fu ta ble
un ca pa ble	in vi o late	fu tu ri ty
un sa vo ry	va ri e ty	grat u i ty
		im pu ni ty

e

o

Ab ste mi ous	Com mo di ous	im pu ri ty
a gree a ble	de plo ra ble	in tu i tive
con ve ni ent	er ro ne ous	lux u ri ant
ex pe ri ence	har mo ni ous	ob scu ri ty
im me di ate	his to ri an	pe cu li ar
in gre di ent	me lo di ous	re mu ne rate
ob e di ent	me mo ri al	se cu ri ty
su pe ri or	vic to ri ous	un u su al

LESSON 8.

He does not behave rudely to any body; but he treats all with respect.

If he sees any persons who are lame, or crooked, or very old and poor, he does not laugh at them, nor mock or make game of them, because he knows it is wrong; but he is kind to them, and glad when he can help them, or do them good.

When he sees naughty boys and girls, who pout and cry, and get angry, and quarrel or fight, he is very sorry, and tries to persuade them to do better.

He is kind even to dumb creatures, such as beasts, birds, fishes, insects, and worms; for he knows that, though they cannot speak, they can feel as well as we.

LESSON 9.

Even those animals that he does not think pretty, he takes care not to hurt; and he is very sorry when he sees the poor horses beaten by the drivers, when they are drawing heavy loads.

He never takes delight in catching flies, or other insects, and pulling off their wings or legs; because he thinks it is cruel to torture them, and give them pain.

He likes very much to see the little birds pick up moss, or hay, or bits of wool or hair, and carry them in their bills to make their nests.

And if he finds a bird's nest, he does not touch the eggs or the young birds, nor do them any harm.

LESSON 10.

He loves his teachers, and all who have the care of him, and who tell him what is good; and he is very willing to take their advice.

He often thinks how kind they are to him, to instruct him, and to keep him out of danger, and he is thankful for their love and care.

He likes to go to school, and to read and write, and to learn something good every day; that, if he should live to be a man, he may be wise and good.

SECTION XI.

The accent on the first syllable.

LESSON 1.

á	á	è
Ac cu rate ly	Nav i ga ble	Cred it a ble
ad mi ra ble	pal at a ble	del i ca cy
ad ver sa ry	prac ti cal ly	ef fi ca cy
ac ri mo ny	pat ri mo ny	el e gan cy
ag ri cul ture	plan et a ry	em i nen cy
al i mo ny	sanc tu a ry	em is sa ry
al le go ry	sal a man der	es ti ma ble
am i ca ble	stat u a ry	gen tle wo man
an nu al ly	sal u ta ry	mem o ra ble
ap pli ca ble	nat u ral ly	ne ces sa ry
cat er pil lar	grad u al ly	pen e tra ble
char it a ble	tab er na cle	pref er a ble
hab it a ble	lap i da ry	rep u ta ble
mam mil la ry	tran si to ry	rev o ca ble
par age a ble	val u a ble	sec re ta ry
pul vi mo ny	lam ent a ble	sep a ra ble

LESSON 2.

He never takes any thing that is not his own, nor meddles with it without leave.

When he walks into the garden or orchard, he does not pull flowers or gather fruit, unless he is told that he may do so.

He never teases his parents for green apples, or unripe fruit, or any thing else that is not proper for him; but he is content and thankful for what they give him.

At table he sits up, and is quiet, till he is served, and then eats what is given him, in a decent manner, without talking, or asking for more, when he has enough.

LESSON 3.

è	i	ò
Sed en ta ry	Fig u ra tive	Com mon al ty
sem i co lon	ig no rant ly	con tro ver sy
sem i na ry	im it a ble	com mis sa ry
sem i cir cle	im pu dent ly	cop u la tive
sec on da ry	in ven to ry	com pe ten cy
sep a ra ble	in ti ma cy	com men ta ry
spec u la tive	in ti mate ly	hos pi ta ble
tem po ra ry	in tri ca cy	mon as te ry
tes ti mo ny	lit er a ry	mon i to ry
ter ri to ry	lit er a ture	or a to ry
ven e ra ble	mis er a ble	ob sti na cy
i	mil i ta ry	op u len cy
Crit ic al ly	pit i a ble	pos i tive ly
dis fi cul ty	pit i ful ly	prof it a ble
dis fer ent ly	rig or ous ly	prom is so ry
dis pu ta ble	sin gu lar ly	sol i ta ry
dil a to ry	trib u ta ry	sor row ful ly
dis so lu ble	vig or ous ly	tol e ra ble

LESSON 4.

He never tells a lie, nor departs from the truth. If he has done any mischief, or said any naughty word, he confesses it, and says he is very sorry, and that he will try to do so no more. He never tries to conceal his faults, but he is willing to own them, and try to do better.

When any body speaks to him, he does not hang down his head, or mutter, or look another way; but he answers in a modest and proper manner, and always speaks loud enough to be heard plainly. When he reads or repeats his lesson, he always tries to do it with a clear voice, so as to be heard distinctly.

LESSON 5.

o

Con se quent ly
con quer a ble
con ti nen cy
con tu ma cy
drom e da ry
mod e rate ly
prod i gal ly
prom on to ry
pros e cu tor
prov i dent ly
vol un ta ry
tol er a ble

u

Cus tom a ry
mul ti pli er
pul mo na ry
pul ver a ble

u

Punc tu al ly
pun ish a ble
pur chase a ble
rus ti cal ly
sub lu na ry
sub se quent ly
suf fer a ble
sump tu a ry
sump tu ous ly
sup ple to ry
sup pu ra tive
tur bu len cy
un du la ted
ul ti mate ly
ut ter a ble
vul.ner a ble

LESSON 6.

When he lies down at night, he tries to remember all he has been doing, and all that he has been saying during the day. If he has done or said any thing wrong, he is sorry, and hopes he shall do so no more.

He loves to pray to God, and to hear, and read, and think about him; and he loves to go to meeting with his parents and friends, to worship him.

Every body that knows this good boy, loves him, and speaks well of him, and is kind to him, and he is very happy: for those who are good are always the most happy.

SECTION XII.

The accent on the third syllable.

LESSON 1.

â

Ad a man tine
an a bap tist
ben e fac tor
cal a man co
dis ad van tage
ev er last ing
mal e fac tor
man u fae ture
mem o ran dum
math e mat ics
su per car go
sys tem at ic

ë

Ac ci dent al
ap pre hen sive
det ri ment al
dis af fect ed
dis con tent ed
fun da ment al
ep i dem ic
in ci dent al
in de pen dent
in of fen sive
in stru ment al
or na ment al

LESSON 2.
The Camel.



The camel is a native of Arabia. He is one of the most useful beasts in that part of the world.

He is able to carry very heavy burdens, and he will kneel down to receive them, and when his load is put on, he rises on his feet again: but if it be too great, he will not rise, but cry till a part of it is taken off.

The camel will travel two days without eating any thing, and a much longer time without drink.

LESSON 3.

1

Be at if ic
dis con tin ue
in con sist ent
in ter mix ture
in ter mit ting
su dor if ic
re con sid er
un re sist ed
un re mit ting

6

Al le gor ic
cor res pond ent
ec o nom ic
hor i zon tal

à

Al li ga tor
bas ti na do
cir cum ja cent
me di a tor

LESSON 4.

The camel has a very small head, short ears and a long bending neck. It has two bunches on its back, on which they place its load. Its height to the top of the bunches is about six feet and a half. It has a long tail, small hoofs, and flat feet.

Its milk and its flesh are used by the Arabs for food, and its hair is made into clothing.

SECTION XIII.

Words in which ti, si, and ci, are sounded like sh.—The accent on the third syllable.

LESSON 1.

à
Ab di ca tion
ab ro ga tion
ac cept a tion
ac cla ma tion
ad mi ra tion
ad o ra tion
ad u la tion
ag gra va tion
ap pli ca tion
ap pro ba tion
ar bi tra tion
as pi ra tion
as sig na tion
av o ca tion
cal cu la tion
cel e bra tion
com mend a tion
com bi na tion

à
Com pi la tion
com pli ca tion
con firm a tion
con fla gra tion
con gre ga tion
con stel la tion
con ster na tion
con tem pla tion
con ver sa tion
con vo ca tion
cor o na tion
cor po ra tion
cul ti va tion
dec la ma tion
dec la ra tion
dec li na tion
ded i ca tion
def a ma tion

LESSON 2.

Disobedience punished.

Little Henry was a very smart, lively boy he was the son of a worthy man, who lived in a town, near which many accidents had happened to youth and others, by horses.

His parents had often told him not to get near to a horse, nor attempt to get on one to ride, without their leave; and pointed out the danger of little boys riding on horses, before they were old enough to manage them.

LESSON 3.

a
 De fal ca tion
 deg ra da tion
 dem on stra tion
 dep ra va tion
 des o la tion
 des pe ra tion
 de test a tion
 de vi a tion
 dis pu ta tion
 dis lo ca tion
 dis ser ta tion
 div i na tion
 ed u ca tion
 ef fi ca cious
 em a na tion
 em u la tion
 ex cla ma tion
 ex pect a tion
 ex pli ca tion
 ex port a tion

a
 Fer ment a tion
 gen er a tion
 grav i ta tion
 hab it a tion
 il lus tra tion
 im port a tion
 im pli ca tion
 im pre ca tion
 in car na tion
 in flam ma tion
 in cli na tion
 in for ma tion
 in spi ra tion
 in sti ga tion
 in un da tion
 in vo ca tion
 in ti ma tion
 lam ent a tion
 lu cu bra tion
 med i a tion

LESSON 4.

But Henry being one day at play with another little boy, at some distance from home, and seeing a nice plump little horse, he did not regard his parents' advice, but asked leave of the owner to ride it.

As soon as the man had given them leave, though he told them not to ride fast, yet they both got on, and began to kick and beat the horse, to make him gallop.

Upon this a dog ran out, and began to bark at them, and the horse set off at full speed.

LESSON 5.

à

Med i ta tion
min is tra tion
mod ér a tion
mod u la tion
mu ti la tion
nav i ga tion
nom i na tion
nu mer a tion
ob li ga tion
oc cu pa tion
or di na tion
op er à tion
os ten ta tion
pal li a tion
per pe tra tion
per mu ta tion
per spi ra tion
prep a ra tion
pres er va tion

à

Proc la ma tion
prof a na tion
pro mul ga tion
prop a ga tion
prot est a tion
prov o ca tion
pub li ca tion
pune tu a tion
re cant a tion
rec re a tion
ref u ta tion
ref or ma tion
reg u la tion
re lax a tion
rep u ta tion
res pi ra tion
res to ra tion
rev e la tion
sal u ta tion

LESSON 6.

The two little boys rode but a little way before the hindmost one fell off; and though he was not very much hurt, he was greatly terrified.

Henry was not able to guide the horse, but he fell soon after, and his foot being in the stirrup, he was dragged, with his head on the ground, for some distance; and when the people caught the horse, and released him from the saddle, he appeared almost dead, and did not know any thing.

LESSON 7.

Sep a ra tion
sim i la tion
sit u a tion
spec u la tion
stip u la tion
sup pli ca tion
sup pu ra tion
trans port a tion
trep i da tion
trib u la tion
un du la tion
val u a tion
vis it a tion
ven e ra tion
ven ti la tion
vin di ca tion
con tu ma cious
ef fi ca cious
os ten ta tious
res er va tion
aug ment a tion

absolution
constitution
elocution
institution
resolution
revolution
diminution
evolution
dissolution
prosecution
persecution
restitution
substitution
prostitution
contribution
contradiction
benediction
jurisdiction
manumission
superscription

LESSON 8.

They soon found that he was very much bruised, and that one of his arms was broken.

In this state he was taken home, and had his arm set, and his wounds dressed; but he suffered very great pain, and for many months he could not use his arm.

Now think what great trouble it must have given his parents, because he had been so naughty, and did what they had told him not to do.

SECTION XIV.

Words of five syllables. The accent on the third syllable.

LESSON 1.

â

Cor di al i ty
e qui lat er al
gen er al i ty
gen e al o gy
hos pi tal i ty
im mor tal i ty
pop u lar i ty
math e mat i cal
prod i gal i ty
punc tu al i ty
prin ci pal i ty
sen su al i ty
sat is fac to ry
sim i lar i ty
sin gu lar i ty
reg u lar i ty

é

Ae a dem i cal
al pha bet i cal
com pre hen si ble
di a met ri cal
el e ment a ry
ge o met ri cal
in de fen si ble
ep i dem i cal
im per cept i ble
in tel lect u al
pri mo gen i ture
rep re hen si ble
rep re sent a tive
ar gu ment a tive
tes ta ment a ry
un in tel li gent

LESSON 2.

Obedience to parents.

Let children, that would fear the Lord,
 Hear what their teachers say;
 With reverence meet their parents' word,
 And with delight obey.

Have we not heard what dreadful plagues
 Are threaten'd by the Lord,
 To him that breaks his father's law,
 Or mocks his mother's word?

But those that worship God, and give
 Their parents honour due,
 Here on this earth they long may live,
 . And live hereafter too.

LESSON 3.

i
 Af fa bil i ty
 con tra dic to ry
 cred i bil i ty
 e qua nim i ty
 fal li bil i ty
 in tre pid i ty
 im be cil i ty
 ir re sist i ble
 mag na nim i ty
 pos si bil i ty
 prob a bil i ty
 ig no min i ous
 sen si bil i ty
 per pen dic u lar
 vol u bil i ty
 mu ta bil i ty
 u na nim i ty

o
 A er ol o gy
 an i mos i ty
 an a tom i cal
 eu ri os i ty
 cat e gor i cal
 di a bol i cal
 e co nom i cal
 gen er os i ty
 in ter rog a tive
 me di oc ri ty
 met a phor i cal
 trig o nom e try
 pe ri od i cal
 lex i cog ra pher
 as tro lo gi cal
 as tro nom i cal
 a pos tol i cal .

LESSON 4.

The days that are past are gone for ever: those that are to come may not come to us. The present time only is ours; let us, therefore, improve it as much as possible.

Every desire of the heart, every secret thought, is known to Him who made us.

How pleasant it is, when we lie down at night, to reflect, that we are at peace with all persons! that we have taken care to perform the duties of the day; that the Almighty beholds and loves us.

LESSON 5.

Con sen ta ne ous
in stan ta ne ous
mis cel la ne ous

Con tu me li ous
del e te ri ous
ho mo ge ne ous
pri mo ge ni al

Ac ri mo ni ous
dic ta to ri al
mat ri mo ni al
par si mo ni ous
tes ti mo ni al

Su per flu i ty
in con gru i ty

Am big u i ty
as sid u i ty
con tin u i ty
im por tu ni ty
in ge nu i ty
op por tu ni ty
per pe tu i ty
per spic u i ty

A the is ti cal
e qui lib ri um
in di vid u al
pu sil lan i mous
ter ri to ri al
u ni ver si ty

COMLY'S SPELLING-BOOK.

PART II

CONTAINING MORE DIFFICULT AND IRREGULAR WORDS.

SECTION I.

Words of one, two, and three syllables.—The accent on the first.

LESSON I.

à	à	à	à
A cre	Bay	May or	Add
break er	raise	pas try	adze
ca ble	break	weigh ty	axe
dai ly	blain	cra dle	badge
dai sy	knave	fail ure	batch
dan ger	stray	fla grant	cask
fair ly	twain	fa mous	chat
gain ful	praise	bear er	chasm
gain say	vague	la dle	clasp
great ness	say	plain tiff	branch
faith ful	faith	sa ble	damn
eight fold	claim	wa ges	gnash
frail ty	bear	pay ment	gnat
heir ess	grain	hail stone	have
kna vish	haste	sha dy	knap
neigh bour	bait	waste ful	jamb
ran ger	jail	whale bone	lamb
straight en	chair	cham ber	lapse
there fore	brain	game ster	plaid
trai tor	they	wa ger	scalp
where fore	where	paint er	spasm
wain scot	paint	va pour	wrap

LESSON 2.

Blessed is the man that walketh in the fear of the Lord.

Happy is he that findeth wisdom; for the ways of wisdom and virtue are all pleasant, and lead to life and peace: but they that hate wisdom and truth walk in the paths of darkness, which lead to death.

Therefore love wisdom, and pursue the paths of virtue and peace, so shall glory and safety be thy reward.

LESSON 3.

à	à	â	è
Ad verb	Alms	Ap er ture	Bread
al ley	arch	av e nue	breath
an chor	balm	cat a ract	breast
an guish	calf	cat a logue	breadth
an swer	daunt	cat e chism	cleanse
an them	draught	blas phe my	dense
ash es	guard	ac tu al	fledge
as pect	gape	grad u ate	guess
at om	halve	gal ax y	depth
baf fle	heart	hand ker chief	edge
bal ance	hearth	man u script	guest
bank rupt	laugh	man a cle	hedge
ban quet	launch	ran cor ous	death
bap tism	psalm	half pen ny	debt
black bird	parch	haz ard ous	helve
blank et	salve	char ac ter	knell
bram ble	starch	mas sa cre	dread
cab.bage	wrath	pas tur age	fetch
can cer	chart	sanc ti fy	friend
can vass	jaunt	par a graph	selves
cap tain	march	tra ge dy	sense

LESSON 4.

Remember the poor.

Behold the poor man's lonely cottage, standing on the side of yonder hill, just above that little stream of water, which flows along the side of the mountain.

It has woods all around it, except on the east side, where there is a small lot of green pasture, in which a cow and calf, two goats and a lamb, are feeding.

A hen and chickens are running about near the door, seeking food, but there is none in the house to give them.

LESSON 5.

é	â	â	é
Meant	Fath om	Frac ture	Bean
length	gath er	gab ble	smear
twelve	hand some	fam ine	streak
wreck	hatch et	hag gle	scream
sledge	hav ock	knap sack	yeast
shred	har ass	mat tress	beach
wedge	lan guid	satch el	least
wrench	lan guage	sam pler	peace
whelm	latch et	tan gle	feast
sketch	match less	man or	leave
wretch	ma gic	sad dle	mead
quench	salm on	san guine	seat
strength	shad ow	scaf fold	bleat
sweat	tra gic	rag ged	heap
stealth	val ue	rap id	rear
wealth	wran gle	tal low	reap
thread	plan tain	tat ter	mean
tread	wrap per	trav erse	clean
scent	pam phlet	wag on	cleave

LESSON 6.

Behold the poor man, just coming home from his daily work, with a bag on his shoulder, laden with the reward of his labour.

His wife, the mother of a number of small children, is gathering chips and sticks, to make a fire.

“Mother,” says one of the little girls, “has father brought any meal home?” “Yes,” says the mother, “and we will soon have some cakes made for supper.”

LESSON 7.

e	i	e	o
Ben e fice	Bridge	Breath less	Blotch
cel e ry	build	cen sure	botch
cel e brate	cringe	bed stead	copse
cen tu ry	filth	cen tre	dodge
cred u lous	glimpse	cher ish	knob
def i nite	guilt	clean ly	knock
dep u ty	hinge	crev ice	knot
el e phant	his	dead ly	lodge
ep i taph	knit	debt or	squash
ex i gence	prism	dread ful	notch
ed i fice	quick	ech o	prompt
fel low ship	quilt	el bow	solve
gen u ine	rich	en sign	thong
gen tle man	ridge	en trance	throb
flex i ble	rinse	eph od	throng
gen e ral	shrill	er ror	tongs
heav en ly	sieve	es sence	watch
heav i ness	shrink.	eth ics	wrong
hes i tate	strict	ex tra	wroth
jeal ous y	thrift	ev er	what
leg a cy	tinge	feath er	scotch
leth ar gy	twist	fel low	strong

LESSON 8.

See the little brothers and sisters, how pleased they are! how glad that they have something to eat!

Their mother hastens to prepare supper; and they wait with patience till the fire burns and the cakes are baked;

When they sit down on the floor, with their cups in their laps, to eat their cake and milk, much pleased with their homely meal.

They do not pout, nor quarrel, nor cry, because it is not better, but they eat it with cheerfulness.

LESSON 9.

é	è	û	l
Frec kle	Pleas ant	Bulge	Bishop
friend less	ref uge	church	biscuit
friend ly	rep tile	churl	bigot
ges ture	res pite	crumb	brickkiln
gen tle	rest less	crutch	bittern
health ful	skep tic	dumb	bristle
heav y	spec kle	grudge	builder
heif er	stea dy	gulph	chimney
jeal ous	strength en	burst	citron
leath er	shep herd	plumb	city
lec ture	tempt er	numb	critic
lep rous	tex ture	purge	district
lev el	threat en	thrush	distaff
med dle	tres pass	surge	driven
med ley	weal thy	thumb	dizzy
meth od	wed lock	purse	fifthly
mes suage	wres tle	w ung	figment
neph ew	ves tige	shrub	figure
net tle	ven om	plunge	filbert
pen ance	vel vet	mumps	fribble

LESSON 10.

è	i	û	ï
Med i cine	Gip sy	Birch	Pic ture
neg li gence	grist ly	first	pin cers
peas ant ry	guin ea	dirt	pit y
pec can cy	hith er	done	piv ot
ped a gogue	kitch en	bird	quiv er
ped es tal	in stance	bomb	quib ble
ped i gree	li quid	third	rich es
pen ny less	li quor	hers	scrib ble
per il ous	kid ney	shirt	shiv er
pet ri fy	lin guist	wort	scrip ture
pléas ant ly	lin sey	word	sin ew
pleth o ry	liz ard	work	sic kle
prel a cy	mis chief	stir	spin dle
quer u lous	mis tress	worm	sprin kle
read i ly	mix ture	glove	stin gy

LESSON 11.

ï	û	ô	è
Strip ling	Firm	Block head	Ref lu ent
swiv el	fir	bod kin	rev e nue
thick et	chirp	bond maid	skep ti cal
thim ble	birth	bot tle	sec ond ly
tic kle	girl	bod y	shep herd ess
trib ute	verse	cof fee	stead i ness
tinc ture	serve	doc trine	tel e scope
twit ter	mîrth	dol phin	treas ur er
vil lain	serge	chol ic	treach er ous
whisk er	verge	for eign	trem u lous
wid ow	hearse	hon est	ver i fy
wrin kle	learn	knock er	rhet or ic
writ ten	earl	know ledge	twen ti eth
wrig gle	earth	lo gic	ven i son
wrist band	pearl	quad rant	ven ture some
zig zag	herb	quar ry	ver bal ly

LESSON 12.

Those who live in riches and fulness, whose tables are furnished with plenty of the good things of this life, should remember to be kind to the poor.

There are many poor people in this land of plenty, whose houses do not shelter them from the storm: some have neither fire nor clothes enough to secure them from the cold, and many children are ragged and dirty, and cannot get shoes nor stockings to wear all winter.

LESSON 13.

a	o	a	a
Aid	Gos ling	Chaste	Straight
sway	fore head	strange	stairs
frail	col lege	blaze	traipse
snail	con course	plaint	flail
feign	hogs head	dray	saint
reign	hon our	trait	staid
tear	joc key	plait	drain
chain	lodg er	their	spray
sprain	mon arch	why	stair
skein	mon strous	there	bathe
rein	mot ley	grey	lathe
feint	non sense	neigh	hames
heir	ob ject	freight	paste
quaint	op tics	weight	taste
gauge	or ange	eight	waste
baize	prog ress	prey	swain
maize	prom ise	pear	waist
air	prod uct	wear	scales
strain	por ridge	phrase	great
rare	pot sherd	yea	scarce
saint	proph et	vein	baste

LESSON 14.

The tables of many poor people are often nearly bare, and the children are crying for bread, but there is none to give them.

When the precious morsel, that was earned by hard labour, is brought home, it is soon gone; and they know not where the next supply is to come from: they often go hungry all day, and to bed at night, without any supper.

LESSON 15.

ò	é	é	û
Schol ar	Beard	Fierce	Bloody
song ster	beast	fiend	borough
blos som	beeves	fleece	buckle
sol emn	bier	freeze	butment
squan der	bleak	grease	buckram
sor row	bleach	grief	budget
sol ace	breed	grieve	bustle
bon dage	brief	heave	buzzard
con quest	breathe	knee	clutches
stop page	breeze	knead	couple
nov ice	cease	kneel	courage
pomp ous	cheap	leach	culprit
pros trate	check	lieve	cupboard
prov ince	chief	league	curtain
throb bing	cream	lease	double
vol ume	crease	liege	druggist
yon der	cheese	mien	dumpling
soft en	dream	nièce	frustrate
stock ings	each	peach	fulcrum
ros in	eave	plea	fulsome
swal low	field	pierce	furnace
watch man	leek	teal	honey
wrong ful	seeth	veal	wonder

LESSON 16.

O ye rich! whose barns and stores are filled with plenty of good things, who have money to buy what you want, and whose tables are loaded with abundance more than you can eat, consider the poor.

Ye who live in large and fine houses, with floors covered with carpets; who can sit by your warm fires, where the cold chilling wind and driving snow cannot come; whose beds are soft feathers, with thick and costly covering. O ye, who are thus blessed, be kind to the poor.

LESSON 17.

é	à	ê	û
Please	Huck ster	Tierce	Suc kle
plead	hun gry	teach	sub urbs
priest	judg ment	treat	sur plus
preach	jour nal	thief	thir ty
queer	june ture	wean	ton nage
reach	knuc kle	wield	trou ble
scene	lus tre	wheat	um brage
shear	moth er	weave	up right
sheep	mus cle	wreak	un cle
sheathe	mus lin	wreath	ur gent
siege	pun gent	spleen	suf frage
squeeze	pur chase	spear	sul phur
shriek	puz zle	feast	whirl wind
sheaf	rough ly	ream	wor thy
shield	ruf fle	pea	work man
sneeze	sculp ture	year	worm wood
sphere	slug gard	zeal	vul ture
tease	smug gle	stream	sur feit
seize	stub born	theme	shov el
tea	broth er	tree	col our

LESSON 18.

The Beaver.

The beaver is a native of the northern parts of Europe and Asia, and also of America.

Its length, from nose to tail, is about three feet; and its tail is about a foot long, in shape like an egg, only flat, and is covered with scales like those of a fish.

Its fur is very soft and fine, and is used by hatters to make the finest hats.

It has very strong cutting teeth, short ears, and a blunt nose.

LESSON 19.

i	i	y	i
Bus i ly	Blight	Cyg net	Rhyme
cin na mon	bright	cym bal	scythe
civ il ize	buy	crys tal	sight
cit i zen	child	hys sop	shrine
dis so nant	climb	mys tic	sign
dis ci pline	chime	pyg my	sleight
friv o lous	eye	syl van	strife
fin ic al	flight	syn od	stride
gin ger bread	fright	sym bol	swine
grid i ron	guide	symp tom	tight
hith er to	guile	syn tax	twice
im age ry	guise	sys tem	twine
in sti gate	grind	clys ter	tithes
inn hold er	high	lyr ic	while
in ward ly	height	syr inge	type
in ter course	hire	y	whilst
ir ri tate	isle	cy cle	why
kins wo man	knife	cy press	write
lig a ment	light	hy dra	whine
lit ur gy	might	hy dron	wright
mim ic ry	plight	hy phen	wry
pyr a mid	quite	sy phon	vie

LESSON 20.

Beaver dams.

For the purpose of building a dam, they choose a piece of level ground, near a river or with a stream of water running through it, which they form into a pond by making a bank, or dam across it.

This they do by fixing stakes in the ground five or six feet long, placed in rows; which they fasten together with twigs, after the manner in which baskets are made, and plaster up the cracks with clay.

LESSON 21.

ó	é	ó	é
Board	Beast ly	Float	Heed less
boast	bea ver	floor	keep er
bowl	brief ly	flown	lei sure
bolt	ce dar	fourth	mea ger
bloat	cheese cake	froze	me tre
blown	clea ver	ghost	mea sles
broach	dea con	goad	nei ther
chuse	dear ly	gourd	need ful
cloak	ea gle	gross	peer less
clothe	ear wig	groan	peo ple
coach	east ern	growth	priest hood
coal	ea sy	hoard	read er
coax	ei ther	hoe	sea son
coast	fear less	hoarse	stream er
com e	fea ture	know	thiev ish
coarse	fierce ly	known	the sis
court	free ly	loaf	wea ry
croak	greas y	loathe	wea sel
door	gree dy	moan	weav er
droll	griev ous	loaves	wheel er
dough	hea then	mould	pe tal

LESSON 22.

The length of a beaver dam is sometimes as much as a hundred feet, and the breadth, at the bottom, ten or twelve feet; but they are made sloping towards the top, which is not more than two feet wide.

Their cabins or huts are built upon piles in the edge of the pond, of a round or oval shape.

They are sometimes eight feet high above the top of the water, and have two or three stories.

The walls or sides are often two feet thick, and are made of earth, stones, and sticks, laid very closely, and then plastered smooth on the inside, like a house.

In these cabins they store their winter food, which consists of bark and boughs of trees.

LESSON 23.

♂	♂	l	♂
Bible	Oak	Like ness	Source
bridegroom	oar	migh ty	sown
brightness	oath	mi tre	stroll
childhood	owe	ni tre	strown
eyebrow	poll	pi ous	sworn
frightful	poach	pri vate	throne
frighten	pour	ri fle	throat
highly	roach	right ly	throw
hindmost	roast	spike nard	though
iron	rogue	spright ly	toad
island	scold	sci ence	toast
knighthood	shoal	tri fle	toll
kindness	shore	tri umph	vogue
license	sloth	twi light	whole
lightning	snow	wri ter	wrote
likewise	soap	wri ting	yoke

LESSON 24.

There are often as many as two hundred beavers at work, in building one of these dams and their huts or cabins; about which they use their very strong and sharp fore teeth, in felling trees, and cutting off logs.

While some of them are cutting off limbs for stakes to be driven into the ground, others are busy in bringing clay to plaster with, or in rolling logs, or carrying stakes and twigs, for the building.

When their huts are finished and dry, they lay up their winter stores in them in nice order, and live in these cabins during the cold weather of winter.

LESSON 25.

i	o	o	a
Mit ti mus	Blew	Bow sprit	Awe
nig gard ly	brew	bol ster	awl
phys ic al	bruise	cho rus	balk
pil grim age	chew	coul ter	bawl
rig or ous	brew	dole ful	bought
riv u let	cruise	fore thought	brawn
sin ew y	crude	four score	broad
sin gu lar	drew	fro ward	calk
stig ma tize	flew	fourth ly	caught
tim or ous	fruit	gno mon	chalk
stip u late	grew	hoa ry	chord
vic to ry	juice	hope less	cough
vi gi lant	lieu	loath some	crawl
quiek sil ver	rheum	mourn ful	cause
vis it or	screw	molt en	dawn
vit ri ol	sluice	nose gay	daub
wil der ness	suit	oat meal	drawl
yes ter day	soup	post age	drawn

LESSON 26.

'The great God made all things.

What some call the works of nature are the works of God.

The more we study and know of his works, the more we see of the wisdom and goodness of the great Creator.

He formed all creatures to suit the modes of life for which they were made, and he gives them all the comforts of which their nature is capable.

LESSON 27.

à	ù	à	à
Dwarf	Book ish	Salt	Al der
false	bul let	scald	awk ward
fawn	bush el	scorch	au tumn
fault	bul lock	scrawl	aw ful
fought	bul wark	spawn	braw ny
fraught	bul rush	sprawl	cal dron
fraud	butch er	squall	cause way
gawk	bush y	stalk	daugh ter
gauze	coop er	straw	fau cet
gnaw	cuc koo	swarm	faul ter
gone	crook ed	taught	fault less
groat	ful ness	thought	gau dy
hall	foot pace	thwart	hal ter
halt	hood wink	trough	haugh ty
hawk	pud ding	vault	mor bid
lawn	pul ley	walk	morn ing
mosque	pul let	warmth	mor sel
nought	su gar	wrought	mort gage
ought	wo man	wharf	n.or tise
pause	wood bine	yawn	naugh ty
pawn	wool len	talk	north ern
quart	worst ed	wasp	north ward

LESSON 28.

a	o	o	o
Off spring	Choc o late	Bloom	Group
oft en	chol er ic	boon	groove
plaus ive	chor is ter	boor	loom
quar ter	cog ni zance	booth	loose
quar to	con se quence	brood	loop
salt er	croc o dile	broom	lose
saw yer	do ci ble	bruit	mood
scorn ful	for eign er	bruise	moor
slaugh ter	frol ic some	choose	move
swar thy	hol ly hoc	coo	noose
taw ny	lon gi tude	crew	ooze
thral dom	not a ble	do	prove
wa ter	or i fice	doom	school
war ble	pro ge ny	droop	scoop
ward robe	post hu mous	goose	shoes
war fare	prob a bly	groom	soup
warn ing	chron i cle	through	two

LESSON 29.

A little boy, who had been sent on an errand, saw a robin's nest by the way; and as he came near to it, the old bird flew off—but having young ones, she flew about, and with many cries, showed her concern for them.

The boy stood, and threw stones at her; till at last, one struck her, and she fell down dead.

At first, he was pleased with what he had done; but, after a few minutes, he felt very great horror and sorrow for having, in his sport, killed an innocent bird, while she was careful for her young.

LESSON 30.

He stood still, and looked at her lying dead on the ground, and thought that those young ones, or which she had been so careful, must now perish for want of their dam to nourish them.

After some painful thoughts on the subject, he climbed up the tree, and took all the young robins, and killed them: thinking that better than to leave them to pine away, and starve to death, in great misery.

He then went on his errand, but for some hours after, he could think of nothing else but the cruelties he had committed, and he was much troubled in his mind on account thereof.

LESSON 31.

ô	û	ô	û
Blooming	Cube	Proph e cy	Bush
booby	cure	prom i nent	brook
coolness	dew	pros per ous	crook
doomsday	ewe	pros e lyfe	could
drooping	few	pros o dy	full
foolish	feud	prov en der	good
fruitful	fuse	pon der ous	hoof
fruittree	hew	com ple ment	hook
gloomy	hewn	chron i cle	look
loophole	huge	mon ar chy	pull
looseness	knew	sol e cism	push
moonlight	muse	sol emn ly	puss
moorish	mute	tol er ance	roof
noonday	news	trop ic al	should
oozy	pure	soph is try	shook
poorly	stew	col lo quy	stood
rumour	tube	ob lo quy	would
schooling	tune	vol a tile	wolf
rhubarb	view	voc a tive	wood

LESSON 32.

Thus we may see that He, whose tender mercies are over all his works, hath placed a principle in the human mind, which incites us to do good to every living creature.

This being rightly attended to, people become kind and tender hearted one to another, and also towards all dumb creatures, such as birds, beasts, fishes, worms and insects.

But if this tender feeling in the mind is not regarded, people become hard hearted and cruel, not only towards animals, but even to one another.

Take not in sport that life you cannot give,
For all things have an equal right to live.

LESSON 33.

ù	ôi	û	ôû
Beau ty	Boil	Broth er ly	Bough
cu bit	broil	cir cum spect	bounce
du rance	coin	cir cum stance	browse
fu ture	boy	come li ness	brown
hu mour	coy	curv a ture	cloud
neu ter	cloy	drunk en ness	chouse
nui sance	choice	fur ther ance	count
u sage	hoist	gov ern ment	crowd
ôô	groin	hus bard man	clown
Boo ty	point	jour nal ist	crown
brew er	moist	jour ney man	doubt
boor ish	oil	nour ish ment	drown
jew el	void	punc tu al	drought
jews harp	quoit	sub se quent	flounce
juice less	spoil	sov e reign	frown
loose ly	poise	sump tu ous	gouge
lo esr	joint	thir ti eth	ground
rhu barb	noise	trou ble some	growl
youth ful	toy	won der ful	gown

LESSON 34.

Almighty God, thy piercing eye
 Strikes through the shades of night,
 And our most secret actions lie
 All open to thy sight.
 There's not a sin that we commit,
 Nor wicked word we say,
 But in God's dreadful book 'tis writ,
 Against the judgment day.
 O may I now for ever fear,
 To indulge a sinful thought;
 Since the great God can see and hear,
 And writes down ev'ry fault.

LESSON 35.

oi	ou	a	u
Boil er	House	A gen cy	Blood
bois ter	hour	dan ger ous	bomb
broid er	hound	faith ful ly	come
coy ness	lounge	grace ful ness	does
join er	mouth	grace ful ly	done
joint ly	mouse	kna ve ry	dumb
joint ure	ounce	la dy ship	front
joy ous	plough	la bi al	burgh
loi ter	pounce	pa gan ism	touch
loy al	rouse	pa rent age	love
moi dore	scour	pa tri arch	month
moist ure	shroud	ra di ant	musk
noi some	slough	scar ci ty	once
oys ter	south	ta ble cloth	plumb
oint ment	spouse	tale bear er	rhomb
point less	sprout	va ri ous	shove
toil et	trounee	va can cy	rough
roy al	thou	va ri ance	crumb
p i sm	vouch	waste ful ly	tough
roy al	wound	wa ver ing	scourge

LESSON 36.

How pleasant it is at the end of the day,
 No follies to have to repent ;
 But reflect on the past, and be able to say,
 That my time has been properly spent.
 When I've done all my work with patience and care
 And been good, and obliging, and kind,
 I lie on my pillow, and sleep away there,
 With a happy and peaceable mind.
 But instead of all this, when it must be confess'd
 That I careless and idle have been ;
 I lie down as usual, and go to my rest,
 But feel discontented within.

LESSON 37

é	ou	i
Cheerfully	Bound less	Di a logue .
decency	bow er	di a leet
eatable	coun cil	di a per
egotism	count er	di a phragm
equalize	doubt ful	di o cess
equinox	down right	fright ful ly
evening	drow sy	hind er most
feasible	flow er	hy a cinth
frequency	fowl er	i sin glass
greedily	ground less	live li hood
grievously	hour ly	like li hood
medium	hous es	might i ly
previous	mouth ful	pri va cy
secrecy	moun tain	pi e ty
teachable	out cast	qui et ude
theatre	pow er	ri ot ous
theory	proud ly	right e ous
vehemence	pro w ess	tithe a ble
wearied	thou sand	vi o late
wearisome	trow sers	vi o lence

LESSON 38.

o

Co gen cy
clo thi er
drol le ry
fo li age
for ci ble
for ge ry
fro ward ly
gro ce ry
hope ful ly
mo tion less
o di ous
o ver throw
o ver sight
o ver board
port a ble
poul ter er
ro guer y
ro se ate
so journ er
tow ard ly
yoke fel low
zo di ac

sh

Ac tion
anx ious
cap tious
fash ion
fac tion
frac tion
hal cyon
man sion
mar tial
pas sion
par tial
sanc tion
trac tion
tac tion
tran sient
men tion
pen sion
pre cious
sec tion
spe cial
ses sion
ten sion
ver sion

u

Beau te ous
cu ra tive
cu ti cle
eu char ist
dew ber ry
fu gi tive
fu mi gate
hu mor ous
mu ta ble
nu tu al
nu tri tive
pew ter er
pu er ile
pleu ri sy
pu is sant
pu ri ty
pu pil lage
spu ri ous
stew ard ship
tu be rose
u ni form
u su ry
use ful ly

LESSON 39.

g and i c soft.	g hard, before e i and y
A gile	Di git
a cid	vi gil
ma gic	fri gid
tra gic	ri gid
fa cile	pi geon
fra gile	si gil
pla cid	lo gic
ta cit	lu cid
Dag ger	Dig ger
crag gy	gib bous
jag ged	gid dy
stag ger	giz zard
wag gish	pig gin
tar get	rig ger
scrag ged	dog ged
dreg gy	nog gen

LESSON 40.

When thou hast done any thing that wrong, and feelest uneasy, or troubled in the mind therefor, remember and know that this which thus troubles and disquiets thee, nothing less than the Spirit of our Lord and Saviour himself, who dwells in thy heart, and knows the evil that thou hast done.

Take care that thou stifle not this feeling, but attend to it in stillness; and seek to know what it is; and thus turn thy mind to thy dear Redeemer, that thou mayest repent, and ask forgiveness of him for thy bad conduct; and then take heed to thyself, to guard against ever doing the like again.

LESSON 41.

g hard	i	sh
Drug get	Chym ic al	Con science
gir dle	cyl in der	fic tious
rug ged	sym pa thy	dic tion
drug gist	sym pho ny	fric tion
bog gy	typ ic al	mis sion
jog ger	mys te ry	vi cious
clog gy	pyr a mid	nox ious
au ger	syl lo gism	op tion
trig ger	syn a gogue	lus cious
twig gy	phys ic al	flux ion
gim let	syc o phant	nup tial
gig gle	syn co pe	punch eon
sprig gy	hyp o crite	unc tion
shag gy	mys tic al	suc tion
rag ged	myr i ad	junc tion
quag gy	typ i fy	lunch eon
brag ger	syl la ble	sump tion
guin ea	syc a more	rup tion

LESSON 42.

Children who eat plums or cherries should not swallow the stones.

Do not eat green apples, or other unripe fruit, for it is very unwholesome.

Never put pins or needles or buttons, in our mouths; for some children have been killed by swallowing such things.

Never stick pins in your sleeves. A boy once had some pins stuck in his coat sleeve; and by some accident they run into his arm, and pained him very much, so as to bring on a locked jaw; of which he died in great misery.

LESSON 43.

à ôl
Au di ence
au spi ces
au thor ize
aw ful ly
fawn ing ly
for tu nate
gor man dize
haugh ti ness
north er ly
por phy ry
talk a tive
bois ter ous
joy ful ly
loi ter er
loy al ty
oys ter man
poi son ous
roy al ty
voy a ger

à sh
An cient
na tion
gra cious
pa tient
spa cious
sta tion
pa tience
spe cious
spe cies
mo tion
no tion
por tion
lo tion
o cean
po tion
quo tient
so cial
auc tion
cau tious

Plenteous
bountiful
scurrilous
maintenance
counterfeit
counterpane
tournament
manuscript
epilogue
prejudice
paroxysm
axletree
nauseate
frontispiece
psaltery
spherical
parliament
mechanism
complaisant

SECTION II.

The accent on the second syllable.

LESSON 1.

â	ê	i	û
Ab stract	A breast	A byss	Ad jour
at tach	a gainst	a midst	af front
a ghaſt	al lege	be gin	a mongſ
bom baſt	be friend	be twixt	be come
ca laſh	be head	de pict	re ſult
col laſe	bur leſque	de ſiſt	con vulſ
de tract	ca reſſ	diſ tinct	diſ burſe
de tach	co quette	e clipſe	di vulge
deſ patch	con demn	e quip	e nough
em balm	con denſe	ex iſt	ex ult
ex paſe	de ſert	ex tinct	ex punge
ex tract	diſ cern	for give	ob ſtruct
har angue	ex empt	forth with	re pulſe
miſ chance	ga zette	pre fix	suc cum
re laſe	gro teſque	quad rille	in ſtruct
ſur paſſ	in ſtead	re miſſ	un hurt
a baſh	re hearſe	re ſcind	u ſurp
re paſſ	ſug geſt	un hinge	un furl

LESSON 2.

Never play ball in the houſe, or by the ſide of the houſe, when the windows are open.

A little boy was once playing with his ball in a room where there was a looking glaſs, when his father and mother were gone from home.

Before he began to play, he had turned his back of the glaſs towards him for fear it ſhould break it. It would have been better if he had gone out of doors to play.

I wonder he was not afraid of breaking the windows, but perhaps he did not think of that.

LESSON 3.

As the little boy was busy in playing with ball about the room, and not thinking of the looking glass, the ball struck against the wooden back, and broke the glass.

When he saw the damage he had done, he was very sorry; and no doubt wished he had not played ball in the house, as he was afraid his parents would be angry with him.

However, he thought it would be best to confess his fault, and to speak the truth about it.

LESSON 4.

a	à	é
abstract ed	acquaint	acceptance
al sam ic	ar range	ad ven ture
on tract or	ar raign	al read y
s par age	as suage	ap pren tice
og mat ic	cam paign	ap pel lant
n bar rass	com plaint	ath let ic
n am our	con straint	au then tic
x am ine	con vey	bis sex tile
gan tic	de range	con cen trate
ym nas tic	e rase	con demn ing
n a gine	es trange	de vel op
chan ic	ex change	ec cen tric
o las ses	ex hale	em bez zle
az za	in veigh	en deav our
rag mat ic	o bey	ex cres cence
ort man teau	o paque	hys ter ics
this mat ic	per suade	pa thet ic
ho las tic	per tray	pre cep tor
at ric	pre sage	se ques ter
n chant ment	sur vey	trans cen dent
n hand some	vouch safe	tre men dous

LESSON 5.

As soon as his father and mother came home, he went to them, and said, Father, I have been playing with my ball in the house and have broken the best looking glass; I am very sorry for it.

His father seeing how honest he was to come and confess his fault, looked kindly at him, and said, "I would rather that all the looking glasses in the house should be broken, than that one of my children should tell an untruth."

LESSON 6.

i
Arch bish op
as trin gent
at trib ute
bap tis mal
con tin gent
de lin quent
dis pir it
dis tin guish
dis trib ute
el lip sis
e nig ma
e pis tle
ex hib it
ex tin guish
pa cif ic
pro lif ic
re lin quish
so li cit
ter rif ic
vo li tion

e
Ag grieve
an tique
ap pease
a piece
be lieve
be neath
be queath
be reave
be siege
be speak
blas pheme
bo hea
ca price
cash ier
cha grin
con ceit
con ceive
de ceit
de ceive
en treat

o
Ac knowl edge
de mon strate
de pos it
ex ot ic
in sol vent
nar cot ic
la con ic
pre mon ish
re spon sive
re mon strance
un spot ted
o
ab sorb ent
a cros tic
con cord ance
e nor mous
im pos tor
im post hume
pro bos eis
prog nos tic

LESSON 7.

è

Fa tigue
 fron tier
 fu see
 in crease
 im pregn
 in trigue
 ma rine
 ma chine
 ob scene
 per ceive
 re ceipt
 re prieve
 re trieve
 re vere
 ter rene
 un teach

ù

Ab rupt ness
 an oth er
 at tor ney
 au tum nal
 dis com fit
 ef ful gent
 ex cul pate
 in dul gent
 mis gov ern
 noc tur nal
 pre sump tive
 re ful gent
 re pug nant
 re pul sive
 tri um phant
 un wor thy

ì

A light
 as crite
 as sign
 a wry
 be nign
 chas tise
 con dign
 de light
 dis guise
 de sign
 in quire
 ma lign
 pre side
 re quite
 sur prise
 tran scribe

LESSON 8.

à

Adjacent
 archangel
 acquaintance
 courageous
 disgraceful
 engagement
 erasure
 embrasure
 mosaic
 outrageous
 persuasive
 spectator
 surveyor
 testatrix
 translator

ò

Al though
 ap proach
 be stow
 bu reau
 con trol
 de throne
 dis course
 en croach
 en rol
 post pone
 pro rogue
 re course
 scru toire
 trans pose
 un clothe

è

A chiev ment
 ar rear age
 be liev er
 blas phe mer
 cath e dral
 chi me ra
 de ceit ful
 hy e na
 en trea ty
 o bei sance
 ple bei an
 se vere ly
 sub pœ na
 sin cere ly
 vice ge rënt

LESSON 9.

As the little boy was very sorry for the mischief he had done, and had behaved so well as to confess his fault, his parents forgave him.

After that time, he saw how good it was to own his faults, and always tell the truth about them; that, if he met with any accident, he confessed it, and would not, on any account, tell a lie, or depart from the truth.

It is a wicked thing to tell falsehoods; and those who give way thereto, will not be believed, even when they speak the truth.

But he who owns his faults, and always keeps to the truth, will gain favour.

LESSON 10.

â	û	i
An tag o nist	Ac cuse	A sy lum
as sas sin ate	a buse	com pli ance
au da ci ty	a dieu	con tri vance
be at i tude	a new	de ci pher
ca pa ci ty	as sure	de fi ance
ca tas tro phe	de pute	dis ci ple
com pat i ble	en dure	di vi sor
di ag o nal	ex ude	en light en
e man ci pate	im mure	ho ri zon
em phat i cal	im pugn	re ci tal
e van ge list	im bue	re fine ment
ex ag ge rate	ma nure	re li ance
ex trav a gant	ma ture	re pri sal
fa nat i cism	ob scure	re qui tal
gram mat i cal	op pugn	re vi sal
lo qua ci ty	pro fuse	sub scri ber
phi lan thro py	re buke	un qui et
phy lac te ry	re fuse	up right ly
sub stan ti ate	re view	un mind ful
re fran gi ble	sub due	un time ly

LESSON 11.

Against lying.

O 'tis a lovely thing for youth
 To walk betimes in wisdom's way,
 To fear a lie, to speak the truth,
 That we may trust to all they say!
 But liars we can never trust,
 Tho' they should speak the thing that's true;
 For he that does one fault at first,
 And lies to hide it, makes it two.

LESSON 12.

o	e	a
Cor ro sive	Ap pren tice ship	A broad
de po nent	as cen den cy	ap pal
de port ment	aus ter i ty	ap plause
di plo ma	com mem o rate	a thwart
dis po sal	con temp ti ble	a ward
ex po sure	de gen er ate	be cause
en clo sure	dis cern i ble	be sought
pro po sal	ex ec u tor	dè fraud
jo cose ly	fra ter ni ty	en thral
so no rous	i den ti cal	ex alt
un tow ard	im preg na ble	ex haust
un whole some	in teg ri ty	fore stal
un bro ken	in tem per ance	with draw

LESSON 13.

On death.

There is, an hour, when I must die,
 Nor do I know how soon 'twill come:
 How many children, young as I,
 Are call'd by Death to hear their doom.
 Let me improve the hours I have,
 Before the day of grace is fled;
 There's no repentance in the grave,
 Nor pardon offer'd to the dead.

LESSON 14.

è

In tel li gent
in ces sant ly
lon gev i ty
ma lev o lence
ne ces si tate
pa ren the sis
per cep ti ble
pre em i nent
pro phet i cal
re fec to ry
re flex i ble
su prem a cy
ter res tri al
tri en ni al
sub ser vi ent

ò

A do
a mour
ap prove
ba boon
buf soon
be hove
ca noe
dra goon
out do
rac koon
ra gout
re prove
un couth
un do
un true

ù

Al lu sion
as su rance
bi tu men
con clu sive
con fu sion
dif fu sive
il lu sion
il lu sive
in clu sive
in hu man
pe ru sal
pur su ant
scor bu tic
se cure ly
tri bu nal

LESSON 15.

ì

A cid i ty
am phib i ous
an ti ci pate
an ti qui ty
a rith me tic
aux il ia ry
ca pit u late
cer tif i cate
co in ci dent
com mis er ate
de lir i um
du pli ci ty
e pit o me
em pyr e al
ex hil i rate
fe li ci ty

ô

An oint
a void
ap point
de stroy
de voir
dis joint
em broil
ex ploit
mem oir
pur loin
re joice
re coil
sub join
en joy
re join
un joint

î

In i qui ty
in vin ci ble
le git i mate
li bid i nous
lu bri ci ty
mag hif i cent
mel lif lu ous
mu nif i cent
ob li qui ty
o rig i nal
pe riph e ry
pro pin qui ty
po lyg a my
re cip ro cal
so phis ti cal
tran quil li ty

LESSON 16.

Our best friends are those who tell us of our faults, and teach us how to correct them.

Good or bad habits, formed in youth, commonly go with us through life.

When we confess our errors, and are sorry for them, generous and good persons will pity and forgive us.

We must not do wrong, because we see others do so.

Whatever is worth doing at all, is worth doing well; but we cannot do any thing well without attention.

If we do not take pains, we must not expect to excel in any thing.

LESSON 17.

â

Com pan ion
com pas sion
con trac tion
bat tal ion
sub stan tial
ce les tial
com plex ion
con nex ion
cre den tial
de ten tion
es sen tial
e mer sion
po ten tial
pru den tial
sen ten tious
fa mil iar
o pin ion
pos til lion

ou

A bound
ac count
an nounce
a round
ca rouse
con found
de nounce
dis count
es pouse
ex pound
mis doubt
pro nounce
pro pound
re bound
re nounce
sur mount
un sound
with out

ô

As trol o gy
a non y mous
a pos tro phe
ap prox i mate.
bi og ra phy
chro nol o gy
con com i tant
cos mog ra phy
de men stra ble
dox ol o gy
e con o my
ge og ra phy
ge om e try
hy poc ri sy
hy poth e sis
in con gru ous
in tox i cate
ma hog a ny

LESSON 18.

3

Me thod i cal
me trop o lis
mo not o ny
mo nop o ly
my thol o gy
or thog ra phy
phi los o phy
phle bot o my
ste nog ra phy
to pog ra phy
the ol o gy
the oc ra cy
ty pog ra phy

Breadth
cleanse
trounce
chasm
schism
strength
straight
nymph
wrought
phlegm
scheme
drachm
wreathe

Provincial
punctilio
absorption
combustion
obnoxious
accretion
atrocious
contagion
defluxion
dominion
familiar
official
magician

LESSON 19.

Never sport with pain or distress in any of your amusements, nor treat even the meanest worm or insect with wanton cruelty.

When you see those who are poor or old, lame or blind, sick or in pain, try to feel pity for them, and be thankful to your heavenly Father for his providence and care over you and the many blessings which you enjoy.

We see many little children running about the streets, who are dirty and ragged, and appear as if they had none to take care of them.

How kind are our parents and friends, who provide food and clothing for us, and how grateful ought we to be for their love and care!

In the days of youth, when health and pleasure attend us, it is good for us to think of death, and frequently to consider our latter end.

SECTION III.

The accent on the third syllable.

LESSON 1.

à

Car a van
 coun t̃er mand
 dis re gard
 in-ter lard
 o ver cast
 o ver past
 o ver charge
 rep ri mand
 su per add
 un der stand

à

Ar o mat ie
 ben e fac tor
 eir cum stan tial
 am a ran thine
 an i mal cule
 pet ri fac tion
 man u fac ture
 pu tre fac tion
 syc o phan tie
 un der val ue

LESSON 2.

é

Ac qui esce
 ap pre hend
 eir cum vent
 co al esce
 com pre hend
 eon de scend
 dis af fect
 dis con cert
 in ter cept
 in ter sperse
 o ver head
 pic tur esque
 rec om mend
 pre pos sess
 rec ol lect
 rep re hend
 ren re sent

é

Ac a dem ie
 ae qui es cence
 eir cum spec tion
 con va les cence
 e van gel ie
 ef fer ves cence
 ev an es cent
 in flu en tial
 in u en do
 in ter ces sor
 in ter reg num
 man i fes to
 or i en tal
 pen i ten tial
 pes ti len tial
 pre ter per fect
 sym pa thet ic

LESSON 3.

Paper.

Paper is made of old rags, that are no longer fit for use as clothes.

They are sorted, and cut into small pieces and washed clean. They are then put into a vessel filled with water, in which is a roller with sharp knives set in it; this roller is turned round very swiftly by a mill, and cuts or grinds the rags into a pulp or paste, which is taken up by a mould, and made into Paper.

LESSON 4.

Con tra dict
dis ha bille
in ter dict
in ter mix
man u mit
vi o lin
cir cum volve
oor res pond
in ter rupt
re im burse
am bus cade
as cer tain
coun ter vail
re in state
dis o hey
un a wares
as sign ee
dev o tee
dis ap pear
dis be lief
un der neath

Be at if ic
su dor if ic
su per cil ious
sci en tif ic
su per fi cial
pre ju di cial
rhet o ri cian
met a phys ies
ar ti fi cial
cir cum cis ion
ad ven ti tious
av a ri cious
ben e fi cial
par a lyt ic
pan e gyr ic
ex hi bi tion
rep e ti tion
de re lic tion
in ter mit tent
sper ma ce ti
su per scrip tion

LESSON 5.

The mould is a kind of sieve, just the size of a sheet of paper, and is formed of very fine brass wire.

This mould being dipped into the pulp, takes up just enough for one sheet of paper, which is laid by till several quires are made in the same manner.

It is then pressed very hard by means of strong iron screws, and afterwards hung up to dry.

Next it is sized and sorted, and put up into quires for writing or printing on, and then pressed again.

LESSON 6.

è	l	à
Dom i neer	Advertise	Algebraic
gaz et teer	coincide	alligator
auc tion eer	circumscribe	apparatus
bom ba sin	disoblige	circumjacent
con tra vene	disunite	contumacious
en gi neer	misapply	perspicacious
guar an tee	superscribe	virtuoso
in ter cede	subdivide	semicolon
in ter fere	undermine	opportunately
in va lid	ò	unacquainted
mag a zine	discompose	undivided
o ver seer	incommode	misdemeanor
ob li gee	interpose	sacrilegious
quar an tine	overflow	incoherent
su per sede	overthrow	disagreement
sub ma rine	reinforce	advantageous
pi o neer	disembogue	discomposure
vol un teer	premature	entertainment
un be lief	introduce	mediator

SECTION IV.

The accent on the fourth syllable.

LESSON 1.

An i mad vert
 am pli fi ca tion
 ex per i men tal
 el e cam pane
 hi e ro glyph ic
 rec ti fi ca tion
 mis ap pre hend
 mis un der stand
 ec cle si as tic
 me li or a tion
 mis rep re sent
 nev er the less
 math e ma ti cian
 for ti fi ca tion
 spir it u al i ty
 ad min is tra tor
 un cir cum ci sed

A voir du pois
 an i mad ver sion
 mul ti pli ca tion
 qual i fi ca tion
 su per in duce
 su per in tend ent
 char ac ter is tic
 le ger de main
 mul ti pli cand
 rec om men da tion
 or gan i za tion
 su pe ri or i ty
 sanc ti fi ca tion
 mis un der stand ing
 su per a bound
 mul ti pli ca tor
 de nom i na tor

LESSON 2.

Ab bre vi a tion
 a man u en sis
 an ni hi la tion
 a pol o get ic
 as sev er a tion
 as so ci a tion
 con fed er a tion
 con grat u la tion
 con so ci a tion
 de nun ci a tion
 de pre ci a tion
 ex pec to ra tion
 par tic u lar i ty

Ed i fi ca tion
 e lec tion eer ing
 ex pos tu la tion
 ex tem po ra ne ous
 fruc ti fi ca tion
 im pet u os i ty
 in ter po la tion
 in fe ri or i ty
 in ter pre ta tion
 ne go ti a tion
 cir cum lo cu tion
 com mem o ra tion
 en thu si as tic

LESSON 3.

Let Dogs alone.

A large mastiff dog was kept by a timber merchant to guard his yard, and was commonly chained by day, but let loose at night.

A boy, who lived near, took a pleasure in teasing the dog, by throwing sticks and stones at him, and trying to vex him.

The dog was loose one day, and ranging about the yard, when the boy entered; and he immediately attacked him with great fury.

The boy now felt the effects of his ill usage to the dog, and was sorry he had been so unkind and cruel to him, but it seemed too late; for the enraged animal seized him by the throat, and brought him to the ground, and it is most likely would have put an end to his life, had not some person come to assist him, and with much difficulty took the dog off.

LESSON 4.

Co op e ra tion
glo ri fi ca tion
per pet u a tion
per am bu la tion
pro nun ci a tion
pre des ti na ri au
grat i fi ca tion
sig ni fi ca tion
re nun ci a tion
re gen e ra tion
sub or di na tion
us cep ti bil i ty
ir cum val la tion
om mem o ra tion
om mu ni ca tion

En cy clo pe di a
het er o ge ne ous
cor rob o ra tion
e quiv o ca tion
ex ten u a tion
whith er so ev er
an te di lu vi an
med i a to ri al
plen i po ten ti a ry
un cir cum cis ion
pu sil lan im i ty
in stru ment al i ty
dis ad van ta ge ous
im mu ta bil i ty
u ni ver sal i ty

LESSON 5.

On sitting down to meals.

When at my meals, I take my seat,
 My thoughts to heaven I raise;
 That I may favour'd be to eat,
 With gratitude and praise.

This grateful sense of bounteous good,
 Such humble feelings spread;
 That while I eat my outward food,
 My soul has heav'nly bread.

LESSON 6.

*Italic Letter.**Advantage of early Religion.*

'Tis easier work, if we begin
 To serve the Lord belimes,
 While sinners that grow old in sin
 Are harden'd in their crimes.

'Twill save us from a thousand snares,
 To mind religion young,
 Grace will preserve our following years,
 And make our virtue strong.

Then let the work of prayer and praise
 Employ my youthful breath:
 Thus I'm prepar'd for length of days,
 Or fit for early death.

LESSON 7.

Figures and Numbers.

1	I One	45	XLV Forty-five
2	II Two	50	L Fifty
3	III Three	55	LV Fifty-five
4	IV Four	60	LX Sixty
5	V Five	65	LXV Sixty-five
6	VI Six	70	LXX Seventy
7	VII Seven	75	LXXV Seventy-five
8	VIII Eight	80	LXXX Eighty
9	IX Nine	85	LXXXV Eighty-five
10	X Ten	90	XC Ninety
11	XI Eleven	95	XCIV Ninety-five
12	XII Twelve	100	C Hundred
13	XIII Thirteen	200	CC Two hundred
14	XIV Fourteen	300	CCC Three hundred
15	XV Fifteen	400	CCCC Four hundred
16	XVI Sixteen	500	D Five hundred
17	XVII Seventeen	600	DC Six hundred
18	XVIII Eighteen	700	DCC Seven hundred
19	XIX Nineteen	800	DCCC Eight hundred
20	XX Twenty	900	DCCCC Nine hundred
25	XXV Twenty-five	1000	M One thousand
30	XXX Thirty	One thousand eight hundred	
35	XXXV Thirty-five	and twenty-six.	
40	XL Forty	1826	MDCCCXXVI.

Stops and Marks.

A Comma is marked thus ,

Semicolon ;

Colon :

Period .

Note of interrogation ?

Note of admiration !

Parenthesis ()

1 2 3 4 5 6 7 8 9 10 11 12

PART III.

Proper names of persons, places, &c. beginning with a capital.

SECTION I.

The accent on the first syllable.

LESSON I.

Ab ing ton	At tic	Flan ders
Ab i gail	Bab y lon	France
Ab ner	Bar ba ry	Frank ford
Ach sah	Bar na bas	Gal li o
Ab sa lom	Bath	Gal i lee
Ac co mac	Brad ford	Gan ges
Ad am	Bran dy wine	Had don field
Af ri ca	Caln	Hal i fax
Ag nes	Can a da	Ham burgh
Al fred	Can ti cles	Hamp shire
Al ice	Cai ro	Ham il ton
Al pha	Ca lais	Hamp ton
Alps	Can dace	Han nah
Am a zon	Can ton	Hard wick
Am brose	Car o line	Han o ver
Am non	Car thage	Hart ford
An drew	Cas co	Hav er ford
Am ster dam	Cath a rine	Jas per
An des	Cham plain	Jack son
Ann	Chance ford	Jan ney
An na	Charles	Lam pe ter
An tho ny	Charles ton	Lan cas ter
Arch i bald	Char lotte	Lap land
Ar nold	Chat ham	Laur ence
Ar thur	Char i ty	Laz a rus
Ash ley	Dam a ris	Mal a ga
Ash ton	Dan iel	Mal a chi
At tle bo rough	Dar by	Man ches ter

LESSON 2.

The attentive and industrious girl

We like to have the good-will of our parents and friends, of our brothers, sisters, and playmates, and to know that they love us.

Now if we would gain the love and affection of others, we must be kind, dutiful, and obliging, willing to be taught, and desirous to learn; not soon angry, but patient, good natured, and submissive.

Such is little Mary. She always minds what her father and mother say to her. She is not noisy, nor troublesome; sullen nor unmannerly; so that they like to have her with them, and to instruct her.

LESSON 3.

Mans field	Sam son	Bed ford
Man heim	Sam u el	Ben net
March	Sads bu ry	Beth le hem
Mar ga ret	Scar bo rough	Ber gen
Marl bo rough	Span iard	Berk ley
Mar ma duke	Span ish	Ber nard
Mar tha	Stan ford	Bed min ster
Mat thew	Stras burgh	Ben e dict
Nan se mond	Stras bu ry	Ben ja min
Natch es	Tar ta ry	Beth el
Naz a reth	Tab i tha	Bev er ly
Naph ta li	Tarle ton	Ches ter
Pal es tine	Thack a ra	Clem ent
Pat rick	Tar shish	Chel ten ham
Pal mer	Tar tar	Cher o kee
Pax son	Vash ti	Ches a peake
Rad nor	Yar mouth	Ches ter field
Ran dal	Zach a ry	Deb o rah

LESSON 4.

She loves her book, and takes care to keep it clean and neat, so that it is never left lying about, or on the floor, nor does she let it get torn, or curled at the corners.

She has learned to read so well, and she is so good a girl, that her father has given her a number of little books, which she reads by herself, when she pleases; and she takes pains to understand what she reads.

She often reads to her parents, and takes care to mind her stops, and to read with a clear voice, so as to be heard distinctly; and she improves very much.

LESSON 5.

Den nis	Gen e sis	Lem u el
Del a ware	Ger ard	Mentz
Dent	Ger man town	Mex i co
Den mark	Gen tiles	Ma ry land
Ed in burgh	Ger ma ny	Mer i on
Ed en ton	Greg o ry	Men don
Ed ward	Hen ry	Pen broke
Em mor	Her cu les	Pen ne pack
Ev er ard	Hemp field	Penns bo rough
Est her	Her od	Read ing
Ex o dus	Jeph thah	Reyn old
Ex e ter	Jef fe ry	Sedg wick
Ed mund	Jes se	Ser a phim
Eg bert	Jer e my	Shep herds tow
Eng. land	Jer i cho	Spen cer
Essex	Jez e bel	Tren ton
Ez ra	Ken sing ton	West town
Fred er ie	Kent	Weath ers field
Flem ish	Lex ing ton	West more land
Fer ris burg	Mec ca	Xen o phon

LESSON 6.

Whatever she is set about, or undertakes to do, she takes pains to do it well; for she thinks it best to attend to one thing at a time till she gets it done; and while she is doing one thing, not to be thinking about another.

If she has made a mistake, or done any thing wrong, she is sorry for it, and tries to do better in future; and when she is told of a fault, she does not deny it, but endeavours to amend, and avoid it another time.

As she is desirous to improve, and grow wiser and better as she grows older, she is willing to be told of her faults, and is thankful for good counsel.

LESSON 7.

Bris tol	In di a	Nin e veh
Chris to pher	Kings ton	Phil ip
Cris pin	Lis bon	Pick er ing
Ci ce ro	Lim er ic	Pink er ton
Fish kill	Lin coln	Pitts burgh
Did y mus	Lit tle ton	Phin e has
Dil worth	Liv y	Plin y
Dill wyn	Lind ley	Rich ard
Fitch burgh	Kil lings worth	Rich mond
Gib e on	Kings ber ry	Rid ley
Gil bert	King wood	Ply mouth
Guin ea	Kim ber	Prince ton
Guil ford	Lyd i a	Smith field
Hill town	Lynn	Scip i o
Hing ham	Mil ton	Spring field
In di an	Mil ford	Sim e on
Ips wich	Mid dle town	Sy ri a
Is ra el	Mif flin	Si ci ly
Ish ma el	Nich o las	Sims bu ry

LESSON 8.

When she wants to know any thing, she asks her father or mother to tell her; and she tries to understand and to remember what they say; but if they do not think proper to answer her questions, she does not tease them, or continue asking; but is quiet, and turns her mind to something else.

She likes to sit by her mother, and sew or knit. When she sews, she does not take long stitches, nor tricker her work, but she does it neatly, just as her mother tells her. She always keeps her work clean and when she has done it, she folds it up, and puts it by carefully.

LESSON 9.

i	o	o
Scit u ate	Block ley	Josh u a
Ship pens burg	Bor den town	Knox ville
Swit zer land	Bos ton	Lloyd
Simp son	Con cord	Mor de cai
Tin i cum	Corn wall	Mor gan
Tim o thy	Dor cas	Mor ris ville
Tych i cus	Dor o thy	Nor folk
Vin cent	Flor ence	North bo roug
Vick ers	Flor i da	Nor ton
Wilkes barre	God frey	Not ting ham
Wil li am	George	Nor wich
Wil lis	Georg i a	Ol i ver
Wil ming ton	Glouce ster	Os born
Win ches ter	Hol land	Ox ford
Wind sor	Hors ham	Prov i dence
Win i fred	How ard	Ptol e my
Wind ham	John	Rob ert
Zik lag	Jon a than	Rock ing ham
Zim ri	Jop pa	Rock hill

LESSON 10.

Such a careful little girl very seldom loses her thimble, her needles, scissors, or thread, or any thing else she has to work with.

She never puts her needles or pins in her mouth; for she has been told that it is dangerous, and that many sorrowful accidents have happened by it.

She has a little trunk or drawer for her clothes, and she takes care to fold them up neatly, and keep them in nice order. If she sees a hole or rent in any of her clothes, she mends it, or asks her mother to have it done.

LESSON 11.

Rock bridge	Com ly	Rut land
Rot ter dam	Cuth bert	Rus comb
Scot land	Cul pep per	Som er set
Soc ra tes	Cum ber land	Sud bu ry
Sol o mon	Dub lin	Suf folk
Stock bridge	Dur ham	Sun der land
Thom as	Dutch ess	Sus sex
Thom son	Flush ing	Tur key
Thorn bu ry	Gun pow der	Tun bridge
York	Hud son	Un der hill
Bruns wick	Hum phrey	Up ton
Bir ming ham	Hun ter don	Ur su la
Brus sels	Hun ting ton	Ux bridge
Buck ing ham	Lon don	Uz za
Bar ling ton	Lum ber ton	Ul ster
Bucks	Mon mouth	Wor thing ton
Pux ton	Mun cey	Vir gil
Crom well	Plum stead	Xerxes
Car les	Per ey	

LESSON 12.

The humming Birds.

A man once found a nest of little humming birds, which he put into a cage, and placed it by his chamber window.

The old birds came to feed them every hour in the day; and they soon became so tame as to live in the room with their young ones.

They were then fed by the owner with a clear paste, made of wine, biscuit, and sugar, and they often perched on his hand to eat.

In this manner they lived with him about six months; till one night he forgot to hang up their cage, and the rats came, and devoured them all.

LESSON 13.

Aa ron	Cam bridge	Pha raoh
A bel	Da vid	Plain field
A. bra ham	Fair fax	Ra chel
A mos	Ga bri el	Ralph
A my	Grace	Ra leigh
A sa	Hague	Sa lem
A si a	Ja bez	Sa rah
A thens	Ja cob	Ta mar
Ba al	James	Wales
Ba bel	Jane	Wain fleet
Brain tree	Make field	Ware ham
Ca diz	Maine	Wades burg
Cain	Ma ry	Wayne
Cai a phas	Na ples	Wey mouth
Ca leb	Na than	Za doc
Cham bers burg	Pa tiece	Zane

LESSON 14.

Joseph Harris, a child of eleven years old, during his last illness, gave the following advice to his sister. Dost thou know that it is thy duty to pray to the Lord every night, to return him thanks for his preservation through the day, and to desire his protection through the night; also, in the morning, to return thanks to him for relieving thee from darkness?

When thou sittest down to meals, recollect how many there are that would be glad of the smallest morsel, while thou hast full and plenty; return the Almighty thanks for his bounty, and be good to the poor.

Be dutiful to thy mother; mind the advice of thy uncles, aunts, and friends. Love every body; even them that don't love thee; love thy enemies. Endeavour to assist thy poor afflicted mother, who is struggling through the world, with four children without a father, and her fifth going to be taken from her. Love thy little brother and sister; endeavour to teach them the truth, and walk in the paths of truth, and the Almighty will be a father to thee.

LESSON 15.

Ce phas	Green bri er	Bri an
Ce sar	Hei del burgh	By ber ry
Deer field	Lei ces ter	Chi na
East on	Le vi	Cy rus
E den	Me di a	Giles
E dith	Peach bot tom	Hi ram
E gypt	Pe ter	Ire land
E than	Pe ters burg	I saac
E noch	Phe be	Ly ons
E phraim	Que bec	Mi chael
E rie	Ste phen	Pike land
E sau	Swe den	Si mon
Fries land	Ste phen town	Ti tus
Greece	Wheel ing	White hall
Green wick	Ven ice	White marsh

LESSON 16.

The wounded Bird.

On hearing the report of a gun, and the flutter of many wings above my head, I looked up, and beheld a flock of partridges. One of them, being wounded, was unable to keep up with the rest, and flying faintly to the ground, hid itself among the grass, just by me. I beheld the poor bird mangled and bleeding, and rolling itself upon the ground in excess of agony. I heard its mournful cries, and saw its distress, without being able to relieve it. I was witness to misery which rent my heart, but the pangs of which I could not alleviate. If sportsmen knew the agonies of a wounded bird, left to pine and to perish alone, those who had any feelings of humanity would certainly relinquish so cruel a practice.

LESSON 17.

White plain	Ow en	Lew is
Wrights town	O ri on	Lu nen burg
Zi ba	Por tu gal	Lu ther
Zi on	Ports mouth	New ark
Cole rain	Row land	New town
Do ver	Rho da	New bu ry
Chlo e	Sole bu ry	New port
Flo ra	Shrews bu ry	New ton
Go shen	To bit	Prus sia
Hope well	Zo di ac	Rus sia
Jo el	Ben lah	Ren ben
Jq nah	Cu ba	Schuyl kill
Jo seph	Eu rope	Steu ben
Mo he gan	Hu bert	Tewks bu ry
More field	Ha ron	Tru ro
More land	Ju das	Tu nis
Mo ses	Ju dith	U ni on
No ah	Ju li us	U ti ca
O ley	La cy	Uwch lan

LESSON 18.

Al ba ny	Rah way	War min ster
Al bert	Pauls burg	War ring ton
Aus tin	Shaw nees	Wash ing ton
Aus tri a	Saul	Wood bridge
Bal ti more	Squan kum	Brook lyn
Clau di us	Staats burg	Worce ster
Craw ford	Swal zey	Gooch land
Cross wicks	Swan ton	Lou is burg
Dau phin	Taun ton	Schuy ler
Falls ing ton	Val en tine	Hou ries
Mau rice	Wal ton	Plu tarch
Mal ta	Wal ter	Bloom field
Mos cow	War wick	Wood bu ry

LESSON 9.

Praise the Creator.

Come, let us praise God, for he is very great; let us bless him, for he is very good.

He made all things; the sun to rule the day, the moon to shine by night: He made the great whale of the sea, and the little worm also that crawls on the ground.

The little birds sing praises to God, when they warble sweetly in the green shade; and I will praise him also with my voice, and sing of all his wondrous works.

When I am older, I will praise him better; and will never forget God, as long as my life remains in me.

LESSON 20.

Advice to Youth.

As soon as you are awake in the morning, strive to turn your minds inward, and to still and silence all your own thoughts, that so you may wait on your great Creator, to feel love and thankfulness arise in your hearts to Him, for his divine care and preservation of you during the night; and sincere desires that He may keep you from all things that are not right in his sight the ensuing day.

Then rise; and, when you are dressed, wash your hands and faces clean, and comb your heads; and go cheerfully about the business your parents or master may direct.

SECTION II.

The accent on the second syllable.

LESSON 1.

An nap o lis	Na than iel	A mer i ca
Ben had ad	Ne sham o ny	A lep po
Beth ab a ra	New cas tle	Con nect i cut
Chop tank	New gar den	De met ri us
Co han sey	Ni ag a ra	Fay ette
Da mas cus	North amp ton	King sess ing
De cap o lis	On ta ri o	Ma gel lan
Di a na	Pa tap sco	Mount beth el
Dun bar	Sa van na	O nes i mus
Egg har bour	Ske nac ta dy	Pe nel o pe
Ha bak kuk	South amp ton	Re bec ca
Ha van na	Su san na	Sa ma ri a
In man u el	West phal i a	Sa rep ta
Ma mar o neck	West hampton	Syl ves ter
Mi am ee	Ves pas i an	Vi en na

LESSON 2.

When you are at school, remember that it is out of kindness and love to you, that your parents have sent you there, or procured you the liberty of going. Take pains to improve in reading, writing, or whatever else your parents or teachers are so kind as to instruct you in, or wish you to learn; and do not disappoint their hopes, or grieve them by being careless and negligent about your learning, but apply yourselves with diligence and attention to whatever studies or business your teacher may appoint you.

LESSON 3.

A hith o phel	A dol phus	Al her tus
A quil a	A pol los	Au gus ta
As syr i a	Bar thol o mew	Au gus tin
Ber lin	Co col i co	Au gus tus
Ci li ci a	De mbs the nes	A run del
Do min go	Di o ge nes	Co lum bi a
Co rinth i an	Eu roc ly don	Je phun neh
E gyp ti an	Go mor rah	Ken tue ky
E liz a beth	Her mo ge nes	Mo gul
Fa bri ci us	Je hosh a phat	Mount Ver non
Mel chiz e deck	Mae con gy	Mont gom e ry
New Brit ain	Ma noc qua cy	North am ber land
Pe kin	Ma hom et	Nan tack et
Pr's cil la	Mo roc co	New Lon don
Pam phyl i a	Mount hol ly	Pa tux ent
Phi lis ti a	New York	Pau tux et
To hik on	Ob long	Ter tul lus
Vir gin i a	The oph i lus	San dus ky
U lys ses	Ver moft	Sa tack et

LESSON 4.

In coming to school, and returning home be careful to behave with decency and sobriety. Do not be noisy, nor loiter by the way, but pass along quietly, without offending or hurting any person or thing, either by word or actions.

At evening, when you go to bed, consider coolly, before you close your eyes for sleep how you have spent the foregoing day; and if you find nothing said or done amiss, and every thing speaks peace and innocence within, let an humble acknowledgment and grateful thankfulness to the great Preserver of men fill your hearts, for his care and preservation of you through the day.

LESSON 5.

A chai a	Mar seilles	E phe si ans
A ra bi a	New ha ven	E ze ki el
Bar ba does	North Wales	Ge ne va
Ba ha ma	Pe quea	Ho se a
Ba ta vi a	Vol ca no	Jo se phus
Ca na an	Ver sailles	Ju de a
Ca na ry	Al giers	Lu cre ti a
Cape May	A me li a	Nor we gi an
Ce sa re a	An ti gua	O me ga
E sai as	Bo he mi a	Ti be ri as
Eu phra tes	Cas tile	Zac che us
Eu sta ti a	Chal de a	Car lisle
Gre na da	Chi nese	Da ri us
I sai ah	Cy rene	E li a kim
Ja mai ca	E ne as	E li as
Long plain		

LESSON 6.

The fear of the Lord is the beginning of wisdom. With this constantly on your minds, much advice will not be needful, and without it, none will be effectual.

If you live in this fear, it will regulate every thought, word, and action. At your rising in the morning, and lying down at night, it will impress your minds with gratitude to your Creator for his continued favours.

It will lead you to a sober, decent behaviour at meals. It will teach you to observe a punctual attendance on divine worship, and a quiet, humble deportment while there; as well as decency of conduct in going to and returning therefrom.

LESSON 7.

E li jah	Dru more	Ber mu das
E li sha	Fran eo ni a	Her cu le an
Go li ah	He ro di as	Hon du ras
Jo si ah	I co ni um	I du me a
Long Is land	Je ho vah	Je ru sa lem
Mat thi as	Na o mi	Mo thu en
Mes si ah	Po to mak	Me thu se lah
O hi o	Sa po na	Pe ru
Rhode Is land	Sha mo kin	Pa nu co
Sap phi ra	Roan oke	Pe gu
So phi a	Ti mo the us	Tor tu gas
To bi as	Wi o ming	Ve su vius
U ri ah	Wa to ga	Mis sou ri
An co cus	Ti o ga	Ca taw ba
Co do rus	Ve ro ha	Gib ral tar

LESSON 8.

As you continue to walk in this holy fear, it will instruct you to be dutiful to your parents, guardians, and teachers; and will tend to preserve you from strife, ill-will, speaking evil of others, and every other kind of improper conduct.

It will most effectually prevent you from ever telling a lie, or using your Maker's name in vain. It will preserve you from evil in this world, and prepare you for a state of never-ending happiness in that which is to come.

SECTION III.

The accent on the third syllable.

LESSON I.

Al be marle
 Al ex an der
 Al ex an dri a
 Ap po mat tox
 Ar is tar chus
 Bel te shaz zar
 Car a van
 Chris ti an a
 Fer di nan do
 Hi e rap o lis
 Ju ni at a
 Mad a gas car
 Nep u zar a dan
 Rap pa han nock
 Sar ti nam
 Nar ra gan set

Sus que han na
 Ar tax erx es
 Lon don der ry
 Phil a del phi a
 To a men sing
 Ad ra myt ti um
 A bys sin i a
 Ap po quin i mink
 Dom i nic o
 Di o nys i us
 Lit tle Brit ain
 Mis sis sip pi
 Rock y ridge
 O ne siph o rus
 Ar is tob u las
 Deu ter on o my

LESSON 2.

You should love to read the Bible, or to hear other people read in it. It was written by good men, and it is the best and most excellent of all books.

In the Bible we read of good men, who loved God, and whom he loved, and blessed; such as Abraham, Isaac and Jacob, Joseph and Moses, and Samuel and David, and many others.

There we read of the great and good things that God has done for us, and for all people; how just, and wise, and kind, and powerful, he is; and what we must do to serve and to please him.

LESSON 3.

Lan gue doc
 Tul pe hock en
 Mas sa chus etts
 Mar cus hook
 Sto ny brook
 Al le gha ny
 Cole brook dale
 Co pen ha gen
 El e a zar
 Lith u a ni a
 Oc to ra ro
 Penn syl va ni a
 Sax a pa haw
 Spot syl va ni a
 Tran syl va ni a
 Al ger ine
 Ab er deen

Gal i le o
 Gen es see
 Por tu guese
 Naz a rene
 New Or leans
 Nic o de mus
 Ten nes see
 Ad o ni jah
 An a ni as
 Car o li na
 Hez e ki ah
 Jer e mi ah
 Stat en Isl and
 Zed e ki ah
 Il li nois
 Bar ce lo na
 Con es to go

LESSON 4.

There also we read of Jesus Christ, the Son of God, who never did any thing that was wrong. He never did harm to any, but went about doing good to the bodies, and to the souls of men.

He was gentle, patient, and kind to all persons; even to those who were unkind to him, who mocked him, and treated him with scorn and derision.

And even when cruel men were about to kill him, and had nailed him to a cross, he prayed for his persecutors, "Father, forgive them, for they know not what they do."

LESSON 5.

E thi o pi a
 Jer o bo am
 Lon don grove
 No va Sco tia
 Per ki o ming
 O ro no ko
 Sar a to ga
 Tus ca ro ra
 Re ho bo am
 The o do ric
 The o do si a
 Am o nos suc

Dal ma nu tha
 Wy a lus ing
 Cat a wis sa
 Mon tre al
 Sen e gal
 'Tu ne sas sah
 Can on dar qua
 Chil i ccth e
 Gua da loupe
 Pau lus hook
 Mack in oy
 Moy a men sing

ARITHMETICAL TABLES.

NUMERATION TABLE.

Units	1	One
Tens	2 1	Twenty-one
Hundreds	3 2 1	Three hundred and twenty-one
Thousands	4 3 2 1	4 Thousand 321
Tens of thous.	5 4 3 2 1	54 Thousand 321
Hund. of thous.	6 5 4 3 2 1	654 Thousand 321
Millions	7 6 5 4 3 2 1	7 Millions 654 thousand 321
Tens of millions	8 7 6 5 4 3 2 1	87 Millions 654 thousand 321
Hundreds of millions	9 8 7 6 5 4 3 2 1	987 Millions 654 thousand 321

The above table is comprised in the following one.

Units	1	Units.
Tens	2	
Hundreds	3	
Thousands	4	Thousands.
Tens of thousands	5	
Hundreds of thousands	6	
Millions	7	Millions.
Tens of millions	8	
Hundreds of millions	9	

MULTIPLICATION TABLE.

Twice	3 times	4 times	5 times	6 times	7 times
1 make 2	1 make 3	1 make 4	1 make 5	1 make 6	1 make 7
2 4	2 6	2 8	2 10	2 12	2 14
3 6	3 9	3 12	3 15	3 18	3 21
4 8	4 12	4 16	4 20	4 24	4 28
5 10	5 15	5 20	5 25	5 30	5 35
6 12	6 18	6 24	6 30	6 36	6 42
7 14	7 21	7 28	7 35	7 42	7 49
8 16	8 24	8 32	8 40	8 48	8 56
9 18	9 27	9 36	9 45	9 54	9 63
10 20	10 30	10 40	10 50	10 60	10 70
11 22	11 33	11 44	11 55	11 66	11 77
12 24	12 36	12 48	12 60	12 72	12 84

8 times	9 times	10 times	11 times	12 times
1 make 8	1 make 9	1 make 10	1 make 11	1 make 12
2 16	2 18	2 20	2 22	2 24
3 24	3 27	3 30	3 33	3 36
4 32	4 36	4 40	4 44	4 48
5 40	5 45	5 50	5 55	5 60
6 48	6 54	6 60	6 66	6 72
7 56	7 63	7 70	7 77	7 84
8 64	8 72	8 80	8 88	8 96
9 72	9 81	9 90	9 99	9 108
10 80	10 90	10 100	10 110	10 120
11 88	11 99	11 110	11 121	11 132
12 96	12 108	12 120	12 132	12 144

FEDERAL MONEY;*Or Money of the United States.*

The denominations are, Eagle, Dollar, Dime, Cent, and Mill.

10 mills, [marked m.] make 1 cent, [marked ct.]
 10 cents, - - - - - 1 dime, d.
 10 dimes, or 100 cents, 1 dollar, - - - - - D. or \$
 10 dollars, - - - - - 1 Eagle, E.

ENGLISH MONEY.

The denominations are, Pound, Shilling, Penny, and Farthing.

4 farthings, [qr.] make 1 penny, [marked d.]
 12 pence, - - - - - 1 shilling, s.
 20 shillings, - - - - - 1 pound, l.

Farthings are generally written thus :

1 = 1 farthing.
 2 = 2 farthings, or a half-penny.
 3 = 3 farthings.

PENCE TABLES.

d.	s.	d.	s.	d.
20	=	1 8	2	= 24
30		2 6	3	36
40		3 4	4	48
50		4 2	5	60
60		5 0	6	72
70		5 10	7	84
80		6 8	8	96
90		7 6	9	108
100		8 4	10	120
110		9 2	11	132
120		10 0	12	144

To reduce pence to cents, add ;

To reduce cents to pence, subtract ;

AVOIRDUPOIS WEIGHT.

By this weight are weighed things of a coarse drossy nature; and all metals except silver and gold.

The denominations are, ton, hundred weight, quarter, pound, ounce, and dram.

16 drams [marked dr.] make 1 ounce, [marked oz.]

16 ounces - - - 1 pound, - - - lb.
 28 pounds - - - 1 quarter, - - - qr.
 4 quarters, or 112 lb. 1 hundred weight, - - - - - cwt.
 20 hundred weight, - - - 1 ton, T.

TROY WEIGHT.

By this weight, jewels, gold, silver and liquors, are weighed; and the denominations are, pound, ounce, pennyweight, and grain.

24 grains [marked gr.] make 1 pennyweight, [marked dw.]
 20 pennyweights, - 1 ounce, - o.
 12 ounces, - - - - - 1 pound, - l.

APOTHECARIES WEIGHT.

By this weight Apothecaries measure their medicines; but they buy and sell by avoirdupois weight.

The denominations are, pound, ounce, dram, scruple, and grain.

20 grains [gr.] make, - - 1 scruple, [marked ℥]
 3 scruples, - - - - - 1 dram,
 8 drams, - - - - - 1 ounce,
 12 ounces, - - - - - 1 pound, l.

LONG MEASURE

Long measure is used for length and distances. The denomination of which are, degree, league, mile, furlong, pole, yard, foot, and inch.

12 inches [marked in.] make 1 foot, [marked ft.]

3 feet, - - - - - 1 yard, yd.

5½ yards, 1 rod, pole, or perch, P.

40 poles (or 220 yds.) 1 furlong, fur.

8 furlongs, - - - - - 1 mile, m.

3 miles, - - - - - 1 league, L.

60 geographic, or } miles 1 degree, deg.

69½ statute, }

360 degrees, the circumference of the earth.

A hand is a measure of 4 inches; and is used in measuring the height of horses.

A fathom is 6 feet; and is used principally, in measuring the depth of water.

LAND MEASURE, OR SQUARE MEASURE.

The denominations of Land Measure are, acre, rood, square perch, square yard, square foot, and square inch.

144 square inches [marked in.] make 1 square foot, [marked ft.]

9 square feet, 1 square yard, yd.

50½ square yards, 1 square perch, P.

40 square perches, 1 rood, - - - R.

4 roods, - - - - - 1 acre, - - - A.

CLOTH MEASURE.

By this measure cloth, tapes, &c. are measured. The denominations are; English and French ell, yard, Flemish ell, Hamburg ell, quarter of a yard, nail, and inch.

24 inches [marked in.] make 1 nail,
[marked n.]
4 nails - - - 1 quarter, qr.
24 qrs. or 10 nails, 1 ell Hamburg,
[e. H.]
3 quarters - - 1 ell Flemish, e. F.
4 quarters - - 1 yard, yd.
5 quarters 1 ell Eng. or Fr. e. E. e. F.

CUBIC OR SOLID MEASURE.

By this measure is ascertained the solid content of stone, timber, &c. and the denominations are, cubic yard, cubic foot, and cubic inch.

1728 cubic inches [marked cu. in.]
make - - 1 cubic foot,
[marked cu. ft.]
27 cubic feet, 1 cubic yard, cu. yd.
128 cubic ft. 1 cord of wood or
bark, - - - - - cd.

LIQUID MEASURE.

This measure is used for beer, cider, wine, &c. The denominations are, tun, pipe or butt, hogshead, tierce, barrel, gallon, quart, and pint.

2 pints [marked pt.] make 1 quart,
[marked qt.]
4 quarts - - 1 gallon, gal.
31½ gallons - - 1 barrel, bar.
42 gallons - - 1 tierce, tier.
63 gallons - - 1 hogshead, hhd.
2 hogsheads - 1 pipe or butt, p. b.
2 pipes or butts 1 tun, T.

DRY MEASURE.

This measure is used for grain, fruit, salt, &c. and the denominations are, bushel, peck, quart, and pint.

2 pints [marked pt.] make 1 quart,
[marked qt.]
8 quarts - - - 1 peck, pk.
4 pecks - - - 1 bushel, bu.

TIME.

The denominations of Time are, year, month, week, day, hour, minute, and second.

60 seconds [marked sec.] make one
minute [marked min.]
60 minutes - - 1 hour, hr.
24 hours - - 1 day, da.
7 days - - 1 week, wk.
4 weeks - - 1 lunar month,
[lu. mo.]

13 lunar mo. 1 da. 6 hr. }
12 calendar months, or } 1 year, yr.
365 days and 6 hours, }

MOTION; OR CIRCLE MEASURE.

The denominations of this measure are, revolution, or circle, sign, degree, minute, and second.

60 seconds [marked ''] make 1 minute,
[marked ']
60 minutes - - 1 degree, °
60 degrees - - 1 sign, sig.
12 signs - - 1 revolution.

The number of days contained in each calendar month may be found in any common almanac, and is also stated in the following lines, viz.

The fourth, eleventh, ninth and sixth,
We thirty days to each affix,
And ev'ry other thirty-one,
Except the second month alone,
To which we twenty-eight assign,
Till leap-year gives it twenty-nine.

Or thus:

Thirty days has September,
April, June, and November,
All the rest have thirty-one,
Excepting February alone.
To which we twenty-eight assign,
Till leap year gives it twenty-nine.

When the year can be divided by 4 without remainder, it is a Leap-Year, in which the second month (February) has 29 days.

PART IV.

A COLLECTION OF WORDS ACCENTED AND EXPLAINED.

The accented syllable pronounced as marked.

VOWEL SOUNDS.

Fâte, fâr, fâh, fât—mê, mêt—pine, pin—nô, nôve, nô
nôt—tûbe, tâb, bôll—ôil—pôand.

Parts of speech annexed to the words.

n. stands for noun; *a.* for adjective; *pro.* for pronoun
v. for verb; *part.* for participle; *ad.* for adverb; *pr.* for
preposition; *con.* for conjunction; *in.* for interjection.

ABR

ACC

A bân'don, *v.* to give up;
forsake.

a bâte', *v.* to bring low.

a bâsh', *n.* to make ashamed.

a bâte', *v.* to lessen, de-
crease.

ab bré' vi ate, *v.* to shorten.

âb' di cate, *v.* to give up
right, resign.

a bêt', *v.* to encourage, as-
sist.

ab hôr', *v.* to hate; loathe.

a bide', *v.* to dwell in a place.

a bîl' i ty, *n.* power, capacity.

âb' ject, *a.* mean, worthless.

a bôl' ish, *v.* to destroy,
make void.

ab o ll' tion, *n.* a destroy-
ing.

a bôm' i na ble, *a.* hateful.

a bôr' tive, *a.* fruitless.

a bôad', *v.* to have plenty.

a brîdge', *v.* to shorten.

âb' ro gate, *v.* to repeal.

ab rûpt', *a.* sudden, hasty,
broken.

Ab scônd', *v.* to hide, re-
away.

âb' so lute, *a.* uncondition-
free.

ab sôlve', *v.* to pardon, ac-
quit.

ab sôrb', *v.* to swallow up.

ab sté' nu ous, *a.* temperate
sober.

ab stâin', *v.* to forbear, re-
frain from.

âb' sti nence, *n.* great tem-
perance.

âb' stract, *n.* an abridgmen-
of a work.

ab strûse', *a.* difficult, ob-
scure.

ab sûrd', *a.* foolish, inconsis-
tent.

ab sûrd' i ty, *n.* what is con-
trary to reason, folly.

a hýss', *n.* a great depth
gulf.

ac/cède', *v.* to come to, ad-
mit.

ac cêl' er ate, *v.* to hasten.

Ac cènt' u ate, *v.* to place the accent.
 ac cèpt' a ble, *a.* grateful, pleasing.
 ac cèss', *n.* admittance, approach.
 ac' ces sa ry, *a.* helping forward.
 ac côm' mo date, *v.* to suit, supply.
 ac côm' plice, *n.* a partaker, assistant.
 ac côm' plish, *v.* to fulfil, adorn.
 ac còst', *v.* to address, salute.
 ac còu' tre, *v.* to dress, equip.
 ac crûe', *v.* to increase, arise from.
 ac' cû' mu late, *v.* to heap up.
 ac' cu rate, *a.* exact, nice.
 a chiève' ment, *n.* the performance of an action.
 à' cid, *a.* sour, sharp.
 ac knòwl' edge, *v.* to own, confess.
 ac qui êsce', *v.* to rest in, or be satisfied with.
 ac qui ês' cence, *n.* consent, submission.
 ac quire', *v.* to gain by labour.
 ac qui sî' tion, *n.* something gained.
 ac quît', *v.* to set free.
 ac' ri mo ny, *n.* sharpness, severity.
 ac' tu ate, *v.* to put in action.
 acûte', *a.* sharp, ingenious.
 a dâpt' ed, *part.* fitted, prepared.
 ad dict', *v.* to give up to.
 ad' e quate, *a.* equal to.

Ad hère', *v.* to cleave to.
 ad hé' sion, *n.* a sticking to something.
 ad jà' cent, *a.* lying close to a dieu', *ad.* farewell.
 ad joûrn', *v.* to put off.
 âd' junct, *n.* something added.
 ad jûst', *v.* to put in order.
 ad mîn' is ter, *v.* to give, to afford.
 ad min is trà' tion, *n.* the act of applying, or attending to.
 ad mi rà' tion, *n.* wonder, high esteem.
 ad mîs' si ble, *a.* which may be admitted.
 ad môn' ish, *v.* to warn, advise.
 ad o rà' tion, *n.* divine worship, homage.
 ad' vèn' ture, *v.* to dare, to hazard.
 âd' verse, *a.* contrary, calamitous.
 ad u là' tion, *n.* flattery, compliment.
 ad u là' to ry, *a.* flattering
 a dôlt', *a.* grown up.
 âd' vò cate, *n.* a pleader.
 a è' ri al, *a.* belonging to the air, high.
 af fa blî' i ty, *n.* easiness of manners.
 af sect à' tion, *n.* artificial appearance.
 af fèc' tion, *n.* love, quality.
 af fîn' i ty, *n.* relation by marriage.
 af firm à' tion, *n.* declaration.
 âf' flu ence, *n.* wealth, riches.

A' gen cy, *n.* acting for another.

à' gent, *n.* a deputy, factor.

àg' gran dize, *v.* to make great.

àg' gra vate, *v.* to make worse.

ag grès' sor, *n.* an invader, encroacher.

a ghàst', *a.* struck with horror.

a gîl' i ty, *n.* activity.

à' gi tate, *v.* to put in motion.

àg' o ny, *n.* violent pain.

àg' ri cul ture, *n.* tillage, husbandry, farming.

aid, *n.* help, support.

a làc' ri ty, *n.* cheerfulness.

àl' ge bra, *n.* a kind of arithmetic.

à' li en, *n.* a foreigner, stranger.

à' li en ate, *v.* to withdraw from.

àl' i ment, *n.* nourishment, food.

al lày', *v.* to mix, to pacify, to ease.

al lêge', *v.* to declare, affirm.

àl' le go ry, *n.* a figurative discourse.

al lé' vi ate, *v.* to soften, to ease.

al ll' ance, *n.* kindred, league.

al lôt' ment, *n.* part, share.

al lùde', *v.* to refer to, to hint at.

al lùre' ment, *n.* enticement.

al lù' sion, *n.* a hint, application.

àlm' ond, *n.* a nut.

A lóòf', *ad.* at a distance.

al ter cà' tion, *n.* debate.

al tèt' nate ly, *ad.* by turns.

àl' ti tude, *n.* height.

al lý', *n.* a helper, confederate.

a màss', *v.* to collect, heap up.

a màze' ment, *n.* wonder.

am bàs' sa dor, *n.* a person sent.

àm' bi ent, *a.* surrounding.

am bi gù' i ty, *n.* uncertainty, doubt.

am bìg' u ous, *a.* doubtful, uncertain.

am bl' tion, *n.* desire of preferment.

àm' ble, *v.* to pace.

am brò' sial, *a.* delicious.

am bus càde', *n.* a place of surprise.

àm' bush, *n.* lying in wait.

à' mèn', *ad.* so be it; verily.

a mërce', *v.* to fine.

à' mi a ble, *a.* lovely, pleasing.

àm' i ca ble, *a.* friendly, obliging.

am mu nî' tion, *n.* military stores.

am phib' i ous, *a.* living in two elements.

am phi thè' a tre, *n.* a large building or place for spectators.

am pli fi cà' tion, *n.* enlargement.

àm' pli fy, *v.* to enlarge, improve.

àm' pu tate, *v.* to cut off a limb.

a mùse' ment, *n.* entertainment.

A nâl' o gy, *n.* resemblance of one thing to another.

ân' a lyze, *v.* to resolve a compound into its first principles.

ân' ar chy, *n.* want of government, confusion.

a nât' o my, *n.* the art of dissecting bodies.

ân' ces tor, *n.* a forefather.

ân' ces try, *n.* birth, pedigree.

ân' cient, *a.* old, aged, long past.

ân' ec dote, *n.* a private history.

an gêl' ic, *a.* like an angel.

ân' gle, *n.* a corner.

ân' guish, *n.* excessive pain.

an i mad vêr' sion, *n.* reproof, censure.

an i mâl' cule, *n.* a small animal.

ân' i mate, *v.* to quicken, make alive.

an i mât' tion, *n.* life, vigour.

an i môt' i ty, *n.* hatred, aversion.

ân' nals, *n.* histories.

an nêx', *v.* to join, unite.

an nî' hi late, *v.* to destroy.

an nônce', *v.* to publish.

an nôy', *v.* to vex, molest.

ân' nû al, *a.* yearly.

an nô' i ty, *n.* a yearly allowance

ân' nû lar, *a.* in form of a ring.

a nônt', *v.* to rub with oil, &c.

a nôm' a ly, *n.* irregularity.

a nôn' y mous, *a.* wanting a name.

an tâg' o nist, *n.* an opposer.

An te cé' dent, *a.* going before.

ân' them, *n.* a holy song.

an tî' ci pate, *v.* to enjoy, or suffer beforehand, to foretaste.

ân' ti dote, *n.* a medicine that expels poison.

an tîp' a thy, *n.* hatred, contrariety.

an tî' qui ty, *n.* old times, ancients.

anx l' e ty, *n.* trouble of mind.

ânx' i ous, *a.* uneasy, doubtful,

âp' er ture, *n.* an opening.

âph' o rism, *n.* a maxim.

a pôl' o gize, *v.* to plead in favour.

a pôl' o gy, *n.* excuse.

a pôs' ta tize, *v.* to forsake one's religion, to turn aside.

ap pâr' el, *n.* dress.

ap pâ' rent, *a.* plain, visible, evident.

ap péal', *v.* to apply to another judge.

ap pel là' tion, *n.* name, title, term.

ap pënd' age, *n.* something added.

ap pên' dix, *n.* some addition.

ap per tain', *v.* to belong to.

ap plause', *n.* approbation.

âp' pli ca ble, *a.* suitable, proper.

ap pôint', *v.* to fix, settle.

âp' po site, *a.* proper, well adapted.

ap pre hênd', *v.* to lay hold on, to conceive.

Ap pre hén'sive, *a.* fearful.

ap pròach', *v.* to draw near.

ap prò' pri ate, *v.* to set apart.

áp't' i tude, *n.* fitness.

a quát' ic, *a.* inhabiting the water.

ár' a ble, *a.* fit for tillage.

ár' bi tra ry, *a.* absolute, without rule.

ár' bi trate, *v.* to decide, determine.

ár' bour, *n.* a shady seat.

ár' chi tect, *n.* a builder.

ár' dent, *a.* hot, burning, fierce.

ár' dour, *n.* heat, warmth.

ár' du ous, *a.* difficult, lofty.

ár' mour, *n.* arms to cover the body.

ar o mât' ic, *a.* spicy, fragrant.

ar raign', *v.* to bring to trial.

ar ränge', *v.* to set in order.

ar ray', *v.* to put in order, to deck.

ar réar', *n.* something unpaid.

ár' ro gance, *n.* haughtiness.

ár' ro gate, *v.* to claim unjustly.

ar tic' u late, *a.* distinct, plain.

ar tic u lá' tion, *n.* forming words.

ár' ti fice, *n.* trick, fraud, art.

ar tí' i cer, *n.* a workman.

ar ti fl' cial, *a.* made by art.

ar tíl' le ry, *n.* ordnance, great guns.

as cénd', *v.* to mount, climb.

as cénd' en cy, *n.* influence.

as cént', *n.* the rising of a hill.

As cer tain', *v.* to make certain.

as cribe', *v.* to impute to.

ás' pect, *n.* visage, looks.

as pèr' i ty, *n.* roughness, sharpness.

as pèrse', *v.* to slander, or defame.

as pi rá' tion, *n.* full pronunciation, ardent wish.

as pire', *v.* to aim at, to desire.

as sàil', *v.* to attack, assault.

as sàs' sin ate, *v.* to murder.

as sàult', *n.* attack, invasion.

as sêm' blage, *n.* a collection of things.

as sêm' ble, *v.* to collect together.

as sênt', *v.* to yield to.

as sêr' tion, *n.* a declaration.

as sês' sor, *n.* he who appor-tions taxes.

as sid ú' i ty, *n.* diligence.

as sign', *v.* to mark out, appoint.

as sign' ment, *n.* a making over.

as síst', *v.* to help.

as síst' ant, *n.* a helper.

as sò' ci ate, *v.* to keep company with.

as suàge', *v.* to soften, or ease.

as sùme', *v.* to claim.

as sùr' ance, *n.* confidence, boldness.

as tòn' ish, *v.* to amaze.

as trín' gent, *a.* binding, contracting.

as trôn' o mer, *n.* one who studies the stars.

Báthe, *v.* to wash.

béach, *n.* a shore.

be áit' i tude, *n.* blessedness, happiness.

beaú' ti fy, *v.* to adorn.

béck' on, *v.* to make a sign with the hand.

be com' ing, *a.* suitable, graceful.

be gulle', *v.* to deceive.

be hōve', *v.* to become.

be móan', *v.* to lament.

ben e díe' tion, *n.* a blessing.

ben e fáe' tien, *n.* a charitable gift.

be nēi' i cence, *n.* active goodness.

bēn' e fit, *n.* advantage, profit, use.

be nēv' o lence, *n.* good will, kindness.

be nign', *a.* kind, courteous.

be nīg' ni ty, *n.* humanity, kindness.

be quēath', *v.* to give by will.

be réave', *v.* to deprive of.

be séech', *v.* to beg, entreat.

be siége', *v.* to beset with force.

be stōw', *v.* to give to, to lay out.

be times', *ad.* early.

be tráy', *v.* to discover, divulge.

be wail', *v.* to lament.

be wll' der, *v.* to mislead.

bl' as, *v.* to incline to some side,

big' ot, *n.* one devoted to a party.

big' ot ry, *n.* blind zeal, prejudice.

Bll' i ous, *a.* consisting of bile.

bi óg' ra phy, *n.* an account of the lives of people.

bis' cuit, *n.* a kind of bread.

bi séct', *v.* to cut in two.

bis sēx' tile, *n.* leap year.

blānd' ish ment, *n.* soft words, flattery.

blās' phe mous, *a.* wicked, profane.

bléach, *v.* to whiten.

blēm' ish, *n.* a spot, disgrace.

blēnd, *v.* to mingle together.

bliss, *n.* happiness.

blithe, *a.* gay, airy.

blōat, *v.* to swell.

bōast, *n.* a proud speech, brag.

bōis' ter ous, *a.* loud, stormy.

hom bāst', *n.* big words.

bōnd' age, *n.* captivity, slavery.

bó' re as, *n.* the north wind.

bo' rough, *n.* a town.

bōt' a nist, *n.* one skilled in plants.

bōt' a ny, *n.* the science of plants.

bōund' less, *a.* unlimited.

bōun' te ous, *a.* liberal, generous.

bōun' ty, *n.* generosity.

brāce' let, *n.* an ornament for the arms.

brāck' ish, *a.* somewhat salt, saltish.

brān' dish, *v.* to wave or shake.

brāwl, *v.* to speak loudly, quarrel.

brāw' ny, *a.* fleshy, bulky.

brā' zen, *a.* made of brass.

brā' ve ry, *n.* courage.

bréach, *n.* an opening, difference.

Bréast' plate, *n.* armour for the breast.

bréeze, *n.* a gentle wind.

brév' i ty, *n.* shortness.

bribe, *n.* a gift to pervert judgment.

bride' groom, *n.* a newly married man.

brief, *a.* short, concise, narrow.

bril' li ant, *a.* shining, sparkling.

brít' tle, *a.* apt to break.

bróld' e ry, *n.* flower-work.

bródd, *v.* to sit on eggs, to muse.

bruise, *v.* to crush, hurt.

bru' tal, *a.* savage, inhuman.

bru' tish, *a.* like a beast.

búck' ler, *n.* a shield, covering.

búf' fet, *v.* to box, beat.

búlk' y, *a.* large.

búl' wark, *n.* fortification.

búdy, *v.* to keep afloat.

búr' den some, *a.* troublesome.

bu reau', *n.* a chest of drawers.

búr' gla ry, *n.* house-breaking.

bur lésque', *v.* to ridicule, rally.

búrn' ish, *v.* to make bright.

búsh' el, *n.* a measure of four pecks.

bus' i ness, *n.* employment.

bús' tle, *n.* a hurry, tumult.

bút' ment, *n.* the support of an arch.

búx' om, *a.* lively, brisk.

bý' word, *n.* a proverb.

C

Cáb' i net, *n.* a set of drawers.

cá' dence, *n.* fall of the voice.

ca jóle', *v.* to flatter, deceive.

ca lám' i ty, *n.* misfortune, misery.

cál' cu' late, *v.* to compute.

cál' cu' lous, *a.* stony, gritty.

cál' dron, *n.* a boiler, kettle.

cál' en' dar, *n.* an almanac.

cál' id, *a.* hot, burning.

ea' lif, *n.* high priest of the Saracens.

cál' lous, *a.* hard, insensible.

cálm, *a.* quiet, undisturbed.

ca lám' ni ate, *v.* to slander.

cám' bric, *n.* fine linen.

ca nál', *n.* a course for water.

cán' cel, *v.* to blot out.

cán' did, *a.* fair, open.

cán' di date, *n.* one who seeks an office.

cán' dour, *n.* sweetness of temper.

can' ine', *a.* like a dog.

ca nõe', *n.* an Indian boat.

cán' o py, *n.* a covering.

cán' ti cles, *n.* Solomon's song.

cán' ton, *v.* to parcel out land.

cán' vass, *v.* to examine.

ca pá' cious, *a.* wide, large.

ca pá' ci tate, *v.* to enable.

ca pá' ci ty, *n.* ability.

cáp' i tal, *n.* principal sum, a large letter, stock.

ca plít' u late, *v.* to yield on condition.

ca price', *n.* fancy, whim.

ca prl' cious, *a.* whimsical.

cáp' tious, *a.* ensnaring, peevish.

Cáp' ti vate, *v.* to charm, subdue.

cap tiv' i ty, *n.* bondage.

cáp' ture, *n.* act of taking.

car a vậ' sa ry, *n.* a house for entertaining travellers.

ca réér', *n.* a course, race.

ca rêss', *v.* to endear, fondle.

cà' ret, *n.* a mark. (A).

câr' nage, *n.* slaughter, havoc.

câr' nal, *a.* lustful.

câr' ni val, *n.* a time of mirth.

car niv' o rous, *a.* flesh-eating.

ca rôuse', *v.* to drink hard.

câr' pet, *n.* a covering for a floor.

câr' til age, *n.* gristle.

càs' cade, *n.* a water-fall.

càse' ment, *n.* a window.

cash iér', *n.* cash-keeper.

càs' ti gate, *v.* to chastise

càs' tle, *n.* a house fortified.

càs' u al, *a.* accidental.

cât' a logue, *n.* a list of names.

cât' a ract, *n.* a water-fall.

ca tấ' tro phe, *n.* fatal conclusion, end.

cât' e chism, *n.* questions and answers.

cat e gôr' i cal, *a.* absolute, positive.

cat e nắ' tion, *n.* link, connexion.

cá' ter, *v.* to provide food.

cât' er pil lar, *n.* a worm.

cấ' h' o lic, *a.* universal, general.

cấ' u al ry, *n.* horse-troops.

cáv' ern, *n.* a hollow place.

cáv' il, *v.* to raise frivolous objections.

cáv' i ty, *n.* hollowness.

Cầus' tic, *n.* a burning application.

cầu' tion, *n.* prudence, warning.

cầu' tious, *a.* wary, watchful.

cáde, *v.* to yield, to give up.

cầil, *v.* to overlay, to cover.

cầl' e brate, *v.* to praise.

ce lể' i ty, *n.* swiftness, speed.

ce lểst' i al, *a.* heavenly.

cầl' i bá cy, *n.* a single life.

ce mểnt', *v.* to unite, to join.

cen sồ' ri ous, *a.* addicted to censure.

cền' sure, *n.* blame, reproach.

cền' tre, *n.* the middle point.

cen trầl' u gal, *a.* flying from the centre.

cen trầp' e tal, *a.* tending to the centre.

cen tầ' ri on, *n.* a military officer.

cền' tu ry, *n.* a hundred years.

cầ' e mo ny, *n.* external form.

cầ' tain, *a.* sure, fixed.

cầ' tain ty, *n.* reality.

cer tầl' i cate, *n.* a testimony in writing.

cầ' ti fy, *v.* to make sure.

ce rầ' le an, *a.* blue, sky-coloured.

ces sắ' tion, *n.* stop, rest, pause.

cầs' sion, *n.* resignation.

chắe, *v.* to fret.

cha grin', *n.* ill humour.

chắl' dron, *n.* 36 bushels.

chắl' lenge, *v.* to claim, dare.

chắm' o mile, *n.* a plant.

chắm' pi on, *n.* a hero.

chắn' ce ry, *n.* a court of equity.

Chân' nel, *n.* the course of a stream.

châ' os, *n.* a confused heap.

châp' let, *n.* a wreath of flowers.

châp' ter, *n.* a division of a book.

châr' ac ter, *n.* a mark of reputation.

char ac ter is' tic, *n.* mark, sign, token.

châr' act er ize, *v.* to give a character, to mark or describe.

châr' coal, *n.* coal made of wood.

chârgé' a ble, *a.* costly, expensive.

châr' i ot, *n.* a kind of coach.

châr' it a ble, *a.* kind, bountiful.

châr' i ty, *n.* love, alms, affection.

chârm, *v.* to please, delight.

chârt, *n.* description of a place.

châr' ter, *n.* a patent, privilege.

châsm, *n.* a gap, opening.

châste, *a.* true, honest, pure.

châs' ten, *v.* to correct, punish.

châs' tise ment, *n.* punishment.

châs' ti ty, *n.* purity of body.

chât' tels, *n.* moveable goods.

chât' ter, *v.* to make a noise like birds, to talk idly.

chê' quer, *v.* to diversify.

chêér' ful, *a.* gay, lively.

chê'r' ish, *v.* to support, nourish.

Cher ú' bic, *n.* angelic.

chide, *v.* to rebuke, reprove.

chlld' ish, *a.* trifling, like a child.

chime, *v.* to sound, agree.

chi mè' ra, *n.* vain wild fancy.

chi mêm' i cal, *a.* imaginary.

chôl' er, *n.* anger.

chô' rus, *n.* a set of singers.

chris ti ân' i ty, *n.* the religion of christians.

chrôn' i cle, *n.* a history, register.

chro nôi' o gy, *n.* computation of time.

chûrl' ish, *a.* rude, selfish.

chÿm' is try, *n.* the art of separating bodies by fire, &c.

cic' a trice, *n.* a scar left by a wound.

cîn' der, *n.* a coal burnt to ashes.

cînque, *n.* five.

cl' on, *n.* a young shoot from a plant.

cir' cle, *n.* a round ring, company.

cir' cu lar, *a.* round like a circle.

cir' cu late, *v.* to spread abroad.

cir cûm' fer ence, *n.* limits of a circle.

cir cûm' flu ent, *a.* flowing round.

cir cum jâ' cent, *a.* lying round about.

cir cum lo cû' tion, *n.* indirect expressions.

cir cum nav i gâ' tion, *n.* sailing round.

cir cum scribe', *v.* to enclose.

Cir' cum spect, *a.* watchful.
 cir cum spēc' tion, *n.* caution, care.
 cir' cum stance, *n.* an incident.
 cir cum vènt', *v.* to deceive.
 cir cum vo lù' tion, *n.* a rolling, or winding round.
 cbs' tern, *n.* a vessel to hold water.
 cit' a del, *n.* a fortress, castle.
 cte, *v.* to summon, quote.
 ct' i zen, *n.* a freeman of a city.
 civ il' i ty, *n.* freedom, politeness.
 clàim, *v.* to demand of right.
 clàm' or ous, *a.* noisy, loud.
 clan dës' tine, *a.* secret.
 clar i fi cã' tion, *n.* making clear.
 clâr' ion, *n.* a trumpet.
 clâsp, *v.* to embrace, enclose.
 clâss' i cal, *a.* learned, of the first rank.
 clâuse, *n.* a sentence, article.
 cléan' li ness, *n.* neatness.
 cléanse, *v.* to make clean.
 clêm' en cy, *n.* mercy, humanity.
 cli' mate, *n.* air, tract of land.
 cli' max, *n.* gradual ascent.
 clòwn, *n.* an ill-bred man.
 clòy, *v.* to surfeit.
 co ãd' ju tor, *n.* a helper.
 co ãg' u late, *v.* to curdle.
 co a lëce', *v.* to unite, join.
 co al' i' tion, *n.* union in one body.
 côast, *n.* an edge, shore.

Co é' qual, *a.* equal with.
 co êr' cion, *n.* restraint, check.
 co é' val, *a.* of the same age.
 cô' gent, *a.* forcible, convincing.
 co gi' tà' tion, *n.* thought, meditation.
 cog ná' tion, *n.* kindred.
 cog nî' tion, *n.* knowledge.
 co hãb' it, *v.* to live together.
 co heir', *n.* heir with another.
 co hère', *v.* to stick, agree.
 co hé' rence, *n.* connexion.
 co hé' sion, *n.* union, cement.
 co in cide', *v.* to concur.
 co in' ci dent, *a.* agreeing with.
 col lâte', *v.* to compare.
 còl' league, *n.* a partner.
 còl' lege, *n.* a place for learning.
 còl' lier, *n.* a dealer in coals.
 col lîs' ion, *n.* a striking together.
 còl' lo quy, *n.* conference, talk.
 col lû' sive, *a.* deceitful.
 col on nãde', *n.* a row of pillars.
 còl' o ny, *n.* a number of people newly settled together.
 com' bat, *v.* to fight, oppose.
 com bine', *v.* to unite, agree.
 com bûs' ti ble, *a.* that will burn.
 come' li ness, *n.* beauty, grace.
 côm' ic al, *a.* merry, droll.
 com mêm' or ate, *v.* to preserve the memory of.

nence', *v.* to begin.
 end', *v.* to praise.
 nent, *v.* to explain.
 merce, *n.* trade, business.
 er' cial, *a.* relating to
 le.
 ls' er ate, *v.* to pity.
 ls' sion, *n.* a trust,
 ce.
 ix', *v.* to mingle.
 o' di ous, *a.* large,
 venient.
 o' d' i ty, *n.* goods, mer-
 ndise.
 non wealth, *n.* a repub-
 the people.
 o' tion, *n.* tumult.
 nune', *v.* to converse.
 n' ni cate, *v.* to im-
 t, reveal.
 u' nion, *n.* fellowship,
 on.
 u' ni ty, *n.* the com-
 nwealth.
 ute', *v.* to exchange.
 act', *a.* firm, close.
 an' ion, *n.* a partner.
 as' sion *n.* pity.
 as' sion ate, *a.* merci-
 tender
 at' i ble *a.* suitable,
 sistent.
 el', *v.* to force.
 en' di ous, *a.* short.
 en' sate, *v.* to recom-
 se, reward
 e tence, *n.* a sufficiency.
 pe tent, *a.* qualified, fit.
 e t' tion, *n.* a contest,
 ate.
 et' i tor, *n.* a rival, op-
 er.

Com-pi-la'tion, *n.* a collection.
 com p'le', *v.* to collect from
 various authors.
 com plà' cen cy, *n.* pleasure,
 joy, satisfaction.
 com plai-sance', *n.* civility.
 côm' ple ment, *n.* the full
 quantity.
 com plète', *a.* full, perfect,
 finished.
 com plé' tion, *n.* a fulfilling.
 côm' plex, *a.* consisting of
 many parts.
 com plêx' ion, *n.* colour of
 the face.
 com pli' ance, *n.* submission.
 côm' pli cate, *a.* composed
 of many parts.
 côm' pli ment, *v.* to flatter.
 com ply', *v.* to yield to.
 com pò' nent, *a.* forming.
 com pòrt' a ble, *a.* consistent.
 com pòse', *v.* to quiet; settle,
 calm.
 com po s' tion, *n.* a mixture.
 côm' post, *n.* manure.
 com pò' sure, *n.* order, tran-
 quillity, quiet.
 com pòund', *v.* to mix.
 com pre hênd', *v.* to include,
 understand.
 com pre hên' sion, *n.* know-
 ledge, capacity.
 com pre hên' sive, *a.* full, clear.
 com prise', *v.* to include, take
 in.
 côm' pro mise, *v.* to settle a
 difference, to agree.
 com pûl' sion, *n.* a forcing,
 compelling.
 com pûnc' tion, *n.* sorrow,
 check of conscience.

Com pu tà' tion, *n.* a reckon-
ing.

com pùtè', *v.* to reckon, cast
up.

com' rade, *n.* a companion.

con cat e nà' tion, *n.* a series
of links.

côn' cave, *a.* hollow.

con céal', *v.* to hide.

con céde', *v.* to admit, grant,
yield.

con céit', *n.* fancy, idea.

con céiv' a ble, *a.* that may
be understood.

con céive', *v.* to think, to
form in the mind.

con cên' trate, *v.* to draw in-
to a narrow compass.

con cên' tric, *a.* having the
same centre.

con cêrn' ing, *prep.* relating to.

con cês' sion, *n.* a yielding,
grant.

con cll' i ate, *v.* to gain favour.

con clse', *a.* brief, short.

con cla mà' tion, *n.* an outcry.

con clûde', *v.* to finish.

con clû' sion, *n.* the end.

con clû' sive, *a.* decisive.

con côct', *v.* to digest by the
stomach.

con côm' i tant, *a.* joined
with.

côn' cord, *n.* agreement.

côn' course, *n.* persons as-
sembled.

con crête', *v.* to unite in one
mass.

con crê' tion, *n.* a mass.

con cûr', *v.* to agree.

con cûr' rence, *n.* union, help.

con cûs' sion, *n.* a shaking.

Con dêmn', *v.* to find guilty.

con dem nà' tion, *n.* sentence
of punishment.

con dênse', *v.* to make thick
heavy.

con de scênd', *v.* to yield.

con de scên' sion, *n.* a sub-
mission.

con dîgn', *a.* deserved.

con dî' tion, *n.* quality, state
temper, rank.

con dôle', *v.* to lament with.

con dô' lence, *n.* grief for
another's loss.

con dûce', *v.* to help, con-
tribute to.

con dû' cive, *a.* promotive.

côn' duct, *n.* behaviour.

con' duit, *n.* a water-pipe.

cône, *n.* a solid tapering body.

con fab u là' tion, *n.* easy dis-
course.

con fêd' e ra cy, *n.* a league.

con fêd' er ate, *v.* to unite
ally.

con fêr', *v.* to give, bestow.

côn' fer ence, *n.* a discourse.

con fêss', *v.* to acknowledge
own.

côn' fi dent ly, *ad.* positively.

con fine' ment, *n.* restraint.

con firm', *v.* to fix, make cer-
tain.

con firm à' tion, *n.* proof
evidence.

con fla grà' tion, *n.* a genera
fire.

côn' flict, *n.* a struggle, com-
bat, agony.

côn' flu ence, *n.* a joining of
several streams; multi-
tude.

Cón' fu ént, *a.* meeting.
 con fòrm', *v.* to comply with.
 con fòrm' i ty, *n.* likeness.
 con fòund', *v.* to mix; per-
 plex.
 con frònt', *v.* to face, com-
 pare.
 con fùse', *v.* to disorder.
 con fù' sion, *n.* tumult, disor-
 der.
 con fùte', *v.* to disprove.
 con géal', *v.* to freeze.
 con gé' ni al, *a.* of the same
 kind.
 con glò' hate, *v.* to gather in-
 to a ball.
 con glóm' er ate, *v.* to gather
 into a cluster.
 con grát' u late, *v.* to wish joy.
 cón' gre gate, *v.* to collect.
 con gre gá' tion, *n.* a collec-
 tion, an assembly.
 cón' gress, *n.* a meeting.
 con grú' i ty, *n.* fitness.
 cón' ic al, *a.* in form of a cone.
 con jéc' ture, *v.* to guess.
 con jòin', *v.* to unite.
 cón' ju gal, *a.* belonging to
 marriage.
 cón' ju gate, *v.* to join, to in-
 flect verbs.
 con junc' tion, *n.* union, a
 part of speech.
 conjunc' ture, *n.* critical time.
 con nàt' u ral, *a.* suitable to
 nature.
 con nect', *v.* to join, unite.
 con nêx' ion, *n.* union.
 con nî' vance, *n.* pretended
 ignorance, a winking at a
 fault.
 con nois seur', *n.* a critic.

Con-nú' bí al, *a.* nuptial.
 cón' quer, *v.* to overcome.
 con san guín' i ty, *n.* relation
 by blood.
 cón' science, *n.* private
 thoughts, scruple.
 cón' scious ness, *n.* sense of
 guilt or innocence.
 cón' se crate, *v.* to make sa-
 cred.
 con sen tà' ne ous, *a.* agree-
 able to.
 cón' se quence, *n.* an effect.
 cón' se quent ly, *ad.* necessa-
 rily.
 con sîd' er, *v.* to think, ex-
 amine, deliberate.
 con sîd' er ate, *a.* serious,
 thoughtful.
 con sign', *v.* to make over.
 con sist', *v.* to be made of, to
 agree.
 con sist' en cy, *n.* agreement.
 con só' ci ate, *v.* to unite,
 join together.
 con so là' tion, *n.* comfort.
 consòle', *v.* to cheer, comfort.
 con sól' i date, *v.* to harden,
 combine.
 cón' so nant, *a.* agreeable.
 cón' sort, *n.* a companion.
 con spic ú' i ty, *n.* clearness.
 con spic' u ous, *a.* eminent.
 con spîr' a cy, *n.* a plot.
 con spîre', *v.* to combine to-
 gether, plot.
 con' sta ble, *n.* a peace officer.
 cón' stan cy, *n.* firmness.
 con stel là' tion, *n.* a cluster
 of stars.
 con ster nà' tion, *n.* dread,
 terror.

Con' sti tute, *v.* to erect, appoint.

con strain', *v.* to force, compel.

con strâct', *v.* to build.

côn' strue, *v.* to explain.

con sult', *v.* to ask advice, to plan.

con sũm' mate, *a.* complete.

côn' tact, *n.* touch.

con tà' gious, *a.* infectious, spreading.

con tâm' i nate, *v.* to defile.

con tẽm', *v.* to despise.

con tẽm' plate, *v.* to study, meditate.

con tẽmpt', *n.* scorn.

con tẽmpt' i ble, *a.* mean, deserving contempt.

con tẽmpt' u ous, *a.* scornful.

côn tẽnd', *v.* to strive, dispute.

con tẽnt' ed, *part.* satisfied.

con tẽn' tion, *n.* strife.

con tẽn' tious, *a.* quarrelsome.

côn' test, *n.* a dispute.

con tẽst' a ble, *a.* doubtful.

con ti gũ' i ty, *n.* nearness, touching.

con tig' u ous, *a.* meeting so as to touch.

con tĩn' gent, *a.* accidental.

con tĩn' u al, *a.* lasting, without ceasing.

con tin ù' i ty, *n.* connexion.

con tũr' tion, *n.* a twist.

côn' tra band, *a.* unlawful.

con trâct', *v.* to shorten, to bargain.

con trâct' tion, *n.* a shortening, abridgment.

Con tra dict', *v.* to oppose, deny.

con tra ri' e ty, *n.* opposition.

con trib' ute, *v.* to give.

côn' trite, *a.* penitent, sorrowful.

con trĩ' tion, *n.* sorrow for sin.

con trũl', *n.* a check, power.

côn' tro ver sy, *n.* a dispute, quarrel.

côn' trũ vert, *v.* to debate.

con tu mã' cious, *a.* stubborn, obstinate.

con tũ' me ly, *n.* rudeness.

con tũ' sion, *n.* a bruise.

con va lẽs' cence, *n.* renewal of health, recovering.

con vẽn', *v.* to call together.

con vẽn' ni ence, *n.* fitness, ease.

con vẽn' ti cle, *n.* a private meeting.

con vẽn' tion, *n.* an assembly.

con vẽnge', *v.* to tend to one point.

con vẽn' sant, *a.* acquainted with.

con vẽnse', *v.* to discourse.

con vẽn' sion, *n.* change from one state to another.

con vẽnt', *v.* to change.

côn' vex, *a.* of a circular form.

con vey', *v.* to carry, make over.

con vĩct', *v.* to prove guilty.

con vĩc' tion, *n.* detection of guilt.

con vĩv' i al, *a.* social, pleasing.

Côn' vo cate, } *v.* to call to-
con vòke', } gether.

con volve', *v.* to roll together.

côn' voy, *n.* a guide, defence.

con vâlse', *v.* to give violent motion.

con vûl' sion, *n.* commotion.

co ôp' er ate, *v.* to labour for the same end.

co pârt' ner, *n.* a joint partner.

cò' pi ous, *a.* plentiful, full.

côp' pice, còpse, *n.* short wood.

côp' u la tive, *a.* joining together.

co quêtter', *n.* a vain airy girl.

côr' al, *n.* a sea plant.

côr' di al, *a.* reviving, sincere.

cor di âl' i ty, *n.* affection, sincerity.

côr' ne ous, *a.* horny.

cor nu cò' pi æ, *n.* the horn of plenty.

co rôl' la ry, *n.* an inference.

cor o nâ' tion, *n.* the solemnity of crowning.

côr' po ral, *a.* bodily.

cor po rà' tion, *n.* a body politic.

cor pô' re al, *a.* having a body.

còrpse, *n.* a dead body.

côr' pu lent, *a.* bulky, large.

cor rêct', *v.* to punish, amend.

cor rêct' ly, *ad.* exactly.

cor res pònd', *v.* to answer, suit.

cor res pònd' ence, *n.* agreement, fitness, friendship.

côr' ri gi ble, *a.* that which may be amended, punishable.

Cor rôb' or ate, *v.* to confirm.

cor ròde', *v.* to eat away by degrees.

cor rò' sion, *n.* the eating or wearing away by degrees.

cor rûpt', *a.* vicious, wicked.

cor rûpt' tion, *n.* wickedness, rottenness.

cor us cà' tion, *n.* flash, quick vibration of light.

cos mêt' ic, *a.* beautifying.

cos môg' ra phy, *n.* description of the universe.

côst' ly, *a.* sumptuous, expensive.

co tèm' po ra ry, *a.* living at the same time.

côt' tage, *n.* a small house.

côuch, *v.* to lie down.

cov' e nant, *n.* a bargain, contract.

cov' ert, *n.* shelter, defence.

cov' et, *v.* to desire earnestly.

cov' et ous, *a.* greedy of gain.

côûn' te nânce, *n.* the face, look.

côûn' ter, *ad.* contrary to.

côûn' ter feit, *v.* to forge, copy, deceive.

coûr' age, *n.* bravery, spirit.

cou rage' ous, *a.* valiant, bold.

coûr' te ous, *a.* civil, well-bred.

côw' ard ice, *n.* want of courage.

côy, *a.* modest, reserved.

coz' en, *v.* to cheat, deceive.

crâb' bed, *a.* peevish, harsh.

crâst, *n.* trade, cunning.

crâg, *n.* a rough steep rock.

Crâsh, *v.* to break or bruise.
 cra vât', *n.* a neckcloth.
 crây' on, *n.* a paste, pencil, drawing.
 cre âte', *v.* to form, make, cause.
 cré' dence, *n.* belief, credit.
 cre dên' tial, *n.* that which gives credit.
 crêd' i ble, *a.* worthy of belief.
 crêd' it, *n.* belief, influence, trust.
 cre dû' li ty, *n.* easiness of belief.
 crêd' u lous, *a.* easily deceived.
 crês' cent, *a.* increasing.
 crîm' i nal, *a.* faulty, guilty.
 crîm' son, *n.* a deep red colour.
 crînge, *v.* to bow, fawn, yield.
 crî' sis, *n.* a critical time or turn.
 crîsp, *a.* curled, brittle.
 cri té' ri on, *n.* a standard for judging.
 crît' i cal, *a.* nice, accurate.
 crît' i cise, *v.* to censure.
 crôwd, *n.* a multitude, heap.
 cru' ci ble, *n.* a pot for melting metals.
 cru' ci fy, *v.* to nail to a cross.
 crude, *a.* raw, unripe, undigested.
 cru' el ty, *n.* barbarity.
 crus tâ' ceous, *a.* shelly, with joints.
 crÿs' tal, *n.* a transparent stone.

Cû' bit, *n.* a measure of 11 inches.
 cû' li na ry, *a.* belonging to cooking.
 cûl' pa ble, *a.* blamable.
 cûl' ti vate, *v.* to till, improve, manure.
 cûl' ture, *n.* tillage, improvement.
 cû' po la, *n.* a dome, an arched roof.
 cûr' so ry, *a.* hasty, careless.
 cûr' va ture, *n.* crookedness, bend.
 cûs' to dy, *n.* care, keeping.
 cûs' tom a ry, *a.* usual, common.
 cu tà' ne ous, *a.* relating to the skin.
 cÿ' cle, *n.* a circle, a round of time.
 cÿg' net, *n.* a young swan.
 cÿl' in der, *n.* a long, round body.
 cÿn' ic, *a.* snarling, brutal.

D

Dâin' ty, *a.* nice.
 dài' sy, *n.* a flower.
 dâl' ly, *v.* to trifle, or delay.
 dâunt, *v.* to discourage, make afraid.
 dâwn, *v.* to grow light.
 dâz' zle, *v.* to overpower with light.
 de bâr', *v.* to exclude, hinder.
 de bâse', *v.* to lessen in value.
 de bâte', *v.* to dispute.
 de bîl' i ty, *n.* weakness.
 de cânt' er, *n.* a glass bottle.

De cày', *v.* to waste, consume.
 de cèase', *v.* to die.
 de cèive', *v.* to mislead, beguile.
 de' cen cy, *n.* modesty, propriety.
 de cèp'tion, *n.* a cheat, fraud.
 de clde', *v.* to conclude, determine.
 de cld' u ous, *a.* falling, withering.
 de cl's' ion, *n.* determination.
 de clâm' a to ry, *a.* loud, addressing the passions.
 de clên' sion, *n.* variation of nouns, decaying, bending downwards.
 de clîne', *v.* to lean downwards, to deviate.
 de cliv' i ty, *n.* a gradual descent.
 de c' o rate, *v.* to adorn.
 dec o rà' tion, *n.* ornament.
 de còy', *v.* to allure, ensnare.
 de créase', *v.* to grow less.
 de créé', *n.* an edict, a law.
 de c' re ment, *n.* decrease, loss.
 de crèp' i tude, *n.* weakness.
 de crý', *v.* to censure.
 de d' i cate, *v.* to devote, to inscribe to a patron.
 de dūce', *v.* to infer, or gather from.
 de dūct', *v.* to subtract.
 de fàce', *v.* to disfigure.
 de fâ' cate, *v.* to cut off, lessen.
 de f a m' a' tion, *n.* slander, false censure.

De fàme', *v.* to censure.
 de fèat', *v.* to frustrate.
 de fèct', *n.* blemish, want.
 de fêr', *v.* to put off.
 de fl' ance, *n.* a challenge.
 de fl' ci en cy, *n.* defect, imperfection.
 de file', *v.* to make filthy, corrupt.
 de fine', *v.* to explain, mark out.
 de f' i nite, *a.* certain, exact, limited.
 de f i n' i' tion, *n.* a short description of any thing.
 de fôrm' i ty, *n.* ugliness, crookedness.
 de frâud', *v.* to cheat, rob.
 de frày', *v.* to bear charges.
 de fy', *v.* to challenge.
 de gèn' er ate, *v.* to decay in virtue.
 de grâde', *v.* to lessen.
 de ject', *v.* to cast down.
 de lày', *v.* to put off.
 de lèct' a ble, *a.* pleasing, delightful.
 de l' e gate, *n.* a deputy commissioner.
 de l e t' e' ri ous, *a.* deadly, poisonous.
 de lîb' er ate, *v.* to think deeply, to hesitate.
 de l' i cate, *a.* nice, soft.
 de lî' cious, *a.* sweet, dainty.
 de lîn' e ate, *v.* to describe, to draw.
 de lîn' quent, *n.* an offender.
 de lîr' i ous, *a.* light-headed, raving.
 de lîv' er, *v.* to save, give up

De lûde', *v.* to deceive.
 dêl' uge, *n.* a flood.
 de lû' sion, *n.* a cheat, decep-
 tion.
 de lû' sive, *a.* apt to de-
 ceive.
 de mând', *n.* a claim, ques-
 tion.
 de méan', *v.* to behave.
 de méan' our, *n.* carriage, be-
 haviour.
 de mûl' ish, *v.* to destroy.
 de môn' strate, *v.* to prove
 beyond a doubt.
 dem on strâ' tion, *n.* clear
 proof.
 de mâr', *v.* to doubt of.
 de mûre', *a.* grave, sober.
 de nom i nâ' tion, *n.* name
 given to any thing.
 de nôte', *v.* to mark.
 de nôûrce', *v.* to threaten.
 dêuse, *a.* close, compact.
 dênt' al, *a.* belonging to the
 teeth.
 de pârt' ment, *n.* separate
 office.
 de pênd' ent, *a.* hanging on.
 de plô' ra ble, *a.* lamentable,
 sad.
 de pôrt' ment, *n.* carriage,
 behaviour.
 de pôs' it, *v.* to lay up.
 de prâve', *v.* to corrupt.
 de pré' ci ate, *v.* to under-
 value.
 dep. re dâ' tion, *n.* robbing,
 spoiling.
 de prêss', *v.* to deject.
 de prive', *v.* to take from.
 dêp' u ty, *n.* one that does
 business for another.

De re lîc' tion, *n.* an utter
 forsaking.
 de ride', *v.* to laugh at.
 de rîs' ion, *n.* scorn.
 de riv' a tive, *a.* derived from
 another.
 de rive', *v.* to trace, descen-
 from.
 dêr' o gate, *v.* to lessen i
 value.
 dês' cant, *n.* a song or tune
 discourse.
 de scênd' ant, *a.* proceeding
 from another.
 de scribe', *v.* to explain b
 words.
 de scrip' tion, *n.* a represen-
 tation.
 de sêrt', *v.* to forsake.
 de sign', *v.* to propose, plan.
 de sî' ra ble, *a.* worthy o
 desire.
 dês' o late, *a.* laid waste
 dreary.
 des o lâ' tion, *n.* destruction
 waste.
 des pâir', *v.* to be withou
 hope.
 dês' per ate, *a.* without hope.
 dês' pi ca ble, *a.* contempt
 ble.
 des plîe', *n.* malice, anger.
 des pônd' en cy, *n.* despair.
 dês' ti tute, *a.* forsaken.
 des ti nâ' tion, *n.* purpose in-
 tended.
 de strôy', *v.* to lay waste.
 de strûc' tion, *n.* ruin.
 dês' ul to ry, *a.* unsettled
 wavering.
 de tâch', *v.* to separate.
 de tain', *v.* to keep.

De təc' tion, *n.* a discovery.
de ter mi nà' tion, *n.* conclu-
sion.

de təc' t, *v.* to hate.

de təc' a ble, *a.* hateful, odi-
ous.

de trác' t, *v.* to speak evil of.

de trác' fion, *n.* scandal.

déc' ri ment, *n.* loss, damage.

dev as tà' tion, *n.* waste, ruin.

de vắ' op, *v.* to unfold.

dé' vi ate, *v.* to wander, go
astray.

de vắ' e, *v.* to contrive, give
by will.

dé' vi ous, *a.* out of the
way.

de vắ' d, *a.* empty, vacant.

de vắ' tion, *n.* piety, dis-
posal.

de vắ' t, *a.* pious, religious.

dex tẻ' i ty, *n.* activity.

dỉ' a lect, *n.* manner of ex-
pression.

dỉ' a ry, *n.* a daily account.

dỉc' tate, *n.* to tell what to
write.

dỉc' tion, *n.* style, language.

dỉ' fi cult, *a.* hard, trouble-
some.

dỉ' f dence, *n.* mistrust,
modesty.

dỉ' fắ' e, *v.* to pour out.

dỉ' gắ' t, *v.* to dissolve, to put
in order.

dỉ' g' ni fý, *v.* to advance, pre-
fer.

dỉ' g' ni ty, *n.* grandeur, rank,
honour.

di gress, *v.* to turn from the
subject.

di late, *v.* to extend.

Dỉ' a to ry, *a.* tardy, slow.

dỉ' i gence, *n.* industry, at-
tention.

di lắ' t, *v.* to make thin.

dỉ' mắ' sion, *n.* bulk, extent.

di mắ' ish, *v.* to make less.

dỉ' mắ' u tive, *a.* small.

dỉme, *n.* tenth part of a dol-
lar.

dis ad vắ' tage, *a.* loss, in-
jury.

dis ap prỏ' e, *v.* to dislike.

dis ắ' ter, *n.* a misfortune.

dis bắ' rse, *v.* to lay out mo-
ney.

dis cắ' d, *v.* to dismiss.

dis cắ' n, *v.* to see, judge.

dis chắ' rge, *v.* to dismiss.

dỉ' ci pline, *n.* rule, order.

dis clắ' m, *v.* to disown.

dis clắ' e, *v.* to reveal, dis-
cover.

dis com' fit, *v.* to defeat.

dis cắ' n so late, *a.* sad, af-
flicted.

dis cov' er, *v.* to find out.

dis com pắ' e, *v.* to disorder.

dis cắ' t, *v.* to deduct.

dis con cắ' t, *v.* to unsettle.

dis crẻ' tion, *n.* prudence.

dis crắ' m' i nate, *v.* to mark,
distinguish.

dis cắ' s, *v.* to examine.

dis dắ' n, *v.* to scorn.

dỉ' cord, *n.* disagreement.

dis grắ' e, *n.* dishonour;
shame.

dis gắ' t, *n.* dislike.

dis crẻ' it, *v.* not to believe.

dis crẻ' t, *a.* prudent, sober.

dis jắ' ct, *a.* disjoined, sepa-
rate.

Dis fig' ure, *v.* to deform, spoil.

dis ha bille', *n.* an undress, disorder.

dis' lo cate, *v.* to put out of joint.

dis gulse', *v.* to conceal.

dis o bé' di ent, *a.* undutiful.

dis pás' sion ate, *a.* cool, calm.

dis pen sá' tion, *n.* distribution.

dis' pèrse', *v.* to scatter.

dis play', *v.* to spread wide, show.

dis pléa' sure, *n.* anger

dis po sí' tion, *n.* temper, order.

dis sèct', *v.* to divide, cut in pieces.

dis sém' i nate, *v.* to scatter as seed.

dis sèn' sion, *n.* disagreement.

dis sènt', *v.* to differ in opinion.

dis ser tà' tion, *n.* a discourse.

dis si pá' tion, *n.* extravagant spending.

dis sòlve', *v.* to melt.

dis tènd', *v.* to stretch.

dis til', *v.* to flow gently.

dis tinct', *a.* different, plain.

dis tórt', *v.* to twist, misrepresent.

dis tràin', *v.* to seize by force, take.

dis trīb' ute, *v.* to divide among many.

dít' to, *n.* the same.

Di vèrt', *v.* to entertain, turn aside.

di vèrge', *v.* to bend from a right line.

di vèr' si fy, *v.* to make various.

di vèr' sít y, *n.* difference.

di vèst', *v.* to make bare, to strip.

di vlnè', *a.* heavenly.

di ùr' nal, *a.* daily, every day.

di vùlge', *v.* to publish.

dô' ci ble, *a.* easy to be taught.

do cùl' i ty, *n.* willingness to be taught.

dôc' trine, *n.* precept, law.

dôc' u ment, *n.* instruction, direction.

dòle' ful, *a.* sorrowful.

dô mès' tic, *a.* belonging to the house.

dom i nèr', *v.* to rule with insolence.

dô mfn' ion, *n.* sovereign authority.

dô' nor, *n.* a giver.

dôòm, *n.* sentence, judgment.

dôr' mant, *a.* sleeping, concealed.

drág' on, *n.* a serpent.

dra nât' ic, *a.* represented by action.

draught, *n.* the act of drawing.

dráwl, *v.* to speak or read slowly.

dréad' ful, *a.* terrible, fearful.

dréa' ry, *a.* solitary, dismal, sorrowful.

Drom' e da ry, *n.* a sort of camel.

dròne, *n.* a sluggard, idler.

dròw' si ness, *n.* sleepiness.

do main', *n.* dominion, estate.

do na' uon, *n.* a gift.

dò' tãge, *n.* excessive fondness.

drãdg' e ry, *n.* mean labour.

dù' bi ous, *a.* doubtful.

dũc' tile, *a.* pliable, easily bent.

dũn' geon, *n.* a dark prison under ground.

du' o dẽ' ci mo, *n.* a book in which one sheet of paper makes 12 leaves.

du plĩ' ci ty, *n.* double dealing.

dù' ra ble, *a.* lasting, strong.

du rà' tion, *n.* continuance of time.

dù' ti ful, *a.* obedient.

dwãrf, *n.* one below the common size.

dỹs' en te ry, *n.* a disease.

E

Ea' ger, *a.* quick, zealous.

eat' a ble, *a.* that may be eaten.

e brĩ' e ty, *n.* drunkenness.

ec cẽn' tric, *a.* deviating from the centre, irregular, unsteady.

ec cle si ãs' ti cal, *a.* relating to the church.

ẽch' o, *n.* the return of sound.

e clãt', *n.* splendour, show, applause.

E clipse', *v.* to darken, disgrace.

e cun' o my, *n.* frugality, good management.

ẽc' sta cy, *n.* excessive joy.

ẽd' i ble, *a.* fit to be eaten.

ẽ' dict, *n.* a decree, proclamation.

ed i fi cã' tion, *n.* instruction.

ẽd' i fice, *n.* a building.

ẽd' i fy, *v.* to build, instruct.

e dĩ' tion, *n.* the printing of a book.

ẽd' u cãte, *v.* to bring up, tutor.

ef fãce', *v.* to destroy.

ef fẽct' u al, *a.* powerful.

ef fẽm' i na cy, *n.* softness, unmanly delicacy.

ẽf' fi ca cy, *n.* power, virtue, effect.

ẽf' flu ence, *n.* what flows from something else.

ẽf' fort, *n.* a struggle, exertion.

ef fũl' gent, *a.* shining, bright, luminous.

ẽ' got ism, *n.* too frequent mention of one's self.

ẽ' gress, *n.* a going out.

e jac u lã' tion, *n.* a short, fervent prayer.

e lãb' o rate, *a.* done with great labour.

e lãpse', *v.* to pass away.

e lãst' ic, *a.* springing back.

e lãte', *v.* to puff up, exalt.

e lẽct', *v.* to choose.

ẽl' e gãnce, *n.* neatness, beauty.

ẽl' e gy, *n.* a mournful song.

ẽl' e ment, *n.* a simple body.

El e mēnt' a ry, *a.* unmixed,
first in order, introductory.

ēl' e vate, *v.* to exalt, lift up.

ēl' i gi ble, *a.* fit to be cho-
sen.

el līp' sis, *n.* an oval figure,
defect.

el o cū' tion, *n.* uttering
words fluently.

e lōpe', *v.* to run away.

ēl' o quence, *n.* speaking flu-
ently.

e lū' ci date, *v.* to explain.

e lūde', *v.* to avoid by art.

e mām' cī pate, *v.* to set free
from slavery.

em bā' x', *v.* to go on ship-
board.

em bār' rass, *v.* to perplex.

em bēl' lish, *v.* to adorn.

em bēz' zle, *v.* to steal, to
waste.

ēm' blem, *n.* a representa-
tion, picture.

em brāce', *v.* to clasp in the
arms.

ēm' bry o, *n.* any thing un-
formed, pre-existence.

e mērgē', *v.* to arise from,
issue.

e mēt' ic, *n.* a vomit.

ēm' i grate, *v.* to move from
place to place.

ēm' i nent, *a.* high, lofty.

e mīt', *v.* to send out.

e mōl' li ent, *a.* softening.

e mō' tion, *n.* disturbance of
the mind.

ēm' pha sis, *n.* stress laid on
a word.

ēm' u late, *v.* to strive to
equal, or excel.

En cō' mi um, *n.* praise,
commendation.

en cōūn' ter, *v.* to attack, op-
pose.

en cūm' ber, *v.* to clog, hin-
der.

en dōrse', *v.* to superscribe.

en er gēt' ic, *a.* forcible,
vigorous.

ēn' er gy, *n.* power, force.

en ēr' vate, *v.* to weaken.

en frān' chise, *v.* to make
free.

en hānce', *v.* to raise the
value of.

en light' en, *v.* to instruct.

ēn' mī ty, *n.* ill-will, malice.

e nōr' mī ty, *n.* atrocious
crime.

e nōr' mous, *a.* extremely
wicked, very large.

en rōl', *v.* to register.

ēn' ter prise, *n.* a hazardous
undertaking.

en ter tān', *v.* to treat kind-
ly, converse with.

en thū' si asm, *n.* heat of
imagination.

en tīre', *a.* whole, undivided.

en trēat', *v.* to ask, petition,
solicit.

en vēl' op, *v.* to cover, hide.

en vī' ron, *v.* to surround.

ēn' vy, *n.* ill-will, vexation.

ēp' i cure, *n.* a person given
to luxuries.

ep i dēm' ic, *a.* general com-
plaint.

ēp' i taph, *n.* inscription on
a tomb.

e pīt' o me, *n.* an abridg-
ment.

E qua nîm' i ty, *n.* evenness of mind.

e qui lib' ri um, *n.* equality of weight.

ê' qui nox, *n.* equal day and night.

e quîp', *v.* to dress, or fit out.

ê' qui ty, *n.* justice, right.

e quîv' o cal, *a.* doubtful.

e quîv' o cate, *v.* to use doubtful expressions, to depart from the truth.

ê' ra, *n.* particular point of time.

e rád' i cate, *v.* to destroy by the roots.

e rasc', *v.* to blot out.

e réct', *v.* to build, to raise.

e rô' sion, *n.* eating away by degrees.

er rô' ne ous, *a.* full of errors.

er u dí' tion, *n.* learning.

e rûp' tion, *n.* a breaking out.

es chew', *v.* to fly, avoid.

ês' cu lent, *a.* good for food.

es pẽ' cial, *a.* principal, chief.

ês' sence, *n.* nature, substance, or being of a thing, perfume.

es sên' tial, *a.* necessary.

ês' ti mate, *v.* to set a value on.

e têr' nal, *a.* everlasting.

e têr' ni ty, *n.* duration without end.

e thé' re al, *a.* heavenly.

e vác' u ate, *v.* to make empty, void.

e vade', *v.* to elude, avoid.

e vâp' o rate, *v.* to fly away.

E vâ' sion, *n.* excuse, artifice.

e vënt', *n.* the end, issue.

êv' i dence, *n.* proof, testimony.

êv' i dent, *a.* plain, manifest.

e vince', *v.* to prove, make plain.

êv' i ta ble, *a.* avoidable.

e volve', *v.* to unfold.

eh' lo gy, *a.* praise, commendation.

Eu ro pé' an, *a.* belonging to Europe.

ex ág' ge rate, *v.* to heighten by representation, enlarge.

ex al' tà' tion, *n.* a raising up.

ex âm' ple, *n.* a pattern, instance.

ex âs' pe rate, *v.* to provoke.

ex céd', *v.* to surpass, excel.

êx' cel' lence, *n.* greatness, goodness.

ex cẽpt', *v.* to leave out.

ex cẽs' sive, *a.* beyond just bounds.

ex cite', *v.* to stir up.

ex clâim', *v.* to cry out.

ex chûde', *v.* to shut out.

ex clû' sive, *a.* excepting.

ex cru' ci ate, *v.* to torture.

ex cûl' pate, *v.* to justify, to clear.

êx' e cra ble, *a.* hateful.

êx' e cute, *v.* to perform, put to death.

ex êm' pla ry, *a.* worthy of imitation.

ex êmpt', *a.* free.

êx' er cise, *n.* employment.

ex hale', *v.* to send or draw forth in vapour.

Ex hâust', *v.* to drain.
 ex hîb' it, *v.* to show, display.
 ex hîl' a rate, *v.* to make cheerful.
 êx' i gence, *n.* want, need, demand.
 ex îst', *v.* to have a being, to be.
 êx' it, *n.* a departure, death.
 ex ôr' bi tant, *a.* enormous, excessive.
 ex pând', *v.* to spread out.
 ex pâ' ti ate, *v.* to enlarge.
 ex pê' di ent, *a.* proper, fit, needful.
 ex pe dî' tious, *a.* swift, quick.
 ex pêl', *v.* to drive out, scatter.
 ex pê' ri ence, *n.* practice, knowledge.
 ex pêr' i ment, *n.* essay, trial.
 ex pârt', *a.* ready, skilful.
 êx' pi ate, *v.* to atone for a crime.
 ex pre', *v.* to die, to conclude.
 êx' pli ca ble, *a.* that may be explained.
 ex plôre', *v.* to search into.
 ex pôrt', *v.* to carry out of a country.
 ex pôse', *v.* to lay open.
 ex pôs' tu late, *v.* to question, debate.
 ex pônd', *v.* to explain.
 ex pôl' sion, *n.* a driving out.
 êx' qui site, *a.* excellent, nice, sharp.
 ex têm' po re, *ad.* readily, without premeditation.

Ex tënd', *v.* to stretch out, enlarge.
 ex tèn' sive, *a.* wide, large.
 ex tēr' nal, *a.* outward.
 ex tîn' guish, *v.* to quench, put out.
 ex tir' pate, *v.* to root out.
 ex tôl', *v.* to praise.
 ex trâct', *v.* to draw out, to select.
 ex trême', *a.* greatest, to the highest degree.
 êx' tri cate, *v.* to set free.
 ex tû' ber ance, *n.* overgrowth, abundance.
 ex ûlt', *v.* to triumph, rejoice greatly.

F

Fâb' ric, *n.* a building.
 fâb' u'lous, *a.* feigned, full of fables.
 fa cê' tious, *a.* gay, lively.
 fa cil' i tate, *v.* to make easy.
 fâc' tion, *n.* a party, tumult.
 fâc' tor, *n.* an agent, a substitute.
 fâc' ul ty, *n.* ability, reason.
 fâith, *n.* fidelity, belief, promise.
 fal lâ' cious, *a.* deceitful, false, uncertain.
 fâl' li ble, *a.* liable to error.
 fâl' low, *a.* uncultivated.
 fâme, *n.* renown, honour.
 fa mîl' iar, *a.* affable, free.
 fa mîl' iar ize, *v.* to make easy by habit.
 fâm' ine, *n.* drought, scarcity of food.
 fa nât' i cism, *n.* enthusiasm.

Fan tās' tic, *a.* humorous, whimsical.

fās' ci nate, *v.* to bewitch.

fas tīd' i ous, *a.* squeamish, dainty.

fā' tal, *a.* deadly, mortal.

fā' ther less, *a.* without a father.

fāth' om, *n.* six feet.

fa tigue', *n.* weariness, toil.

fāwn, *v.* to flatter.

fēa' ture, *n.* cast of the face.

fēc' u lent, *a.* foul, dreggy.

fe cūn' di ty, *n.* fruitfulness.

fēē' ble, *a.* weak, sickly.

feign, *v.* to invent, to dissemble.

fe lī' ci ty, *n.* happiness.

fēr' ment, *n.* inward motion, stir.

fēm' i nipe, *a.* soft, delicate.

fe rō' cious, *a.* savage, fierce.

fēr' tile, *a.* fruitful.

fēr' vent, *a.* zealous, hot.

fēr' vour, *n.* heat, zeal.

fēs' ti val, *n.* time of a feast.

feud, *n.* quarrel, contention.

fēs' tive, *a.* joyous, gay.

fēt' id, *a.* rancid.

fī' bre, *n.* a small thread or string.

fīc' kle, *a.* changeable.

fic tī' tious, *a.* counterfeit, false.

fic' tion, *n.* a falsehood, invented story.

fi dēl' i ty, *n.* honesty, faithfulness.

fig' u ra tive, *a.* typical, by figure.

fīl' i al, *a.* belonging to a son.

fī' bert, *n.* a hazel-nut.

Film, *n.* a thin skin.

firm' a ment, *n.* the heavens, expanse.

firm' ness, *n.* stability.

fīn' i cal, *a.* nice, foppish.

fī' nal, *a.* ultimate, last.

fī' nite, *a.* limited, bounded.

fīn' ish, *v.* to end, perfect.

fīs' sure, *n.* a cleft, chasm.

fīlāc' cid, *a.* weak, limber.

fīlā' grant, *a.* eager, notorious.

fīlām' beau, *n.* a lighted torch.

fīlāt' ter, *v.* to soothe with false praises.

fīlāt' u lent, *a.* windy.

fīlā' vour; *n.* taste, smell, odour.

fīlēcē, *n.* the wool of a sheep.

fīlēcē, *v.* to run from danger.

fīlēcēt, *n.* a company of ships.

fīlēr' i ble, *a.* pliable, easily bent.

fīlīm' sy, *a.* weak, feeble.

fīlīp' pant, *a.* nimble, pert.

fīlōat, *v.* to swim on the surface.

fīlōr' id, *a.* flourishing, blooming.

fīlōūr' ish, *v.* to thrive, grow.

fīlōc' tu ate, *v.* to change, pass away.

fīlō' en cy, *n.* eloquence.

fīlō' id, *a.* flowing, liquid.

fīlōam, *v.* to froth.

fīlō' ble, *n.* a weakness, failure.

fīlōb, *v.* to defeat, overcome.

fīlō' li age, *n.* leaves of trees.

fīlō' li o, *n.* a large book, of which every sheet makes but two leaves.

Fo ment', *v.* to encourage,
bathe.

föp' pish, *a.* foolish, vain.

fore bode', *v.* to foretell.

for bear', *v.* to cease from.

för' age, *v.* to plunder.

före' cast, *n.* contrivance.

fore close', *v.* to shut up.

för' eign, *a.* of another coun-
try.

för' feit, *v.* to lose by a
crime.

förm' al, *a.* ceremonious,
showy.

förm' i da ble, *a.* terrible.

for ti fi cá' tion, *n.* a castle,
place built for strength and
safety.

för' ti tude, *n.* courage.

för' tress, *n.* a strong hold.

for tö' i tous, *a.* casual, hap-
pening by chance.

för' tu nate, *a.* lucky.

fös' sil, *n.* a mineral or shell.

fös' ter, *v.* to nurse, cherish.

fööl, *a.* not clean, filthy.

föön' tain, *n.* a well, spring.

frác' tion, *n.* a breaking, bro-
ken part.

fra gil' i ty, *n.* brittleness.

frág' ment, *n.* a broken
piece.

frá' grant, *a.* odorous, sweet
smelling.

frail' ly, *n.* weakness.

fránk, *a.* liberal, open.

fra tēr' nal, *a.* brotherly.

fräud' u lent, *a.* deceitful,
cheating.

freight, *n.* the loading of a
ship.

frên' zy, *n.* madness.

Fré' quent, *a.* often.

fric' tion, *n.* a rubbing of two
things together.

frí' gid, *a.* cold, impotent.

frív' o lous, *a.* light, trifling.

frú' gal, *a.* thrifty, sparing.

fru í' tion, *n.* enjoyment.

frús' trate, *v.* to balk, disap-
point.

fú' gi tive, *a.* unsteady, fly-
ing.

fól' gent, *a.* shining, daz-
zling.

fu lí' gi nous, *a.* sooty,
smoky.

fál' mi nant, *a.* thundering
loud.

fál' some, *a.* nauseous, dis-
gusting.

fúme, *n.* smoke, vapour.

fú' mi gate, *v.* to smoke.

fánc' tion, *n.* an office, power.

fun da mént' al, *a.* essential,
belonging to the founda-
tion.

fú' ne ral, *n.* a burial, inter-
ment.

fú' ri ous, *a.* mad, raging.

fúr' nish, *v.* to supply.

fúr' ni ture, *n.* moveable
goods.

fú' si ble, *a.* that may be
melted.

fú' sion, *n.* a melting.

fú' tile, *a.* trifling.

fu tú' ri ty, *n.* time to come.

G

Gain sáy', *v.* to contradict.

gál' ax y, *n.* the milky way.

gár' nish, *v.* to adorn

Gâu' dy, *a.* showy, splendid.

ga zêtte', *n.* a newspaper.

gên' der, *n.* a sort, sex.

gen e âl' o gy, *n.* history of the succession of families.

gên' e ral, *a.* common, usual.

gên' er ous, *a.* liberal.

gè' ni al, *a.* warm, contributing to propagation.

gen iêl', *a.* polite, elegant.

gên' tile, *n.* a pagan, heathen.

gên' de ness, *n.* meekness.

gên' u ine, *a.* true, not spurious.

ge ôg' ra phy, *n.* knowledge of the earth.

gërme, *n.* a sprout or shoot.

gêa' ture, *n.* motion in speaking.

gl' ant, *n.* a very large man.

gi gânt' ic, *a.* large, bulky.

gîr' dle, *n.* any thing drawn round the waist.

glà' ci al, *a.* icy, frozen.

gléam, *n.* a sudden shoot of light.

gléan, *v.* to gather after reapers.

glân' mer, *v.* to shine faintly.

ghst' en, *v.* to shine brightly.

glôbe, *n.* a ball, sphere, round body.

glôb' u lar, *a.* round, spherical.

glô' ri fy, *v.* to honour, praise, worship.

glô' ri ous, *a.* noble, illustrious.

Glôs' sa ry, *n.* a list of obscure, or difficult words explained.

glô' ti nous, *a.* sticky.

glût' ton, *n.* one who eats too much.

gnô' mon, *n.* the hand of a dial.

gôal, *n.* the starting place, end of a race.

gôb' let, *n.* a bowl or cup.

glôô' my, *a.* obscure, cloudy.

gôr' geous, *a.* fine, showy.

gov' ern a ble, *a.* subject to rule.

grâce' ful, *a.* beautiful.

grâ' cious, *a.* merciful, kind.

gra dà' tion, *n.* regular progress.

grâd' u al ly, *ad.* by degrees.

gram i nîv' or ous, *a.* grass-eating.

gram mât' i cal ly, *ad.* according to grammar.

grân' a ry, *n.* a store-house.

grân' deur, *n.* state, honour.

gran îv' or ous, *a.* grain-eating.

grâsp, *v.* to hold in the hand.

grâte' ful, *a.* having a due sense of benefits; thankful.

grat i fi câ' tion, *n.* act of pleasing, pleasure.

grât' i tude, *n.* thankfulness, duty to benefactors.

gra tù' i ty, *n.* a recompense.

grave, *a.* solemn, serious.

grâv' i ty, *n.* weighty, heaviness.

grav i tà' tion, *n.* tending to the centre.

Gre gà' ri ous, *a.* going in
flocks.

grièv' ous, *a.* afflictive, heavy.

gròss, *a.* thick, fat, corpulent.

grôt' to, *n.* a bower of plea-
sure.

grôv' el, *v.* to creep on the
earth.

grôup, *n.* a crowd, cluster.

grudge, *v.* to envy.

guâr' di an, *n.* one who has
the care of an orphan.

gulle, *n.* deceit, cunning.

gult, *n.* a crime, offence, sin.

guît âr', *n.* an instrument of
music.

gulf, *n.* a whirlpool, bay.

gûst, *n.* a sudden blast of
wind.

H

Hâb' it, *n.* custom, dress,
state.

hab it â' tion, *n.* a place of
abode.

ha bî' u al, *a.* customary,
common.

hâl' cyon, *a.* quiet, happy.

hâle, *a.* sound, healthy.

hâl' low, *v.* to consecrate,
make holy.

hâm' let, *n.* a small village.

hând' some, *a.* beautiful, fine.

ha rân' gue', *v.* to make a
speech.

hâr' bour, *n.* a port, shelter.

har mò' ni ous, *a.* musical.

hâr' mo' ny, *n.* agreement,
proportion of sound.

hâugh' ti ness, *n.* pride, high
mindedness.

Hâz' ard, *n.* danger.

hêad' long, *a.* rash, forward.

hêarse, *n.* a carriage for the
dead.

hêif' er, *n.* a young cow.

hein' ous, *a.* atrocious, wick-
ed.

heir, *n.* inheriter by law.

hêm' i sphere, *n.* half a
globe.

hêrd, *n.* a flock, company.

he rêd' i ta ry, *a.* descending
by inheritance.

hêr' mit, *n.* one living in sol-
itude.

hê' ro, *n.* a brave man.

hêa' i tate, *v.* to pause, think.

hîd' e ous, *a.* horrible, dismal.

hi e ro glÿph' ic, *n.* an em-
blem.

his tò' ri an, *n.* a writer of
history.

hîs' to ry, *n.* a relation of
facts.

hòa' ry, *a.* white, or grey,
with age.

hò' li ness, *n.* piety, purity.

hôm' age, *n.* duty, respect.

hôn' our a ble, *a.* generous,
noble.

ho rî' zon, *n.* the level which
bounds the view.

hôr' ri ble, *a.* dreadful.

hôr' rid, *a.* hideous, rough.

hôr' ror, *n.* terror, gloom.

hôr' ti cul ture, *n.* gardening.

ho sân' na, *n.* exclamation of
praise.

hês' pi ta ble, *a.* kind to
strangers.

hôs' pi tal, *n.* a place for the
sick.

Hỗ' tile, *a.* adverse, opposite.

hỗ' el, *n.* a cottage, shed.

hu mản', *a.* kind, good natured.

hủ' man, *a.* belonging to man.

hu' mản' i ty, *n.* tenderness.

humble', *a.* modest, low.

hủ' mid, *a.* wet, moist.

hu mĩ' i ty, *n.* submission, lowliness.

hủ' mor oas, *a.* jocular, merry.

hủ' ri càn, *n.* a violent storm.

hủ' band' man, *n.* a farmer.

hỷ' a cinth, *n.* a plant.

hỷm, *n.* a divine song.

hy póc' ri sy, *n.* deceitfulness.

hy pỏth' e sis, *n.* a supposition.

hỷs' sop, *n.* an herb.

[—J

I dẻ' a, *n.* mental imagination.

i dẻn' ti cal, *a.* the same.

ỉd' i om, *n.* a peculiar mode of speaking.

ỉ' dol, *n.* an image.

ỉ' dle, *a.* lazy.

i dỏl' a try, *n.* worship of images.

jeal' ous, *a.* suspicious.

jeop' ar dy, *n.* danger.

jes' sa mine, *n.* a fragrant flower

jew' el, *n.* a precious stone.

ig' ne ous, *a.* fiery.

Ig nỏ' ble, *a.* mean, low.

ig no mủn' i ous, *a.* shameful, disgraceful.

ig' no rỏnce, *n.* want of knowledge.

il lẻ' gal, *a.* contrary to law.

il lẻ' gi ble, *a.* that cannot be read.

il lỉ' cit, *a.* unlawful.

il lỉ' er ate, *a.* unlettered, unlearned.

il lủ' mủ nate, *v.* to enlighten.

il lủ' sion, *n.* false show, error.

il lủ' sỏ ry, *a.* deceiving.

il lủs' trate, *v.* to brighten, make clear.

il lủs' tri ous, *a.* noble.

ỉm' age, *n.* a statue, an idol.

ỉm ỏ' gi na ry, *a.* fancied.

ỉm be. củ i ty, *n.* weakness.

ỉm bủbe', *v.* to drink in.

ỉm bỏw' er, *v.* to shelter with trees.

ỉm brủe', *v.* to steep, soak.

ỉm' i tate, *v.* to copy, resemble.

ỉm mủc' u late, *a.* unspotted.

ỉm mar cẻs' si ble, *a.* unfading.

ỉm ma tẻ' ri al, *a.* not bodily.

ỉm ma tẻre', *a.* not ripe.

ỉm mẻas' ur a ble, *a.* not to be measured.

ỉm mẻ' di ate ly, *ad.* instantly.

ỉm me mỏ' ri al, *a.* time past memory.

ỉm mẻnse', *a.* unlimited, great.

- Im mēge', *v.* to put under water.
 Im' mi nent, *a.* hanging over.
 Im mōd' or ate, *a.* excessive.
 Im' mōr' al, *a.* dishonest.
 Im mōr' tal, *a.* exempt from death.
 Im mor tāl' i ty, *n.* exemption from death.
 Im mū' ni ty, *n.* privilege.
 Im mū' ta ble, *a.* unchangeable.
 Im pār' tial, *a.* equitable, just.
 Im pēde', *v.* to hinder.
 Im pēd' i ment, *n.* hindrance, defect.
 Im pāi, *v.* to press on.
 Im pēnd', *v.* to hang over.
 Im pēn' e tra ble, *a.* not to be pierced, or moved.
 Im pēn' i tent, *a.* hard-hearted.
 Im pēr' a tive, *a.* commanding.
 Im per cēpt' i ble, *a.* not to be discovered.
 Im pé' ri al, *a.* royal.
 Im pé' ri ous, *a.* haughty.
 Im pēr' ti nence, *n.* folly, trifling.
 Im pēr' vi ous, *a.* not to be passed through.
 Im pet u ōs' i ty, *n.* hurry, fury.
 Im pi' e ty, *n.* wickedness.
 Im pinge', *v.* to strike against.
 Im' pi ous, *a.* profane, irreligious.
 Im plāc' a ble, *a.* not to be pacified, malicious.
 Im' ple ment, *n.* a tool.
- Im plōre', *v.* to ask, beg.
 Im ply', *v.* to signify, to cover.
 Im pōrt' ance, *n.* consequence, moment.
 Im pōrt' ant, *a.* momentous.
 Im pōr' tu nate, *a.* teasing.
 Im pōs' tor, *n.* a cheat, a deceiver.
 Im' po tence, *n.* inability, weakness.
 Im' po tent, *a.* weak, feeble.
 Im' prāc' ti ca ble, *a.* impossible, that cannot be done.
 Im prēg' nate, *v.* to fill.
 Im prēss', *v.* to print, force.
 Im prēs' sion, *n.* stamp, influence, edition.
 Im pri' mis, *ad.* in the first place.
 Im prob a bil' i ty, *n.* unlikelihood.
 Im pro pri' e ty, *n.* unfitness.
 Im prōve', *v.* to grow better.
 Im prū' dent, *a.* wanting prudence, foolish.
 Im' pu dent, *a.* shameless, bold.
 Im' pulse, *n.* force, influence.
 Im pū' ni ty, *n.* freedom from punishment.
 Im pu tā' tion, *n.* an accusation or charge.
 In ac cēs' si ble, *a.* not to be approached.
 In āc' cu rate, *a.* not exact.
 In ād' e quate, *a.* defective, insufficient.
 In ad vēr' tent, *a.* careless.
 In ōne', *a.* empty, void.
 In ān' i mate, *a.* dull, void of life.

in ar tic' u late, *a.* not distinct.

in at tén' tive, *a.* heedless, negligent.

in cá' pa ble, *a.* unable.

in ca pá' ci ty, *n.* want of power.

in cáu' tieus, *a.* unwary.

in cês' sant, *a.* continual.

in' ci dent, *n.* an event, casualty.

in çl' sion, *n.* a cut, gash.

in cite', *v.* to stir up.

in clêm' ent, *a.* harsh, cruel.

in clû' sive, *a.* enclosing.

in co hê' rence, *n.* want of connexion.

in com môde', *v.* to hinder, perplex.

in côm' pa ra ble, *a.* excellent, above comparison.

in com pâ't' i ble, *a.* inconsistent with.

in com pre hên' si ble, *a.* not to be conceived, or understood.

in con cêiv' a ble, *a.* beyond thought, vast, great.

in con sîd' er a ble, *a.* unworthy of notice.

in con sîst' ent, *a.* absurd.

in côn' stant, *a.* not firm, unsteady.

in côr' po rate, *v.* to form in to a body, to mix.

in côr' ri gi ble, *a.* very bad, depraved.

in crêd' i ble, *a.* not to be believed.

in cûl' cate, *v.* to instruct.

in cûm' bent, *a.* resting upon.

in cûr' sion, *n.* an attack.

in de fât' i ga ble, *a.* unwearied, not tired.

in dêr' i nite, *a.* unlimited.

in dêl' i ble, *a.* not to be blotted out.

in dêm' ní fy, *v.* to secure against loss.

in de pënd' ente, *n.* freedom.

in de têt' mi nate, *a.* not fixed.

in' di cate, *v.* to show.

in dîct', *v.* to accuse, charge.

in dîf' fer ent, *a.* neutral, unconcerned.

in' di gence, *n.* want.

in' di gent, *a.* poor, in want.

in dîg' nant, *a.* angry.

in dis crêet', *a.* imprudent.

in dis po sî' tion, *n.* disorder of health.

in dîs' so lu ble, *a.* firm.

in di vîd' u al, *n.* single, one person.

in' do lent, *a.* lazy.

in dû' bit a ble, *a.* certain.

in dûl' gent, *a.* kind, fond.

in dîs' tri ous, *a.* diligent, busy.

in êf' fa ble, *a.* unspeakable.

in ef fêc' tu al, *a.* weak, without power.

in êrt', *a.* sluggish.

in ês' ti ma ble, *a.* invaluable.

in êv' i ta ble, *a.* certain.

in êx' o ra ble, *a.* not to be moved by entreaty.

in êx' pli ca ble, *a.* not to be explained.

in fâ' li ble, *a.* certain, not liable to err.

in' fa my, *n.* bad character.

- In féc' tious, *a.* contagious, spreading.
 in fé' ri or, *a.* lower in place.
 In' fí del, *n.* an unbeliever.
 In' fí nite, *a.* unbounded.
 in firm', *a.* weak, feeble.
 in flám' ma ble, *a.* easily set on fire.
 in flect', *v.* to bend.
 in fléx' i ble, *a.* not to be bent, stiff.
 in flét', *v.* to punish.
 In' flu ence, *n.* ascendant power.
 in fringe', *v.* to break, violate.
 in fuse', *v.* to pour in.
 In gé' ni ous, *a.* witty, cunning.
 in gén' u ous, *a.* open, fair.
 in grát' i tude, *n.* unthankfulness.
 in gré' di ent, *n.* part of a compound.
 in grés' sion, *n.* an entering.
 In háb' it, *v.* to dwell in.
 in hé' rent, *a.* existing in something else.
 in hós' pi ta ble, *a.* unkind to strangers.
 in hí' man, *a.* barbarous.
 in í' qui ty, *n.* injustice, sin.
 in í' tial, *a.* beginning.
 in ím' i ta ble, *a.* not to be copied.
 in ju dí' cious, *a.* wanting judgment.
 in jáne' tion, *n.* order, command.
 in já' ri ous, *a.* hurtful, unjust.
- In nú' me rá ble, *a.* not to be counted.
 in of fén' sive, *a.* harmless.
 in quís' i tive, *a.* curious, inquiring.
 in sáne', *a.* mad.
 in sá' ti a ble, *a.* not to be satisfied.
 in scrip' tion, *n.* a title, something written upon.
 in sen si bíl' i ty, *n.* stupidity.
 in síd' i ous, *a.* treacherous.
 in sig ní' i cánt, *a.* worthless, trifling.
 in sín' u ate, *v.* to hint.
 in síp' id, *a.* without taste.
 In' so lent, *a.* haughty.
 in sól' vent, *a.* unable to pay.
 in sta bíl' i ty, *n.* unsteadiness.
 In' sti tute, *v.* to establish, set up.
 in sú' pe ra ble, *a.* not to be surmounted.
 In' te ger, *n.* whole number.
 in tel léct' u al, *a.* ideal, the mind.
 in tēl' li gence, *n.* notice.
 in tēl' li gi ble, *a.* easily understood.
 in tēse', *a.* vehement, great.
 in ter cède', *v.* to mediate, ask.
 In' ter course, *n.* commerce, dealing.
 in ter fère', *v.* to meddle, interfere.
 in té' ri or, *a.* inward.
 in ter mís' sion, *n.* pause.
 in tēr' nal, *a.* inward.

lĩ ter pòse', *v.* to mediate,
interiere.

in lĩr' pret, *v.* to explain.

in ter ro gĩ' tion, *n.* a ques-
tion asked.

in ter sũct', *v.* to cnt, divide
each other mutually.

ĩn' ter val, *n.* space between.

ĩn' ter vĩew, *n.* mutual sight.

in tĩs' tate, *a.* dying without
a will.

in tĩl' er a ble, *a.* not to be
suffered.

in tĩx' i cate, *v.* to make
drunk.

in trĩp' id, *a.* fearless, bold.

ĩn' tri cate, *a.* entangled, per-
plexed.

in trĩn' sic, *a.* inward, real.

in tro dũce', *v.* to conduct
into a place.

in vĩl' id, *a.* weak, of no effect.

in vĩ ri a ble, *a.* constant,
steady.

in vĩ' sion, *n.* attack.

ĩn' ven to ry, *n.* catalogue of
goods.

in vĩs' ti gate, *v.* to search
out, examine.

n vĩt' e ratĩ, *a.* old, firm.

in vĩd' i ous, *a.* envious.

n vĩg' o rate, *v.* to make
lively.

n vĩs' i ble, *a.* not to be seen.

ĩn un dũ' tion, *n.* a flood.

n vĩl' un ta ry, *a.* unwilling-
ly done.

n vĩl' nei a ble, *a.* not to be
wounded.

b' vi al, *a.* gay, airy

k' some, *a.* tiresome.

rĩ' di ate, *v.* to illuminate.

ĩr rĩ' tion al, *a.* void of reason.

ĩr re sũst' i ble, *a.* strong, not
to be opposed.

ĩr rĩv' o ca ble, *a.* not to be
recalled.

ĩr' ri tate, *v.* to provoke.

ĩsl' ahd, *n.* land surrounded
by water.

ĩsth' mus, *n.* a neck of land.

ĩs' sue, *v.* to come out, send
forth.

ĩu dũ' cious, *a.* prudent.

ĩũnc' tion, *n.* a uniting.

ĩũnc' ture, *n.* a critical time.

ĩũ' ni or, *n.* the younger.

ĩ' vo ry, *n.* the tusk of an
elephant.

ĩu ris dũc' tion, *n.* a district.

ĩũs' ti fy, *v.* to defend.

ĩũ' ve nile, *a.* youthful.

K

Kĩl' en dar, *n.* an account of
time.

kĩen. *a.* sharp, eager.

kĩn' drea, *n.* relation, affinity.

kĩng' dom, *n.* the dominion
of a king.

kĩns' sofk, *n.* relations.

kĩnĩ' ve ry, *n.* dishonesty.

knĩll, *n.* the sound of a bell.

knĩwl' edge, *n.* skill, learning.

L

Lĩ' bel, *n.* a direction, in-
scription.

la bĩ' ri ous, *a.* toilsome.

lĩb' y rĩnth, *n.* a maze, wind-
ing.

la cĩn' ic, *a.* brief, short.

lĩĩm' bent, *a.* playing about.

La mēnt', *v.* to bewail.
 lānd' scape, *n.* a tract of land, view.
 lān' guid, *a.* weak, faint.
 lān' guish, *v.* to pine.
 lān' guor, *n.* faintness, weakness.
 lāpse, *n.* flow, fall.
 las cīv' i ous, *a.* lewd, lustful.
 lās' si tude, *n.* weariness.
 lā' tent, *a.* hidden, secret.
 lāt' i tude, *n.* breadth, width.
 lāud, *v.* to praise.
 lāud' a ble, *a.* praiseworthy.
 lāv' ish, *v.* to waste.
 lāwn, *n.* an open space of land.
 lēague, *n.* a bargain, contract.
 lēc' ture, *n.* a discourse.
 lēē' ward, *a.* towards the wind.
 lē' gal, *a.* lawful.
 lē' gi ble, *a.* that may be read.
 lēn' i ty, *n.* mildness, mercy.
 lēth' ar gē, *n.* drowsiness.
 lēv' i ty, *n.* lightness.
 lewd, *a.* bad, wicked, lustful.
 lī' a ble, *a.* subject.
 līb' e ral, *a.* generous.
 lī' bra ry, *n.* a collection of books.
 li cēn' tious, *a.* unrestrained, wild.
 līg' a ture, *n.* a bandage.
 līkē' li hood, *n.* probability.
 līm' pid, *a.* clear, pure.
 līn' e age, *n.* race, family.
 lī' que fy, *v.* to melt.
 lī' quid, *a.* fluid, not solid.
 līst' less, *a.* careless, heedless.

Līt' e ral, *a.* according to the letter.
 līt' er a ture, *n.* learning.
 li tī' gious, *a.* quarrelsome.
 lōathe, *v.* to hate.
 lō' cal, *a.* of or in.
 lō' gic, *n.* the art of reasoning.
 lon gēv' i ty, *n.* length of life.
 lōn' gi tude, *n.* length.
 lo quā' cious, *a.* talkative.
 lōdn' ger, *n.* an idler.
 lōy' al ty, *n.* fidelity.
 lū' cid, *a.* bright, shining.
 lū' cra tive, *a.* profitable.
 lū' cre, *n.* profit, gain.
 lū' min ous, *a.* shining.
 lū' nar, *a.* relating to the moon.
 lū' rid, *a.* gloomy, dismal.
 lūs' cious, *a.* sweet, pleasing.
 lūs' tre, *n.* brightness.
 lux ū' ri ant, *a.* superfluously plenty.
 lūx' u ry, *n.* voluptuousness.

M

Ma chine', *n.* an engine.
 mag a zīnē', *n.* a storehouse.
 ma gī' cian, *n.* one skilled in magic.
 mag na nīm' i ty, *n.* greatness of mind.
 māj' net, *n.* a loadstone.
 mag nīf' i cent, *a.* grand.
 .nāj' ni tude, *n.* greatness.
 ma jēs' tic, *a.* stately.
 māj' jes ty, *n.* dignity.
 main tain', *v.* to preserve.
 ma jōr' i ty, *n.* the greater number.

Mal e fâc' tor, *n.* a law-breaker.

na lèv' o lence, *n.* ill-will, slander.

nâl' ice, *n.* bad design, ill-will.

na llig' nant, *a.* envious.

nâm' mon, *n.* riches.

nân' date, *n.* a command.

nân' i fest, *a.* plain, open.

nân' i fold, *a.* many.

nân' sion, *n.* house, abode.

nân' u al, *a.* performed by hand.

man u mît', *v.* to release from slavery.

mân' u script, *n.* a writing.

mân' gin, *n.* the border, edge.

ma rine, *a.* belonging to the sea.

mâr' tial, *a.* warlike.

mâr' tyr, *n.* one who dies for the truth.

mâr' vel lous, *a.* strange.

mâsk, *n.* a cover to disguise.

mâs' sive, *a.* heavy.

ma tè' ri al, *a.* consisting of matter.

ma têr' nal, *a.* motherly.

mât' ti mô ny, *n.* marriage.

ma tùr', *a.* ripe, perfect.

mâx' im, *n.* a general rule.

me ân' der, *n.* a maze, winding.

me chân' ics, *n.* the science of motion.

mè' di ate, *v.* to interpose, reconcile.

mêd' i cal, *a.* physical.

med i ôc' ri ty, *n.* middle state.

mêd' i tale, *v.* to think, plan.

Mêl' an chol y. *a.* gloomy, pensive.

mé' li o rate, *v.* to make better.

me lô' di ous, *a.* musical.

mem ôir', *n.* an account of any thing.

mem o rân' dum, *n.* a note.

mên' ace, *v.* to threaten.

mên' di cant, *n.* a beggar.

mé' ni al, *a.* domestic.

mên' tal, *a.* belonging to the mind.

ml' cro scope, *n.* an instrument for viewing small objects.

ml' grate, *v.* to remove.

mîn' ia ture, *n.* resemblance, or likeness on a small scale.

ml' nor, *n.* one under age.

mi nûte', *a.* small, slender.

mi rác' u lous, *a.* done by miracle, wonderful.

mîr' ror, *n.* a looking-glass.

mis de mēan' or, *n.* an offence.

mîs' e ry, *n.* wretchedness.

mîs' sion, *n.* an errand, being sent.

mît' i gate, *v.* to soften.

môd' est, *a.* diffident, chaste.

môd' ern, *a.* late, new, fresh.

môd u là' tion, *n.* agreeable harmony.

mo lēst', *v.* to disturb.

môl' li fy, *v.* to soften.

mô' men ta ry, *a.* quickly past.

mo mēnt' ous, *a.* important.

môn' arch, *n.* a king.

môn' i tor, *n.* a teacher, under officer.

Môn' o dy, *n.* a poem sung by one person.

mởr, *n.* a marsh, watery ground.

mo râl' i ty, *n.* duties of life.

mởr' bid, *a.* diseased.

mo rỏse', *a.* peevish, sullen.

mỏr tẳl' i ty, *n.* human nature, death.

mỏr' ti fy, *v.* to corrupt, shame.

mỏ' tive, *n.* incitement.

mỏỏn' tain ous, *a.* hilly.

mul tẳn' gu ẳr, *a.* many cornered.

mẳl' ti tủde, *n.* many.

mủn' dủne, *a.* worldly.

mủ nẳl' i cent, *a.* liberal.

mủse, *v.* to think, ponder.

mủ' ta ble, *a.* changeable.

mủte, *a.* silent.

mủ' ti late, *v.* to cut off.

mủ' tu ẳl, *a.* by turns, reciprocal.

mủys tẻ' ri ous, *a.* not to be understood.

mủys' tic, *a.* secret, obscure.

N

Nẳr' ra tive, *n.* an account, relation.

nẳu' se ous, *a.* loathsome.

nẻb' u lỏus, *a.* cloudy, misty.

ne fẳ' ri ous, *a.* wicked.

nẻg' a tive, *a.* denying.

nẻg' li gent, *a.* heedless, careless.

ne gỏ' ti ate, *v.* to treat on business.

nẻph' ew, *n.* a brother or sister's son.

Nẻrv' ous, *a.* strong, vigorous.

nẻtủ' er most, *a.* lowest.

neủ' trỏl, *a.* of neither part.

niẻce, *n.* a brother or sister daughter.

n'g' gủrd ly, *a.* sordid, mean.

ni' tre, *n.* saltpetre.

no bẳl' i ty, *n.* persons high dignity.

hỏc tẳr' nỏl, *a.* nightly.

nỏi' some, *a.* hurtful.

nỏm' i nỏl, *a.* only in name.

nỏm' i nỏte, *v.* to appoint.

nỏn' age, *n.* minority, under age.

no tỏ' ri ous, *a.* public known.

nỏv' el ty, *n.* newness.

nỏv' ice, *n.* one unlearned.

noủr' ish, *v.* to support food.

nỏx' ious, *a.* hurtful.

nủi' sủnce, *n.* something offensive.

nủ' mer ous, *a.* consisting many.

nủp' tẳl, *a.* pertaining marriage.

nủ' tri ment, *n.* food.

O

Ob' du rate, *a.* hard-hearted.

ob lỏ' tion, *n.* a sacrifice.

ob li gỏ' tion, *n.* an engagement, favour.

ob lique', *a.* not direct.

ob lủ' er ate, *v.* to blot out.

ob lủ' i on, *n.* forgetfulness.

ỏb' lo quy, *n.* slander, reproach.

b nōx' ious, *a.* liable, exposed.

b scēnē', *a.* immodest.

b scūre', *a.* dark, gloomy.

b' so lete, *a.* not used.

b' sta cle, *n.* hindrance.

b' sti nate, *a.* stubborn.

b strūct', *v.* to hinder.

b tūse', *a.* blunt.

b' vi ate, *v.* to prevent.

b' vi ous, *a.* easily discovered.

c cōlt, *a.* secret, hidden.

c' cu py, *v.* to possess.

c cūr' rence, *n.* an incident.

' ccan, *n.* the sea.

c tā' vo, *a.* folded in eight leaves.

c' u lar, *a.* known by the eye.

' di ous, *a.* hateful.

' dour, *v.* scent, smell.

f f' cious, *a.* over-forward.

mī's' sion, *n.* neglect of duty.

mīt', *v.* to leave out.

m nīp' o tent, *a.* all-mighty.

m ni prēs' ent, *a.* present every where.

m nīs' ci ent, *a.* knowing all things.

paque', *a.* dark, not transparent.

p' er ate, *v.* to act, work upon.

' pi ate, *n.* medicine causing sleep.

pln' ion, *n.* sentiment.

p pō' nent, *n.* an opposer.

p por tū' ni ty, *n.* fit place, time.

p prēs' sion, *n.* misery.

p' tic, *a.* relating to sight.

Op' tion, *n.* choice.

ōp' u lence, *n.* wealth.

o rā' tion, *n.* a public speech.

ōr' gan ize, *v.* to form parts exactly.

ō' ri ent, *a.* eastern, rising.

ōr' i fice, *n.* an opening.

o rīg' i nal, *n.* beginning, first copy.

ōr' na ment, *n.* beauty, decoration.

ōr' phān, *n.* a fatherless child.

ōr' tho e py, *n.* the right pronunciation of words.

or thōg' ra phy, *n.* spelling.

os ten tā' tion, *n.* vain show.

ō' ver ture, *a.* opening, proposal.

o ver whēlm', *v.* to crush.

out rāgē' ous, *a.* violent.

ōys' ter, *n.* a shell-fish.

P

Pa cīf' ic, *a.* mild, gentle.

pā' gan, *n.* a heathen.

pāgē' ant ry, *n.* pomp, show.

pāl' li ate, *v.* to cover.

pāl' pa ble, *a.* gross, plain.

pāl' pi tate, *v.* to flutter.

pan e gyr' ic, *a.* praise, encomium.

pār' a ble, *n.* a similitude.

pār' a graph, *n.* a part of a discourse.

pār' a lel, *a.* equal to, same distance.

par a līt' ic, *a.* palsied, shaking.

pār' a mount, *a.* superior.

pār' a phrase, *n.* interpretation.

Plù' mage, *n.* feathers.
 pôise, *v.* to balance.
 pôign' ant, *a.* keen, satirical.
 pôl' i cy, *n.* wise govern-
 ment, prudence.
 pômp' ous, *a.* splendid, grand.
 pôn' der ous, *a.* heavy.
 pop u lâ' i ty, *n.* favour of
 the people.
 pôp' u lace, *n.* the common
 people.
 pop u lâ' tion, *n.* the number
 of people.
 pôp' u lous, *a.* full of people.
 pôrt' a ble, *a.* that may be
 carried.
 por tënd', *v.* to foretôken.
 pôr' trait, *n.* a picture, like-
 ness.
 po sî' tion, *n.* situation, state
 of being.
 pôs' i tive, *a.* absolute, certain.
 pos tēr' i ty, *n.* succeeding
 generations.
 post pône', *v.* to put off.
 pô' tent, *a.* powerful.
 pre câ' ri ous, *a.* uncertain.
 pre câu' tion, *n.* preventive
 measure.
 præ cêp' tor, *n.* a teacher,
 instructor.
 pre cê' dent, *a.* an example.
 pre cinct', *n.* limit, boundary.
 præ' cious, *a.* valuable.
 præ' ci pice, *n.* a headlong
 steep.
 pre cîp' i tant, *a.* hasty.
 pre cise', *a.* exact, nice,
 strict.
 pre clûde', *v.* to shut out.
 pre de cês' sor, *n.* an ances-
 tor, forefather.

Prê dîc' a ment, *n.* a class,
 kind, state.
 pre dîct', *v.* to foretell.
 pre dôm' i nate, *v.* to prevail.
 præ' er a ble, *a.* rather to
 be chosen.
 præ' ju dice, *n.* judgment be-
 forehand.
 pre ma tûre', *a.* ripe too soon.
 pre mêt' i tate, *v.* to think
 beforehand.
 præ' mi um, *n.* a reward.
 pre pôn' der ate, *v.* to out-
 weigh.
 pre pôs' ter ous, *a.* wrong,
 absurd.
 pre rôg' a tive, *n.* peculiar
 privilege.
 præ' sci ence, *n.* foreknow-
 ledge.
 præ scribe', *v.* to order, di-
 rect.
 præ' sî dent, *n.* a governor.
 pre sump' tion, *n.* arrogance.
 præ' sure, *n.* force, weight.
 pre ter nât' u ral, *a.* above
 nature.
 præv' a lence, *n.* influence.
 præ' vi ous, *a.* beforehand.
 pri' ma ry, *a.* in the first
 place.
 prim' i tive, *a.* first, ancient.
 pri' or, *a.* former.
 priv' i lege, *n.* peculiar ad-
 vantage.
 prob' a ble, *a.* likely.
 pro bâ' tion, *n.* proof, trial.
 prôbe, *v.* to search.
 prôb' i ty, *n.* honesty.
 pro cras ti nâ' tion, *n.* delay.
 prôd' i gal, *n.* a waster,
 spender.

Procl' gious, *a.* amazing, vast.

pro fi' ciey cy, *n.* profit, improvement.

prof' li gate, *a.* abandoned.

pro foud' , *a.* deep, learned.

pro gen' i tor, *n.* a forefather.

pro' ge ny, *n.* offspring.

prog nos' ti cate, *n.* to foretell.

pro grès' sion, *n.* advancement.

pro hib' it, *v.* to forbid.

pro lif' ic, *a.* fruitful.

pro lix' , *a.* long, tedious.

prom' i nent, *a.* standing out to view.

pro mis' cu ous, *a.* mingled.

pro mó' tion, *n.* advancement.

prompt, *a.* quick, ready.

pro mul' gate, *v.* to publish.

prone, *a.* inclined.

pro nun ci á' tion, *n.* mode of uttering sounds.

prop' a gate, *v.* to generate, increase.

pro pên' si ty, *n.* inclination.

pro pi ti á' tion, *n.* atonement.

pro pi' ti ous, *a.* kind.

pro rogue' , *v.* to put off.

prós' e cute, *v.* to pursue.

pros pér' i ty, *n.* success.

prós' trate, *v.* to fall down in adoration.

pro tract' , *v.* to delay, lengthen.

prox im' i ty, *n.* nearness.

pru' dent, *a.* wise, discreet.

pu' e rile, *a.* childish, boyish.

pu' is sant, *a.* powerful.

Pâl' mo na ry, *a.* belonging to the lungs.

pâl' ver ize, *v.* to reduce to powder.

pânc' tu al, *a.* exact, nice.

pû' pil, *n.* a scholar.

pu' ri ty, *n.* cleanliness, holiness.

pûr' port, *n.* design, sense.

pu sil lán' i mous, *a.* cowardly.

pu tre fac' tion, *a.* rottenness.

pu' trid, *a.* rotten.

pýr' a mid, *n.* a square pillar ending in a point.

Q

Quâd' rate, *v.* to square, suit.

quâd' ru ped, *n.* an animal with four legs.

quâl' i fy, *v.* to make fit.

quâr' to, *n.* a book in which a sheet makes four leaves.

qui ês' cent, *a.* resting.

qu' e tude, *n.* rest, repose.

quin tês' sence, *n.* all the virtues of any thing.

quo tâ' tion, *n.* a passage taken from another author marked "—"

quô' tient, *n.* the number produced by division.

R

Râ' di ant, *a.* shining.

râd' i cal, *a.* original.

râm' i fy, *v.* to branch out.

rân' cid, *a.* strong-scented.

rân' cour, *a.* inveterate hatred.

rân' dom, *a.* done by chance.

an' som, *n.* price paid for
 liberty.
 a pa' cious, *a.* seizing by
 violence.
 ap' id, *a.* quick, swift.
 ap' ture, *n.* ecstasy.
 ar' e fy, *v.* to make thin.
 at' i fy, *v.* to settle, confirm.
 a' tio, *n.* proportion, rate.
 a' tion al, *a.* reasonable.
 e buke', *v.* to chide, reprove.
 e' cent, *a.* new, late, fresh.
 e cêp' ta cle, *n.* a place to
 receive things in.
 e cêss', *n.* retirement.
 e cîp' ro cal, *a.* alternate,
 by turns.
 e cte', *v.* to repeat.
 e clâim', *v.* to reform.
 êc' og nize, *v.* to acknow-
 ledge, review.
 e côi', *v.* to shrink back.
 êc' om pense, *v.* to repay.
 êc' on cile, *v.* to compose
 differences.
 ec on nô' trê, *v.* to take a
 view of.
 ec re â' tion, *n.* amusement.
 êc' ti tude, *n.* straightness,
 uprightness.
 e dêm', *v.* to ransom.
 êd' o lent, *a.* sweet-scented.
 e dôn' dant, *a.* overflowing,
 superfluous.
 e fêc' to ry, *n.* eating-room.
 êf' er ence, *n.* relation, al-
 lusion to.
 e fîne' ment, *n.* improve-
 ment.
 e fôr'm', *v.* to grow better.
 e frâc' to ry, *a.* obstinate.
 e frâin', *v.* to forbear.

Rêf' uge, *n.* shelter.
 re fûl' gent, *a.* bright.
 re fûte', *v.* to prove false.
 re gârd' less, *a.* heedless.
 rê' gal, *a.* royal, kingly.
 re gên' e rate, *v.* to produce
 anew.
 rê' gion, *n.* a country.
 rê' gis ter, *n.* a record.
 re grêt', *v.* to repent.
 re hêarse', *v.* to repeat.
 re im bûrse', *v.* to repay.
 re ît' er ate, *v.* to repeat
 again and again.
 re lâpse', *v.* to fall back.
 re lâx', *v.* to slacken.
 re lêt' less, *a.* unpitying.
 re lûc' tant, *a.* unwilling.
 rê'm' e dy, *n.* a medicine,
 cure.
 re mîss', *a.* slothful, slack.
 re mîs' sion, *n.* abatement,
 pardon.
 re môn' strate, *v.* to reason
 against.
 re môrse', *n.* pain of guilt.
 re môte', *a.* distant, foreign.
 re nôwn', *n.* fame.
 rê'n' o vate, *v.* to renew.
 re nôunce', *v.* to disown.
 re pêl', *v.* to drive back.
 rep e tî' tion, *n.* a recital.
 re plên' ish, *v.* to stock, fill.
 re plête', *a.* full.
 re pre hênd', *v.* to chide.
 rep ri mând', *v.* to reprove.
 re prôach', *v.* to censure,
 blame.
 re pûb' lic, *n.* a common-
 wealth.
 re pûg' nant, *a.* contrary to.
 rep u tâ' tion, *n.* credit.

ẽ qui site, *a.* necessary.
 ẽ quĩte', *v.* to repay.
 ẽs er võĩr', *n.* a storehouse.
 ẽs' i due, *n.* the remainder.
 ẽ sign', *v.* to give up.
 ẽ sĩst', *v.* to oppose.
 ẽs' o lute, *a.* determined.
 ẽ sũrce', *n.* a resort, a re-
 treat.
 ẽs' pĩte, *n.* reprieve, pause.
 ẽ splẽn' dent, *a.* bright.
 ẽ spõn' sive, *a.* answering.
 ẽs ti tũ' tion, *n.* act of re-
 storing.
 ẽ strict', *v.* to limit.
 ẽ sũlt', *n.* consequence.
 ẽ tũl' i ate, *v.* to return an
 injury.
 ẽ tũrd', *v.* to hinder.
 ẽt' i nue, *n.* train of attend-
 ants.
 ẽ tire' ment, *n.* private abode.
 ẽ triẽve', *v.* to recover.
 ẽ tri bũ' tion, *n.* repayment.
 ẽ tro spẽct', *v.* to look back.
 ẽ vẽal', *v.* to lay open.
 ẽv' er ence, *n.* veneration.
 ẽ vĩ sion, *n.* review.
 ẽ vũlt', *v.* to desert.
 ẽld' i cule, *v.* to laugh at.
 ẽght' e ous, *a.* just, virtuous.
 ẽĩ gĩl, *a.* stiff, severe, cruel.
 ẽĩg' or ous, *a.* severe, harsh.
 ẽĩ ot, *n.* sedition, uproar.
 ẽĩs' i ble, *a.* exciting laughter.
 ẽĩ val, *v.* to emulate, excel.
 ẽĩv' u let, *n.* a small river.
 ẽĩdam, *v.* to wander.
 ẽĩ bũst', *a.* strong, vigorous.
 ẽĩ mĩn' tic, *a.* wild, fanciful.
 ẽĩ tũ' tion, *n.* turning round,
 succession.

Rũy' al, *a.* kingly, noble.
 rũd' dy, *a.* redness of coun-
 tenance.
 rũ' di ment, *n.* first princi-
 ples.
 rũ' mi nĩte, *v.* to think.
 rũ' ral, *a.* of the country.
 rũs' tic, *a.* rural, rude.

S

Sũc' ri fice, *n.* an offering.
 sa gũ' ci ty, *n.* acuteness,
 readiness.
 sũge, *a.* wise, grave.
 sũl' a ry, *n.* a stated hire.
 sa ll' va, *n.* spittle.
 sa lũ' bri ous, *a.* wholesome.
 sũl' u ta ry, *a.* healthful.
 sal u tũ' tion, *n.* a greeting.
 sũn' a tive, *a.* healing.
 sũnc' ti fy, *v.* to make holy.
 sũnc' tion, *n.* confirmation.
 sũnc' ti ty, *n.* holiness.
 sũnc' tu a ry, *n.* a holy place.
 sũn' guĩn a ry, *a.* cruel, savage.
 sũn' guĩne, *a.* warm, ardent.
 sar cũs' tic, *a.* taunting, se-
 vere.
 sũ' ti ate, *v.* to satisfy.
 sũt' u rate, *v.* to fill, impreg-
 nate.
 sũv' age, *a.* wild, cruel.
 sũ' vour, *n.* scent, odour.
 scũn' dal, *n.* infamy, censure.
 scũn' da lotis, *a.* shameful.
 scẽne, *n.* appẽarance, stage.
 scẽp' tre, *n.* the ensign of
 royalty.
 schẽme, *n.* a plan, project.
 schĩsm, *n.* a separation.
 scl' ence, *n.* knowledge, skill.

Scôrn' ful, *a.* haughty, insolent.
scribe, *n.* a writer.

scrú' pu lous, *a.* cautious.

scrú' ti mize, *v.* to search,
examine.

scúlp' ture, *n.* carved work.

scúr' ril ous, *a.* abusive.

scythe, *n.* for mowing.

se cú' ri ty, *n.* protection.

se date', *a.* calm, serene.

séd' en ta ry, *a.* sitting still,
inactive.

séd' i ment, *n.* what settles
at the bottom.

se dí' tion, *n.* tumult, commo-
tion.

se dúce', *v.* to draw aside.

se léct', *v.* to choose out.

sém' i cir cle, *n.* half a circle.

sém' i na ry, *n.* place of edu-
cation.

sémp i tēr' nal, *a.* eternal.

sé' ni or, *a.* elder.

sen sá' tion, *n.* perception by
the senses.

sen sí bil' i ty, *n.* quickness
of feeling.

sén' su al, *a.* carnal, lewd.

sen su ál' i ty, *n.* gratifica-
tion of the senses.

sén' ti ment, *n.* thought, opin-
ion.

sép' ul chre, *n.* a grave.

sé' quel, *n.* conclusion.

sér' aph, *n.* order of angels.

se réné', *a.* calm, quiet.

se rén' i ty, *n.* calmness.

sé' ri cús, *a.* grave, solemn.

sér' vile, *a.* slavish, mean.

se vér' i ty, *n.* rigour.

shép' herd, *n.* one who tends
sheep.

Shield, *v.* to defend, protect.

shrewd, *a.* cunning, artful.

shriek, *v.* to scream.

shrill, *a.* piercing, sounding.

shrink, *v.* to grow less.

sig' nal, *a.* eminent.

sig' na ture, *n.* a mark.

sig' nif' i cant, *a.* important.

sím' i lar, *a.* resembling, like.

sí' mil' i tude, *n.* likeness.

sim pl' é' ty, *n.* plainness.

sin' cēr' i ty, *n.* purity of heart.

sín' ew y, *a.* nervous, strong.

sín' is ter, *a.* bad, unfair,
corrupt.

sín' u ous, *a.* bending in and
out.

sit u á' tion, *n.* state, position.

skein, *n.* a hank of silk.

skép' ti cism, *n.* doubting.

skil' ful, *a.* knowing.

slá' ve ry, *n.* servitude.

slóth' ful, *a.* lazy.

slóg' gish, *a.* indolent.

so' bri' e ty, *n.* temperance.

só' cia ble, *a.* friendly.

só' cial, *a.* familiar.

só' journ, *v.* to dwell.

só' lar, *a.* belonging to the
sun.

sól' e cism, *n.* impropriety
of speech.

sól' émn, *a.* grave, sober.

sól' émnize, *n.* to celebrate.

so lí' cit, *v.* to entreat, excite.

so lí' ci tous, *a.* anxious.

so líd' i ty, *n.* firmness.

so líl' o quy, *n.* talking to
one's self.

sól' ? ta ry, *a.* alone, retired.

so nó' rous, *a.* giving a loud
sound.

Sôph' is try, *n.* false argument.

sôr' cer' er, *n.* a conjurer.

sôr' did, *a.* base, covetous.

sov' e' reign, *a.* supremè in power.

spà' clous, *a.* wide, roomy.

spâsm, *n.* a twitch, convulsion.

spé' cial, *a.* particular.

spé' cies, *n.* a sort, class, kind.

spé' ci men, *n.* an example.

spé' cious, *a.* showy, plausible.

spec' tà' tor, *n.* a looker on.

spéé' dy, *a.* quick, swift.

sphère, *n.* a globe.

spl' ral, *a.* curved, winding.

splên' did, *a.* showy.

spon' tà' ne ous, *a.* voluntary.

spright' ly, *a.* gay, brisk.

spû' ri ous, *a.* counterfeit, false.

sta' bil' i ty, *n.* steadiness.

tâg' nant, *a.* still, motionless.

tâle, *a.* old, long kept.

tâ' tion a ry, *a.* fixed.

tât' n a ry, *n.* a carver of images.

tât' ute, *n.* a law.

têad' fast, *a.* firm, constant.

êl' lar, *a.* belonging to the stars.

êr' il, *a.* barren, unfruitful.

lg' ma tize, *v.* to mark with disgrace.

lm u late, *v.* to excite, spur on.

Stl' pend, *n.* a settled pay.

stip' u late, *v.* to contract, bargain.

strâ' tum, *n.* a bed, layer.

strên' u ous, *a.* active, zealous.

strîn' gent, *a.* binding.

stôb' born, *a.* obstinate.

stû' di ous, *a.* diligent in study.

stu pënd' ous, *a.* wonderful, amazing.

stû' pid, *a.* dull, heavy.

sub dûe', *v.* to conquer.

sub lîme', *a.* high in place.

sûb' lu na ry, *a.* terrestrial, earthly.

sub mîs' sion, *n.* obedience.

sub or di nâ' tion, *n.* inferiority.

sâb' se quent, *a.* following.

sub sîst' ence, *n.* means of support.

sub stân' tial, *a.* real, solid.

sûb' ter fuge, *n.* a stratagem, shift.

sub ter rà' ne ous, *a.* under the earth.

sûb' tle, *a.* artful, cunning.

sub vër' sion, *n.* overthrow.

suc cêss' ful, *a.* prosperous, fortunate.

sûc' cour, *v.* to help.

suf fî' cien cy, *n.* enough.

sûf' frage, *n.* a vote, voice.

sug gêt' ion, *n.* a hint.

sûl' phur, *n.* brimstone.

sûm' ma ry, *a.* short, brief.

sûmp' tu ous, *a.* costly, grand.

su per a hân' dant, *a.* more than enough.

per cll' i ous, *a.* haughty.
 per ff' cial, *a.* on the sur-
 face, shallow.
 pèr' flu ous, *a.* unneces-
 sary.
 per in tēnd', *v.* to oversee.
 pe ri ôr' i ty, *n.* higher
 state.
 pèr' la tive, *a.* highest de-
 gree.
 per scribē', *v.* to write on
 the back.
 su per vl' sor, *n.* an overseer.
 su pine', *a.* indolent, care-
 less.
 sūp' ple ment, *n.* an addi-
 tion.
 sūp' pli cate, *v.* to implore.
 sup prēss', *v.* to crush.
 su prēme', *a.* highest.
 sūr' face, *n.* the outside.
 sūr' feit, *v.* to make sick with
 eating.
 sur mōdnt', *v.* to overcome.
 sur pāss', *v.* to excel.
 sur rēn' der, *v.* to yield up.
 sus cēp' ti ble, *a.* capable of
 admitting.
 sus pēnd', *v.* to hang, to put
 off.
 sus pēnsē', *n.* uncertainty.
 sū' te nance, *n.* support.
 wār' thy, *a.* dusky tawny.
 wērvē, *v.* to wander, go
 aside.
 wōōn, *v.* to faint.
 ŷc' o phant, *n.* a flatterer.
 ŷm' me try, *n.* proportion.
 ŷm' pa thize, *v.* to feel with
 or for another.
 m phō' ni ous, *a.* harmo-
 nious.

Symp' tom, *n.* a sign, token.
 syn ōn' y mous, *a.* of the
 same meaning.
 sŷs' tem, *n.* scheme, theory,
 method.

T

Tāb' er na cle, *n.* a place of
 worship.
 tā' cit, *a.* silent.
 tāint, *v.* to infect.
 tān' ta mount, *a.* equivalent.
 tār' dy, *a.* slow, dilatory.
 tau tōl' o gy, *n.* repetition of
 the same words.
 tēch' ni cal, *a.* belonging to
 arts.
 tē' di ous, *a.* slow.
 tēl' es cope, *n.* a spy-glass.
 te mēr' i ty, *n.* rashness.
 tēm' per ance, *n.* moderation.
 tem pēs' tu ous, *a.* stormy.
 tēm' po ral, *a.* measured by
 time.
 tēm' po ra ry, *a.* lasting only
 a short time.
 temp tā' tic, *n.* trial of vir-
 tue, enticement.
 te nā' cious, *a.* obstinate,
 holding fast an opinion.
 tēn' den cy, *n.* drift, direc-
 tion.
 tēn' don, *n.* a sinew.
 ten ū' i ty, *n.* thinness.
 tēp' id, *a.* lukewarm.
 tēr' mi nate, *v.* to limit, end.
 ter rā' que ous, *a.* composed
 of land and water.
 ter rēs' tri al, *a.* earthly.
 tēr' ri ble, *a.* dreadful.
 tēr' ri to ry, *n.* land, district.

Tēs' ti fy, *v.* to witness, declare.

tēs' ti mo ny, *n.* evidence.

thé' a tre, *n.* a playhouse.

the ôl' o gy, *n.* divinity.

thé' o ry, *n.* speculation, plan.

thwärt, *v.* to cross, vex.

tl' dings, *n.* news.

tl' dy, *a.* neat, ready.

tīm' o rous, *a.* fearful.

tinc' ture, *n.* a colour, infusion.

tīt' u lar, *a.* nominal

tōil' some, *a.* laborious.

tōl' er a ble, *a.* supportable, sufferable.

tōl' er atē, *v.* to allow.

tōp' ic, *n.* subject of general discourse.

tor nā' do, *n.* a hurricane.

tōr' pid, *a.* numbed, inactive.

tōr' rid, *a.* parched, burning.

tōr' rent, *n.* a rapid stream.

tōr' ture, *n.* pain, anguish.

tō' tal, *a.* whole, complete.

trā' gi cal, *a.* mournful.

trāct' a ble, *a.* manageable.

tra dī' tion, *n.* account of things.

trāf' fic, *n.* commerce, trade.

tran quill' li ty, *n.* quiet.

rans cēnd', *v.* to surpass, excel.

ran scēnd' ent, *a.* excellent.

rans cribe', *v.* to copy.

rans fēr', *v.* to convey.

rans fōrm', *v.* to change shape.

rans grēs' sion, *n.* offence,

Trán' si to ry, *a.* continuous but a short time.

trán' sient, *a.* soon past.

tran'si' tion, *n.* removal change.

trans mīt', *v.* to send from place to place.

trans pá' rent, *a.* clear.

trans pōse', *v.* to change the order.

tráv' ail, *n.* labour, toil.

tráv' erse, *a.* crosswise.

tréach' er ous, *a.* faithless.

tréas' u ry, *n.* a place for money.

tréa' tise, *n.* a discourse.

trē' ble, *a.* threefold.

tre mēnd' ous, *a.* dreadful horrible.

trēm' u lous, *a.* quivering.

trēs' pass, *n.* transgression offence.

trib u lá' tion, *n.* vexation trouble.

tri bú' nal, *n.* court of justice.

trīy' ī al, *a.* worthless, trifling.

tri' umph, *n.* joy for success.

tu ī' tion, *n.* guardianship, instruction.

tu mūl' tu ous, *a.* turbulent violent.

tūr' bu lent, *a.* violent, noisy

tūr' bid, *a.* thick, muddy.

tūr' pi tude, *n.* badness.

tū' te lar, *a.* guarding, protecting.

týpe, *n.* an emblem.

ty pōg' ra phy, *n.* the art of

fr' an ny, *n.* severity.

V

à' can cy, *n.* empty space.

à' cà' tion, *n.* leisure, freedom.

à' cù' i ty, *n.* emptiness.

à' c' u um, *n.* a void.

à' g' a bond, *n.* a wandering idle person.

à' g' u e, *a.* unsettled, undefined.

à' l e d'ic' tion, *n.* a farewell.

à' l' iant, *a.* stout, brave.

à' l' d' i ty, *n.* certainty.

à' k' our, *n.* bravery, courage.

à' n' ish, *v.* to disappear.

à' n' i ty, *n.* empty pleasure, folly.

à' ri a ble, *a.* changeable.

à' ri à' tion, *n.* change.

à' ri e gate, *v.* to give different colours.

à' g' e ta ble, *a.* all sorts of plants.

à' h' e mence, *n.* violence, force.

à' l' o' ci ty, *n.* speed, swiftness.

à' n' om ous, *a.* poisonous.

à' n' er a ble, *a.* worthy of reverence.

à' n' er à' tion, *n.* reverend regard.

à' n' geance, *n.* punishment.

à' n' ti la tor, *n.* avenue for fresh air.

à' r' a' ci ty, *n.* moral truth.

à' r' bà' tim, *ad.* word for word.

Vêr' durè, *n.* green colour.

vêr' i fy, *v.* to justify.

vêr' nal, *a.* belonging to spring.

vêr' sion, *n.* a translation.

vêr' tige, *n.* a mark, footstep, track.

vêst' ure, *n.* a garment.

vex à' tion, *n.* sorrow.

vl' brate, *v.* to quiver, swing.

vi cîn' i ty, *n.* neighbourhood.

vi cîs' si tude, *n.* change, revolution.

vîc' tim, *n.* a sacrifice.

vîc' to ry, *n.* a conquest.

vi dêl' i cet, *ad.* to wit, namely.

vî' gi lance, *n.* watchfulness.

vîg' or ous, *a.* forcible.

vîn' di cate, *v.* to justify.

vin di cà' tion, *n.* defence.

vl' o late, *v.* to injure, infringe.

vl' o lence, *n.* force, rage.

vîs' i ble, *a.* apparent, open.

vîs' ion a ry, *a.* imaginary.

vl' tal, *a.* belonging to life.

vît' ri fy, *v.* to change into glass.

vi vâ' ci ty, *n.* liveliness.

vîv' id, *a.* quick, lively.

vîv' i fy, *v.* to make lively.

vo cîf' er ous, *a.* noisy.

vôl' a tile, *a.* lively, flying.

vo lî' tion, *n.* act of willingness.

vôl' un ta ry, *a.* acting by choice.

vo lûp' tu ous, *a.* luxurious.

vo rà' cious, *a.* ravenous.

vouch sâse', *v.* to grant

Vål' gar, *a.* common, mean.

U

Ul' ti mate, *a.* the very last.

dm' brage, *n.* a shadow.

un á' li en a ble, *a.* that cannot be transferred.

u nan ím' i ty, *n.* agreement.

u nán' i mous, *a.* of one mind.

un at tain' a ble, *a.* not to be gained.

un a wáres', *ad.* suddenly.

un cêr' tain ty, *n.* doubtfulness.

ûnc' tion, *n.* an ointment.

un dâunt' ed, *a.* without fear.

ûn' du late, *v.* to roll as a wave.

un êr' ring, *a.* certain.

un fâth' om a ble, *a.* very deep.

un feign' ed, *a.* sincere.

un fôr' tu nate, *a.* unlucky.

un gên' ær ous, *a.* mean, low-bred.

un gôd' ly, *a.* wicked.

un grâte' ful, *a.* unthankful.

û' ni corn, *n.* a beast with one horn.

û' ni form, *a.* similar, alike.

un in tél' li gi ble, *a.* not to be understood.

u nite', *v.* to join, agree.

u ni vêr' sal, *a.* general.

un lãw' ful, *a.* unjust.

un lîm' it ed, *a.* without bounds.

un mër' ci ful, *a.* cruel

un nê' cess' ry, *a.* needless

un pâr' al lel ed, *a.* having no equal.

un prôt' it a ble, *a.* useless

un quênch' a ble, *a.* not to be put out.

un re lènt' ing, *a.* hard, cruel

un right' eous, *a.* unjust.

un sêa' son a ble, *a.* untimely, unfit.

un skil' ful, *a.* wanting skill

un stâ' ble, *a.* not fixed, wavering.

un suc cêss' ful, *a.* unlucky

un thãnk' ful, *a.* ungrateful

un wor thy, *a.* mean, vile.

up brãid', *n.* to chide.

ûp' roar, *n.* tumult.

ûr' gent, *a.* pressing.

u sôrp', *v.* to seize without right.

u tén' sil, *n.* an instrument.

u til' i ty, *n.* usefulness.

W

Wãst, *v.* to carry.

wãn' der, *v.* to rove.

wãn' ton, *a.* rude, forward.

wãr' ri or, *n.* a soldier.

wêa' ri ness, *n.* fatigue.

wêl' fare, *n.* happiness.

whîm' si cal, *a.* full of notions.

wîl' der ness, *n.* desert tract of country.

wîst' ful, *a.* attentive.

wît' ness, *n.* testimony.

won' der ful, *a.* strange.

work' man ship, *n.* skill.

wôr' thy, *a.* deserving

vrân' gle, *n.* a quarrel.
 vræathe, *v.* to curl, twist.
 vrës' tle, *v.* to struggle.
 vrêch' ed, *a.* miserable.
 vrought, *part.* performed.

Y

ecò man, *n.* a gentleman
 farmer.

Yield, *v.* to produce, submit.
 youth' ful, *a.* young.

Z

Zéal, *n.* ardour.
 zé' nith, *n.* the point over-
 head.
 zo òg' ra phy, *n.* a descrip-
 tion of animals.

*Words nearly alike in sound, but differing in spelling and
 signification.*

4 BEL, *n.* a man's name.
 ble, *a.* having power.
 ac còunt', *n.* a narrative.
 ac còmpt', *n.* a reckoning.
 cts, *n.* deeds.
 xe, *n.* a kind of tool.
 ail, *v.* to be sick.
 ale, *n.* malt drink.
 ir, *n.* an element.
 eir, *n.* one who inherits an
 estate.
 all, *a.* every one.
 awl, *n.* to make holes.
 'tar, *n.* for sacrifice.
 'ter, *v.* to change.
 ant, *n.* an insect.
 aunt, *n.* a relation.
 s cènt', *n.* going up.
 s sènt', *n.* agreement.
 bà' con, *n.* swine's flesh
 bà' ken, *pa.* in an oven.
 ail, *n.* surety.
 ale, *n.* of goods.
 ball, *n.* a round thing.
 bawl, *v.* to cry aloud.
 are, *a.* naked.

Bear, *n.* a wild beast.
 baize, *n.* cloth.
 hàys, *n.* bay trees.
 bé, *v.* to exist.
 bèè, *n.* an insect.
 béach, *n.* a shore.
 béèch, *n.* a tree.
 bòw, *n.* to shoot with.
 beau, *n.* a sop.
 beat, *v.* to strike.
 beét, *n.* a root.
 bér' ry, *n.* a fruit.
 bu' ry, *v.* to lay in the grave.
 blew, *v.* did blow.
 blúe, *a.* a colour.
 bóar, *n.* a beast.
 bòre, *v.* to make a hole.
 bòlt, *n.* for a door.
 hòult, *v.* to sift.
 bough, *n.* a branch.
 bòw, *v.* to bend.
 bráke, *v.* to dress flax.
 bréak, *v.* to part by force.
 bréad, *n.* to eat.
 bréd, *pa.* brought up.
 brúise, *n.* a hurt.

Brews, *v.* doth brew.
 bŕ' row, *n.* for rabbits.
 bô' rough, *n.* a corporate town.
 buý, *v.* for money.
 bý, *prep.* near to.
 cáll, *v.* to cry out.
 câul, *n.* a membrane.
 cân, *v.* to be able.
 cânn, *n.* a vessel.
 cân' non, *n.* a great gun.
 cân' on, *n.* a law or rule.
 cârt, *n.* to carry things.
 chârt, *n.* a map.
 cêll, *n.* a hut.
 sêll, *v.* to dispose of.
 cêl' lar, *n.* under a house.
 sêl' ler, *n.* one that sells.
 cênt, *n.* a piece of money.
 sênt, *v.* did send.
 scênt, *n.* smell.
 cês' sion, *n.* a resigning.
 sês' sion, *n.* the act of sitting.
 chôl' er, *n.* rage.
 còl' lar, *n.* for the neck.
 cêil, *v.* to plaster.
 sêal, *v.* to fasten.
 cêil' ing, *n.* of a room.
 sêal' ing, *pa.* fastening.
 cîte, *v.* to summon.
 slte, *n.* situation.
 slght, *n.* seeing.
 clâuse, *n.* of a sentence.
 clâws, *n.* of a bird.
 climb, *v.* to mount up.
 clime, *n.* a region.
 clòse, *v.* to shut up.
 clòthes, *n.* garments.
 còarse, *a.* not fine.
 còurse, *n.* order. way.
 Côm' ple ment, *n.* remainder.

Côm' pli ment, *n.* kind words
 còdn' cil, *n.* an assembly.
 còdn' sel, *v.* to advise.
 còd' sin, *n.* a relation.
 coz' en, *v.* to cheat.
 cru' el, *a.* fierce.
 crew' el, *n.* worsted.
 cûr' rant, *n.* a fruit.
 cûr' rent, *a.* passable.
 de pënd' ant, *a.* at an other's command.
 de pënd' ent, *a.* hanging.
 cruise, *v.* to sail for plunder
 crews, *n.* ships' companies.
 sig' net, *n.* a seal.
 cýg' net, *n.* a young swan
 cým' bal, *n.* a musical instrument.
 sým' bol, *n.* a sign.
 dâm, *v.* to stop water.
 dâmn, *v.* to condemn.
 dêar, *a.* of great value.
 dêér, *n.* a wild beast.
 dûc, *a.* owing.
 dew, *n.* that falls at night
 dle, *v.* to expire.
 dýe, *v.* to stain cloth.
 dlre, *a.* dreadful.
 dý' er, *n.* a stainer of cloth
 dòe, *n.* a female deer.
 dcugh, *n.* unbaked bread.
 dôn, *a.* colour.
 done, *pa.* acted.
 éast, *n.* towards sun-rising
 yéast, *n.* of beer.
 ere, *ad.* before.
 éar, *n.* to hear with.
 éye, *n.* to see with.
 I, *pro.* myself.
 fâin, *a.* desirous.
 feign, *v.* to pretend.
 fáint, *a.* weary.

Feint, *n.* a pretence.
 fàir, *a.* beautiful.
 fàre, *n.* food.
 fèat, *n.* an exploit.
 fèèt, *n.* the plural of foot.
 fèl' low, *n.* an equal.
 fèl' loe, *n.* part of a wheel.
 fûr, *n.* of wild beasts.
 fûr, *n.* wood.
 flèa, *n.* an insect.
 flèe, *v.* to run away.
 flûe, *n.* rabbit's fur.
 flew, *v.* did fly.
 flôûr, *n.* ground corn.
 flôw' er, *n.* of the garden.
 fôrth, *ad.* abroad.
 fôurth, *a.* in number.
 fôûl, *a.* filthy.
 fôwl, *n.* a bird.
 frays, *n.* quarrels.
 phrâse, *n.* manner of
 speech.
 gâte, *n.* a kind of door.
 gait, *n.* manner of walking.
 gîlt, *a.* with gold.
 guîlt, *n.* sin.
 grâte, *n.* to burn coals on.
 grêat, *a.* large.
 grâ' ter, *n.* for nutmeg.
 grêat' er, *a.* larger.
 grôan, *v.* to sigh.
 grôwn, *pa.* increased.
 hàle, *a.* healthy.
 hàil, *n.* frozen rain.
 hàir, *n.* of the head.
 hàre, *n.* an animal.
 hàrt, *n.* a beast.
 heàrt, *n.* seat of life.
 hàll, *n.* a large room.
 hàul, *v.* to pull.
 héal, *v.* to cure.
 héel, *n.* part of the foot.

Héar, *v.* to hearken.
 hère, *ad.* in this place.
 hûe, *n.* colour.
 hew, *v.* to cut.
 hêard, *v.* did hear.
 hêrd, *n.* a drove of cattle.
 hire, *n.* wages.
 high' er, *a.* more high.
 hîm, *pro.* himself.
 hÿmn, *n.* a sacred song.
 hò! an interjection.
 hòe, *n.* a garden tool.
 hòle, *n.* a hollow place.
 whòle, *a.* perfect.
 hò' ly, *a.* pure.
 whòl' ly, *ad.* entirely.
 hòûr, *n.* 60 minutes.
 ôûr, *pro.* of us.
 l' dle, *a.* lazy.
 l' dol, *n.* an image.
 in, *prep.* within.
 inn, *n.* for travellers.
 in ôlte', *v.* to compose.
 in dict', *v.* to impeach.
 kill, *v.* to take life.
 kîln, *n.* for drying.
 knêad, *v.* to work dough.
 nèed, *n.* want.
 knew, *v.* diù know.
 new, *a.* not old.
 knît, *v.* to make stockings.
 nît, *n.* an insect's egg.
 knôt, *n.* to untie.
 nôt, *ad.* denying.
 làde, *v.* to dip water.
 làid, *pa.* placed.
 làin, *pa.* did lie.
 làne, *n.* a road, passage.
 lêek, *n.* a root.
 lêak, *v.* to run out.
 lê's son, *n.* in reading.
 lê's sen, *v.* to make less.

Li' ar, *n.* a teller of lies.
 Lyre, *n.* a harp.
 léd, *v.* did lead.
 léad, *n.* heavy metal.
 limb, *n.* a member.
 limn, *v.* to paint.
 lò, *in.* behold.
 lòw, *a.* humble.
 màde, *pa.* finished.
 màid, *n.* an unmarried woman.
 màin, *a.* chief.
 màne, *n.* of a horse.
 màize, *n.* Indian corn.
 màze, *n.* a labyrinth.
 màle, *a.* the he kind.
 màil, *n.* armour, a packet.
 màll, *n.* a wooden hammer.
 • màul, *v.* to beat.
 màx' ner, *n.* custom, mode.
 màn' or, *n.* a lordship.
 màr' shal, *v.* to range in order, an officer.
 màr' tial, *a.* warlike.
 mièn, *n.* aspect.
 meàn, *a.* low.
 meàt, *n.* flesh.
 meèt, *v.* to come together.
 mète, *v.* to measure.
 mèt' al, *n.* gold, silver, &c.
 mèt' tle, *n.* briskness.
 mùse, *v.* to think.
 mews, *v.* doth mew.
 might, *n.* power.
 mìte, *n.* an insect.
 mì' ner, *n.* a worker of mines.
 mì' nor, *a.* under age.
 mòan, *v.* to lament.
 mòwn, *pa.* cut down.
 mòat, *n.* a ditch.

Mòte, *n.* a particle of dust.
 mòr' tar, *n.* to pound in.
 mòr' ter, *n.* for building.
 nàught, *a.* bad.
 nòught, *n.* nothing.
 này, *ad.* no.
 neigh, *v.* as a horse.
 òar, *n.* to row a boat.
 òre, *n.* uncast metal.
 one, *n.* the first number.
 won, *v.* did win.
 nò, *ad.* not so.
 knòw, *v.* to understand.
 pàil, *n.* a wooden vessel.
 pàle, *a.* wan colour.
 pàin, *n.* torment.
 pàne, *n.* of glass.
 pàir, *n.* two.
 pàre, *v.* to cut off.
 pear, *n.* a fruit.
 pà tience, *n.* endurance.
 pà' tients, *n.* sick people.
 pàuse, *v.* to think.
 pàws, *n.* of a beast.
 péace, *n.* quiet.
 piéce, *n.* a part.
 péal, *n.* sound of bells.
 péel, *v.* to strip off.
 péér, *n.* a nobleman.
 piér, *n.* of a bridge.
 plàin, *a.* even, not gaudy.
 plàne, *n.* a joiner's tool.
 plùm, *n.* a kind of fruit.
 plumb, *a.* perpendicular.
 pràise, *v.* to commend.
 pràys, *v.* prayeth.
 prày, *v.* to beseech.
 prey, *n.* a booty.
 prìn' ci pal, *a.* chief.
 prìn' ci ple, *n.* first rule.
 pròf' it, *n.* gain.

Prôph' et, *n.* a foreteller.
 in, *n.* from the clouds.
 in, *n.* of a bridle.
 ign, *v.* to rule as a king.
 raise, *v.* to lift up.
 rays, *n.* beams of light.
 rad, *v.* in a book.
 led, *n.* a shrub.
 rea' son, *n.* a cause.
 rai' sin, *n.* a dried grape.
 est, *n.* ease.
 rest, *v.* to force.
 rye, *n.* corn.
 wry, *a.* crooked.
 ing, *n.* a circle.
 ring, *v.* to twist.
 right, *a.* just and true.
 rite, *n.* a ceremony.
 write, *v.* with a pen.
 wright, *n.* a workman.
 bde, *v.* did ride.
 bad, *n.* the highway.
 roe, *n.* an animal.
 row, *n.* a set of trees.
 bte, *ad.* by heart.
 rote, *v.* did write.
 ruff, *n.* an ornament.
 rough, *a.* not smooth.
 ale, *n.* a selling.
 ail, *v.* as a ship.
 seen, *pa.* beheld.
 scene, *n.* a representation.
 seine, *n.* a fish-net.
 ea, *n.* the ocean.
 èe, *v.* to behold.
 seam, *n.* made with a needle.
 seem, *v.* to pretend.
 eas, *n.* great waters.
 èes, *v.* seeth.
 eize, *v.* to lay hold of.
 so, *con.* thus.
 sew, *v.* with a needle.

Sow, *v.* to scatter seed.
 shear, *v.* to clip.
 sheér, *v.* to go off.
 shire, *n.* a county.
 sign, *n.* a token.
 sine, *n.* a line in geometry.
 soar, *v.* to mount upward.
 sore, *n.* a hurt.
 sole, *n.* of the foot.
 soul, *n.* spirit.
 sum, *n.* the whole amount.
 some, *n.* a part.
 sun, *n.* that shines.
 son, *n.* a male child.
 stairs, *n.* steps.
 stares, *v.* stareth.
 steel, *n.* metal.
 steal, *v.* to pilfer.
 stile, *n.* steps over a fence.
 style, *n.* manner of writing.
 straight, *a.* not crooked.
 strait, *a.* narrow.
 suc' cour, *n.* help.
 suck' er, *n.* a young twig.
 tacks, *n.* small nails.
 tax, *n.* a rate.
 tail, *n.* the end of a thing.
 tale, *n.* a story.
 tare, *n.* weight allowed.
 tear, *v.* to rend.
 team, *n.* of horses.
 teem, *v.* to abound.
 tear, *n.* of the eye.
 tier, *n.* row of guns.
 their, *pro.* of them.
 there, *ad.* in that place.
 to, *prep.* unto.
 too, *ad.* likewise.
 two, *a.* a couple.
 toe, *n.* of the foot.
 tow, *n.* of flax.
 the, *an* article.

Thèè, *pro.* thyself.
 thròne, *n.* of a king.
 thròwn, *pa.* cast.
 time, *n.* duration.
 thyme, *n.* an herb.
 vâle, *n.* a valley.
 veil, *n.* a cover.
 vâin, *a.* fruitless.
 vein, *n.* a passage of the
 blood.
 vice, *n.* sin.
 vise, *n.* screw.
 wâÿ, *n.* a road, path.
 weigh, *v.* to poise.
 wâin, *n.* a wagon.
 wâne, *v.* to grow less.
 wôuld, *v.* was willing.
 wood, *n.* of trees.
 wêt, *a.* rainy.
 whêt, *v.* to sharpen.
 while, *ad.* as long as.

Wile, *n.* a trick.
 wâil, *v.* to lament.
 whâle, *n.* a sea-fish.
 wâist, *n.* of the body.
 waste, *v.* to spend.
 wait, *v.* to stay.
 weight, *n.* heaviness.
 wâre, *n.* merchandise.
 wear, *v.* to put on clothes.
 where, *ad.* in what place.
 wêak, *a.* feeble.
 wêek, *n.* seven days.
 wêath' er, *n.* state of the air.
 wêth' er, *n.* a sheep.
 whêth' er, *con.* which of two.
 wên, *n.* a fleshy substance.
 wên, *ad.* at what time.
 whîl, *n.* a bit.
 wîl, *n.* quickness of fancy.
 yôu, *pro.* yourselves.
 yew, *n.* a tree.

Improprieties that occur in common conversation.

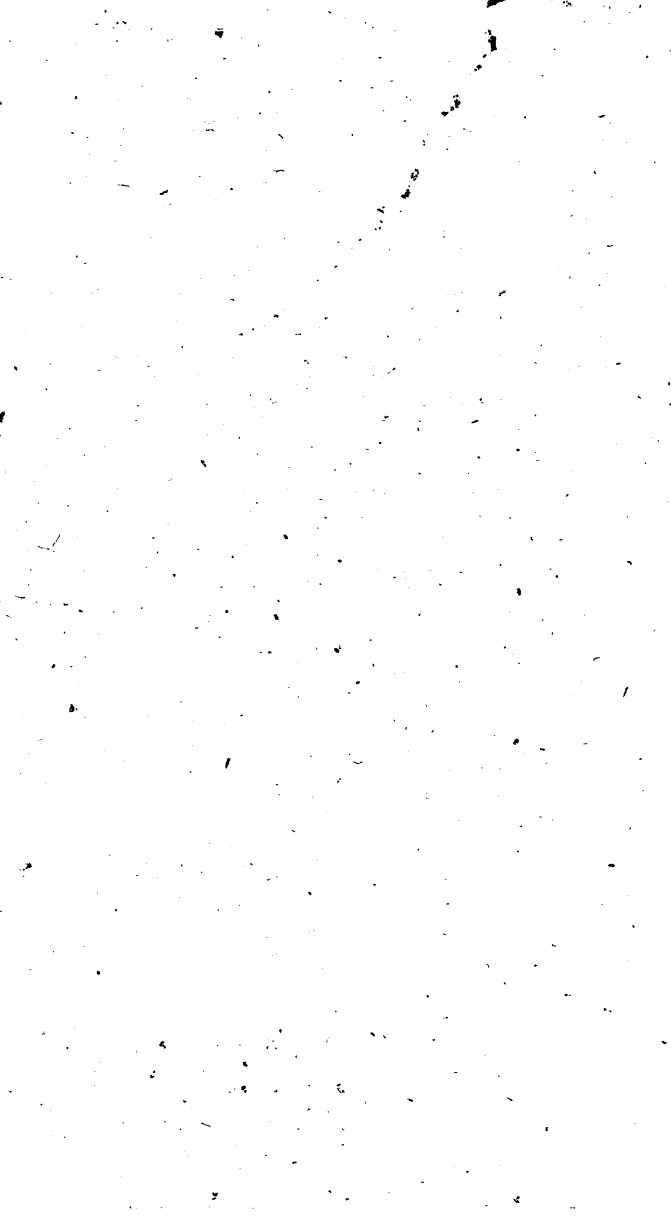
Acrost, for across.
 acquêeze, for acquiesce.
 âint, for âre nôt.
 a lîtle wâÿs, for a lîtle wâÿ.
 âlông wîth, for wîth.
 ârtur, for âfter.
 âx, for âsk.
 âra, for âither.
 blme bÿ, for bÿ and bÿ.
 bâtes, for bâats.
 becâÿs, for becâuse.
 bellowses, for bellows.
 blle, for bôil.
 blôw'd, for blew.
 brân new, for new.

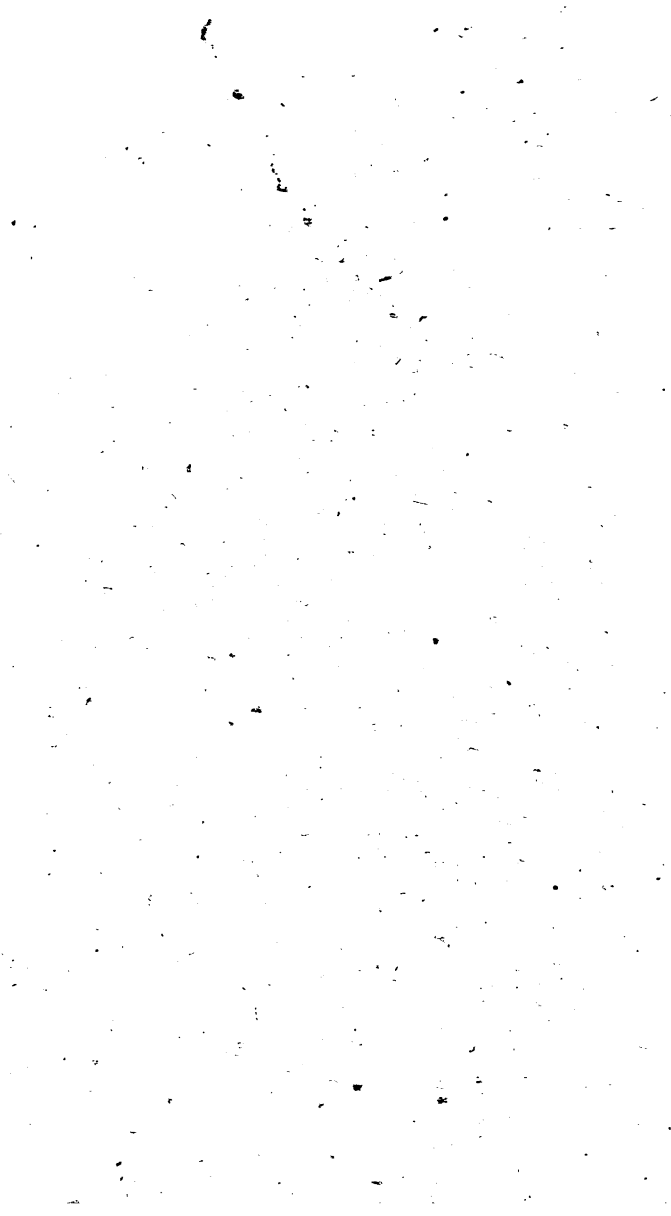
Brides groom, for bride-
 groom.
 brille, for brôil.
 chéer, for chàir.
 chimbley, for chimney.
 châw, for chew.
 committêe', for commit'tee.
 clòstest, for clòse.
 còtch, for càtched or càught.
 crâp, for crôp.
 drâther, for ràther.
 dîsgest, for digêst.
 dàresent, for dàre nôt.
 done, for dîd.
 drâp, for drôp.

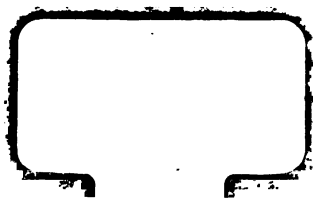
drōwnded, for drōwned.
 fūst, for first.
 fēllēr, for fēllōw.
 fōrred, for fōrwārd.
 fārder, for fārther.
 fārden, for fārthing.
 fōtch, for fētched or brōught.
 fūstrate, for frūstrate.
 gīnneral, for gēnēral.
 gāl, for girl.
 hānkichēr, for hāndkerchiēf.
 hīzzēn, for hīs.
 hōs, for hōrse.
 hern, for hers.
 hōwsomever, for hōwsoever.
 ile, for ōil.
 īngens, for onions.
 kīvver, for cover.
 knōw'd, for knew.
 kēer, for cāre.
 kōse, for cōarse.
 līnning, for līnen.
 lēastest, for lēast.
 lōaden'd, for lōaded or lāden.
 lovyer, for lover.
 lārnen, for lēarning.
 lēmme, for lēt me.
 mōūt, for might.
 mōūnting, for mōūntain.
 nāra, for nēither.
 nāra one, for none.
 nīgger, for nēgrō.
 ōurn, for ōurs.
 pārdner, for pārtner.
 pārson, for pērson.
 pās, for pārse.

pīnt, for pōīnt.
 rāley, for rēally.
 rāle, for rēāl.
 rīz, for rīsen.
 rēpch, for rīnse.
 rōzom, for rōsin.
 sārtn, for cērtain.
 sēt, for sēt or sāt.
 sltbe, for slgh.
 sēnce, for sīnce.
 sēt, for sīt.
 sēed, for sāw.
 shōt and shēt, for shūt.
 sīldom, for sēldom.
 shēar, for shāre.
 sītch, for sūch.
 skāce, for scārcē.
 skēered, for scāred.
 spārrōwgrāss, for āspārāgūs.
 spūnful, for spōōnful.
 squīnch, for quēnch or quīnce.
 stūdy, for stēady.
 tōther, for the other.
 tōme, for at hōme.
 tāint, for it is nōt.
 tēll'd, for tōld.
 thāt there, for thāt.
 theīrn, for theīrs.
 tō hōme, for āt hōme.
 thīs hēre, for thīs.
 vāly, for vālūe.
 wān't, for wās nōt.
 wīnder, for wīndōw.
 watermīlyon, for watermēlon.
 yōurn, for yōurs.

THE END.







24